

# PolyU Institutional Surveys on Learning Experience (ISLE)

collects PolyU students' views on their learning experience every year

Your feedback is shared with:

- The President and the central management team
- Learning and teaching committee (LTC) and relevant university committees
- Faculties and Departments
- Programme Leaders and teachers
- Relevant offices/units (e.g. SAO, ITS, CFSO, etc.)

## You said, and we took action!

Discover how PolyU has addressed the student feedback collected through ISLE 2022/23.

### Provision of lesson recordings



YOU SAID

*"Please have more lecture recording because students would like to further revise the contents regularly"*

WE DID



From 2023/24, lectures and seminars are recorded and accessible on Learn@PolyU. The policy has been communicated to faculties and departments, ensuring clear expectations for lesson recording.

### Repair and renewal of the campus facilities



YOU SAID

*"Facilities should be more updated"*  
*"Maintenance of lecture halls need to be improved"*  
*"Repair the broken equipment"*

WE DID



We have shared your feedback and discussed with the Vice Presidents, CFSO, ITS, etc. A collaborative working group has been established across units and offices to address the issue.

### Learning IT software and latest technologies



YOU SAID

*"Provide more help on learning different software"*  
*"The programme curriculum can include some subjects about innovative technologies"*

WE DID



We have shared your comments on various occasions. The University is actively exploring ways to integrate IT-related learning into the curriculum. New items related to this are being piloted in the Student Feedback Questionnaire (SFQ).

### Better teaching quality



YOU SAID

*"Teachers can be more interactive with students"*  
*"Teaching materials can be more practical and up-to-date"*  
*"Teacher can give us some timely feedback"*

WE DID



We have shared your concerns with faculties and departments at meetings and encouraged them to further enhance their teaching.