

1

## Workshop Series on the Development, Design and Use of Rubrics

FACILITATORS:

ALAN URMSTON (ELC) AND PAKEY CHIK (EDC)

### Session 3: Rubric Use for Grading, Marking and Teaching

16 July 2021



2

## Outline:

1. Survey of subject assessment practices
2. Use of rubrics for grading and marking
3. Group activity – Discussion of use of rubrics for assessment
4. Use of rubrics for teaching and learning
5. Group activity – Discussion of use of rubrics for teaching and learning
6. Use of rubrics (resources)
7. Roundup, Q&A



3

## Survey of Subject Assessment Practices

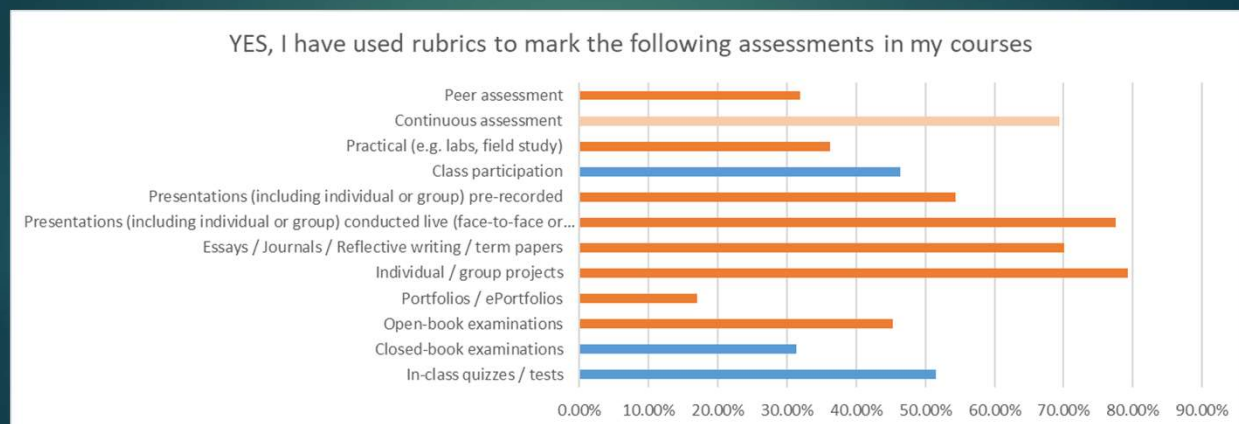


- Survey was sent out (via Survey Monkey link) to academic and teaching staff in all departments in April 2021. By the closing date of 10 May, 112 responses had been collected from colleagues in 29 departments/schools/centres.
- The most common role taken by respondents was Subject Leader (46%).
- The majority (63%) had been teaching at tertiary level for more than 7 years.
- Two-thirds (67%) said that they had been involved in the design and development of assessment rubrics.

4

## Use of Rubrics for Grading and Marking

Please indicate whether or not you use rubrics for grading and marking the following assessment tasks in your course(s).



Source: Survey of PolyU academic/teaching staff on their subject assessment practices

5

## Activity 1

In light of the survey results, discuss your own views and experiences in the use of rubrics for assessment, including (but not limited to) how you (would) deal with the following issues:

- Distinguishing between finer grade levels (+ and – grades)
- Score to grade conversions
- Standardisation across teaching teams



6

## Use of Rubrics for Teaching and Learning

Please indicate your level of agreement with each of the following statements (on a 5-point rating scale).

Statement re Rubric Use	A to SA	Neutral	D to SD
• I provide rubrics to students before the assessment tasks are carried out.	81.5%	3.9%	11.6%
• I explain the criteria and descriptors stated in the rubrics to students.	73.1%	8.6%	14.4%
• I ask my students to use rubrics in their self- and/or peer assessment.	52.0%	19.6%	8.8%

Source: Survey of PolyU academic/teaching staff on their subject assessment practices

## Use of Rubrics for Teaching and Learning

7

Please indicate your level of agreement with each of the following statements (on a 5-point rating scale).

Statement re Beliefs About Rubric Use	A to SA	Neutral	D to SD
• Rubric use helps to enhance my students' understanding of the requirements of assessment tasks.	73.1%	13.5%	10.6%
• Rubric use helps my students to understand their learning progress.	63.5%	18.3%	15.4%
• Rubric use makes the communication of grades or marks to students transparent and fair.	74.7%	11.6%	9.7%
• Student data collected from the use of rubrics helps to improve my teaching practice.	49.0%	22.5%	17.6%

Source: Survey of PolyU academic/teaching staff on their subject assessment practices

8

## Activity 2

In light of the survey results, discuss your own views and experiences in the use of rubrics for teaching and learning.



## Use of Rubrics (Resources)

9

- Rubrics: Useful Assessment Tools (UW)  
<https://uwaterloo.ca/centre-for-teaching-excellence/teaching-resources/teaching-tips/assessing-student-work/grading-and-feedback/rubrics-useful-assessment-tools>
- Using Assessment Rubrics (UNSW)  
<https://teaching.unsw.edu.au/assessment-rubrics>
- Creating and Using Rubrics (IUPUI)  
<https://ctl.iupui.edu/Resources/Assessing-Student-Learning/Creating-and-Using-Rubrics>



## Use of Rubrics (Resources)

10

- Working Group on Subject Quality Assurance  
<https://www.polyu.edu.hk/wgsqa/>
- PolyU's Online Teaching Website  
<https://www.polyu.edu.hk/onlineteaching/>
  - Example Rubrics
  - Evaluating Rubrics
  - Teaching with Rubrics



# Roundup

Thank You For  
Your Time Today

—  
ANY QUESTIONS?

Please provide us with your feedback!



<https://qrgo.page.link/669fq>