Appendix A

Inaugural International Conference on Service-Learning 20 November 2014 (Thu)

Chiang Chen Studio Theatre (CCST), The Hong Kong Polytechnic University

	Positivation On an
0845-1100	Registration Open
0915-0930	Opening Remarks by General Chairs
	 Dr. Stephen CHAN, Head, Office of Service Learning, The Hong Kong Polytechnic University, H.K.
	 Mr. Joseph SUN, Vice Dean for Academic Affairs, School of Engineering and Applied Science, University of Pennsylvania, U.S.A.
0930-1030	Keynote Speech: Research and Scholarship
	 Professor Andrew FURCO, Associate Vice president for Public Engagement and Associate Professor of Higher Education, University of Minnesota, U.S.A.
1030-1100	Tea Break
1100-1200	Panel Session: University Service-Learning
1100-1200	Facilitator: Mr. Joseph SUN, Vice Dean for Academic Affairs, School of Engineering and Applied Science, University of Pennsylvania, U.S.A.
	Service-Learning as a pedagogy in a university. We may discuss issues such as the role
	of SL in university education, the variety of forms in which SL may appear, how a
	university funds SL and motivates professors to engage in SL teaching, etc.
	• Mr. Alan D. SOLOMONT, Dean of the Jonathan M. Tisch College of Citizenship and Public Service, Tufts University, U.S.A.
	 Professor Faisal AZAIZA, Head of the School of Social Work, University of Haifa, Israel; Deputy Chairman of the Planning and Budgeting Committee in the Council of Higher Education, Israel
	 Associate Professor Peter PANG, Assistant Vice-President (University and Global Relations), National University of Singapore, Singapore
	Dr. Xiang RONG, Director, Social Work Research Institute, School of Public Administration,
	Yunnan University and Chair of the Board, Yunnan Heart to Heart Community Care Service Organization, P.R.C.
1200-1330	Lunch
1250-1330	Poster Session
1330-1530	Paper Presentation (1): Personal Development
	Chair: Dr. Albert CHAU, Dean of Student Affairs, Centre of Development and Resources for
	Students, The University of Hong Kong, H.K.
	Venue: Chiang Chen Studio Theatre
	1330 Nurturing Service Leaders through Service Learning for University Students Hildie LEUNG, Cecilia M.S. MA, Daniel T.L. SHEK, & Moon Y.M. LAW
	1400 Integration of Service Learning to the National Service Training Program Ophalle ALZONA-PORNELA
	The Relationship among Service Learning, Leadership, Self-Efficacy, and Employability
	Judy YEH, T. C. HUANG, Y. Y. LI, C. H. KAO, M. H. LEE, K. C. LIU, H. C. HSIEH, & Justin M. GOTTUSO

1500 The Long-Term Impact of Service-Learning on Graduates' Whole Person Development, Civic Engagement and Career Exploration in Hong Kong Alfred C. M. CHAN, Carol H. K. MA, & Chad W. F. CHAN

Paper Presentation (2): Engineering & Technology

Chair: Dr. Brian HALL, Assistant Professor, Department of Psychology, University of Macau

Venue: AG710

1330 Community Learning Centres: Partners for Universities and ICTD Service-Learning Royal D. COLLE

Direct and Indirect Service Learning in Civil Engineering Education

Barbara W.Y. SIU

Service Learning in Engineering: Integrating Experiences in Competitions and Community Services

Tracy X.P. ZOU, Tim K.T. WOO, Winnie S. M. YUEN, & Eric L.T. HO
Inter-Disciplinary Service Learning – Housing for the Community

1500 Inter-Disciplinary Service Learning – Housing for the Community Barbara Y. P. LEUNG, Ada P. L. CHAN, & Ettie S. F. LUK

1530-1600 Tea Break

1600-1800 Paper Presentation (3) and Themed Discussion Session: Academic Elements

Chair: Dr. Josephine M. CSETE, Senior Educational Development Officer, Educational Development Centre, The Hong Kong Polytechnic University, H.K.

Venue: Chiang Chen Studio Theatre

Service-Learning as a Core Academic Component in Undergraduate Programs – A
Brief Introduction to The Hong Kong Polytechnic University Model
Stephen C.F. CHAN & Grace NGAI

When Service-Learning Becomes the Subject Knowledge: Merits, Challenges, and the Way Forward

Alfred C. M. CHAN, Carol H. K. MA, & F. Y. LO

1630 Credit Bearing Service-Learning: Linked Architectural Studio Experience

Donna PALEY & Bartlomiej K. SAPETA

Subjective Outcome Evaluation of a Service Learning Subject in a Chinese Context Florence K.Y. WU & Daniel T.L. SHEK

An Initial Exploration of the Cross-cultural Validity of the Global Citizenship Scale in the Hong Kong Setting

Kenneth W.K. LO, K.P. KWAN, Grace NGAI, & Stephen C.F. CHAN

1715 Themed Discussion
All authors and audiences

Paper Presentation (4) Health & Language Services

Chair: Professor Thera C.H. CHIU, Director of Service-Learning Centre, Taipei

Medical University, Taiwan

Venue: AG710

1600 Why Service-Learning? A Discussion on Employing Service-Learning in Enriching Clinical Education for Health-Care Professions

Phyllis C. P. PANG

1630 Promoting Positive Attitude towards Elderly among Healthcare Students through Service Learning

Rebecca K. P. WAI, Y. T. KWOK, K. S. CHOI, & Ricky K. C. AU

A Model of Service Learning Internship at Hoa Sen University: Teaching English for 1700 Disadvantaged Children **Dung TRAN & The NGUYEN** Service-Learning in English Language Education 1730 Adrian J. WURR **Student Paper Presentation** Chair: Mr. Matthew Hsu, Student, Department of , The Hong Kong Polytechnic University, H.K. Venue: BC215 1600 **Activating Citizenship** Katelyn FLETCHER & Amy SOMCHANHMAVONG 1620 My Service-Learning Experience in PolyU and Beyond Y. M. TSUI **Connecting Myanmar** 1640 Angeline CHAN, Kevin LAU, & P. H. YU Service-Learning through Different Kinds of ICT-related Activities from a Student 1700 Perspective Tiffany C.K. KWOK & Teresa S.W. YEUNG Nurturing Civic Engagement in the Framework of Service Learning Embedded in 1720 Whole Person Education: The Practice of Service Learning in Beijing Normal University - Hong Kong Baptist University United International College J. Y. WU

1830-1930 Reception and Poster Session

Theatre Lounge of CCST

Inaugural International Conference on Service-Learning 21 November 2014 (Fri)

Chiang Chen Studio Theatre (CCST), The Hong Kong Polytechnic University

	nen Studio Theatre (CCST), The Hong Kong Polytechnic University
0900-1100	Registration Open
0930-1030	Keynote Speech: Partnership
	Ms. Barbara CANYES, Executive Director, Massachusetts Campus Compact, U.S.A.
1030-1100	Tea Break
1100-1230	Paper Presentation (5): Internationalization
	Chair: Dr. Carol H.K. MA, Associate Director, Officer of Service-Learning, Lingnan
	University, H.K.
	Venue: Chiang Chen Studio Theatre
	1100 International Service Learning: Benefits and Whose Perspectives? Thúy TRANVIET
	1130 Examining Student Learning Outcomes from the Global Citizenship and
	Sustainability Community-Based Research Exchange Program
	Shorna ALLRED & Amy Kuo SOMCHANHMAVONG
	1200 What Did Residential College Students' Perceive They Have Learned through a
	Cross-border Generic Service-Learning Program?
	Sancia W. S. WAN & KEVIN C. S. HUANG
	Paper Presentation (6): College Life
	Chair: Dr. Tim K.T. WOO, Associate Professor, Department of Electronic and Computer Engineering, Hong Kong University of Science and Technology, H.K.
	Venue: AG710
	An "Integrated" Service-Learning Model in a Residential College Context: A Case
	Study in University of Macau Henry Fok Pearl Jubilee College Natalie S. L. WONG & Y. JIANG
	1130 Service-Learning as Extra-Curricular Activities in a Residential College Setting
	Caixia CHU
	How to Involve, Motivate and Sustain Students in Service Learning Programs J.Y. WU, P. WANG, Y. CAO, Q. Y. HUANG, & VINCENT T. Y. NG
	,
1230-1400	Lunch
1320-1400	Poster Session
1400-1530	Panel Session: Funding Support & Collaboration
	Facilitator: Professor Walter W. YUEN, Chair Professor of Thermal Science and
	Engineering, Department of Building Services Engineering, The Hong
	Kong Polytechnic University, H.K.
	Service-Learning at universities is often carried out in collaboration with external
	partners. These may happen in the form of joint projects with non-profit organisations,
	professional organisations, government agencies, etc. It may also happen in the form of
	financial and other support by charitable foundations, businesses, etc. This panel
	provides a forum for different stake holders to discuss these collaboration relationships,
	their motivations, expectations, methods, etc., and ways forward.

- Mr. Michael FUNG, Chairman and Managing Director, Private Bank Asia, JPMorgan Chase Bank, N.A., H.K.
- Mr. John KALENZI, Team Leader, African Enterprise Rwanda, Africa
- **Professor Andrew FURCO**, Associate Vice President for Public Engagement and Associate Professor of Higher Education, University of Minnesota, U.S.A.
- Professor Royal D. COLLE, Professor Emeritus, Department of Communication, Cornell University, U.S.A.

1530-1600

Tea Break

1600-1800

Paper Presentation (7): Impact & Partnership

Chair: Dr. Kevin H.W. CHAN, Research Assistant Professor, Department of Applied Social Sciences, The Hong Kong Polytechnic University, H.K.

Venue: Chiang Chen Studio Theatre

- 1600 Collective Impact through Service-Learning, Discipline-Based Approaches and Civic Engagement: Examples of Ateneo de Manila University's Service-Learning and Discipline-Based Engagements with Government Institutions and Their Programs Kevin Christopher L. GO & Ana Maria B. RAYMUNDO
- Promoting Environmental Sustainability through Service Learning and Community Capacity Building

 Amy P. Y. HO
- 1700 "Healthy Children-Healthy World": Reducing the Impact of Food Deserts through Interdisciplinary Critical Service-Learning
 Kisha DANIELS, Renee BLAZEK, Nyesha HICKS, & Yolonda LONG
- 1730 School Health Partnership in Service Learning: A Hong Kong Experience CYNTHIA S. T. WU, H. T. WONG, Y. W. MAK, M. K. WONG, & P. H. CHAN

Paper Presentation (8) and Themed Discussion Session: Learning & Assessment

Chair: Professor Royal D. COLLE, Professor Emeritus, Department of Communication, Cornell University, U.S.A.

Venue: AG710

1600 An Experiential Approach to Developing Teachers' Understanding of Service-Learning

Josephine CSETE, Gilbert CHAN, Vincent CHO, & Phyllis PANG

Problem-Based Learning: A Teaching Method to Enhance Learning Experience for Students in Service-learning

W. C. TAM, C. K. LAU, Grace NGAI, Walter W. YUEN, Alvin T. S. CHAN, Q. LU, & Stephen

1630 Qualitative Assessment of Students' Learning Outcomes in Credit-Bearing Service-Learning

Alfred C. M. CHAN, Carol H. K. MA, C. LIU, & F. Y. LO

To Serve and To Learn – Students' Reflections of the Service Learning Experience in Serving the Migrant Children in Shanghai

JANET T. Y. LEUNG & DANIEL T. L. SHEK

1700 Themed Discussion
All authors and audiences

C. F. CHAN

1830-2130

Farewell Dinner

Metropolis Harbour View Chinese Cuisine, Harbour Plaza Metropolis Hotel, Hung Hom