Criteria	Excellent	Satisfactory	Barely satisfactory	Unsatisfactory
(Total: 15 marks)	(13.5-15 marks)	(11-13.4 marks)	(9.5-10.9 marks)	(9.4 marks or below)
Accuracy, Understanding of the Content & Reflection on learning (50% of the total marks)	 The written assignment demonstrates knowledge of the course content by integrating all (major and minor) concepts into the assignment. The assignment also demonstrates evidence of extensive reading effort of subject materials and an indepth thinking about the topic. The assignment demonstrates student's deep reflection on learning and that all given feedback has been applied when revising the assignment. 	 The written assignment demonstrates knowledge of the course content by integrating partial (major) concepts into the assignment. The assignment also demonstrates evidence of reading effort of subject materials and/or attempt to explore the topic. The assignment demonstrates student's developing reflection on learning and most of the given feedback has been applied when revising the assignment. 	 The written assignment demonstrates superficial knowledge of the course content by integrating a few concepts into the assignment. The assignment also demonstrates limited evidence of reading effort of subject materials and/or attempt to explore the topic. The assignment demonstrates student's superficial reflection on learning, and a few given feedback has been applied when revising the assignment. 	 The written assignment demonstrates inaccurate knowledge of the course content. There is a lack of evidence of the reading effort of subject materials or depth of thinking about the topic. The assignment shows no evidence of student's reflection on learning. Given feedback has not been applied when revising the assignment.
Elaboration & Details (17% of the total marks)	Details are fully elaborated and analyzed, including all necessary and relevant information necessary for full understanding.	Details are mostly elaborated and analyzed, including most necessary and relevant information	Details are partially elaborated and analyzed, including a few necessary information but	Majority of the details are not elaborated and analyzed, missing necessary information,

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		necessary for understanding.	without clarification or description.	clarification or description.
Structure (17% of the total marks)	The written assignment shows high degree of organization with skillful use of transitions to connect ideas and sections of questions to create coherence.	The written assignment is logically organized with transitions used between ideas and sections of questions to create coherence.	The written assignment is mostly organized but lacks transitions between ideas and sections of questions to create coherence.	The written assignment is incoherent and lack of logical organization and transitions between ideas and sections of questions.
Correct English & Econ. expressions (16% of the total marks)	 The choice of words (both English and Econ. expressions) are accurate. Uses varied and descriptive 	Most of the choices of words (both English and Econ. expressions) are accurate.	Most of the choices of words (both English and Econ. expressions) are accurate.	Most of the choices of words (both English and Econ. expressions) are inaccurate.
	language, possibly including native-like phrasing and/or expressions.	Majority of the sentences are well structured.	 The sentences are fragmented. Noticeable errors in 	Majority of the sentences are ill-structured.
	 All sentences are well structured. The written assignment is free of distracting spelling, 	• Most spelling, spelling, punctuation, and grammar are correct, to gu	spelling/ punctuation/ grammar, readers have to guess to progress through.	Spelling, punctuation, and grammatical errors create distraction, making reading difficult.
	punctuation, and grammatical errors.			Errors are frequent.