Subject Description Form

| Subject Code | DSAI5201 | | | | | |
|--|---|--|--|--|--|--|
| Subject Title | Artificial Intelligence and Big Data Computing in Practice | | | | | |
| Credit Value | 3 | | | | | |
| Level | 5 | | | | | |
| Pre-requisite/ Co-requisite/ Exclusion | Nil | | | | | |
| Objectives | The objectives of this subject are to: | | | | | |
| | 1. provide students with knowledge of big data technology and appli machine learning techniques, and design solutions for a range domain and application scenarios. | | | | | |
| | 2. offer hands-on experience in big data and machine learning and focus on problem-solving skills for practical applications. | | | | | |
| Intended Learning | Upon completion of the subject, students will be able to: | | | | | |
| Outcomes | a) demonstrate a clear conceptual understanding of technologies supporting big data processing, such as methods for storing and structuring data, and visualizing data. | | | | | |
| | b) demonstrate a clear conceptual understanding of AI-related technologies such as constraint satisfaction problem and machine learning. | | | | | |
| | c) know AI tools and techniques typically used in real-world applications. | | | | | |
| | d) demonstrate self-direction in tackling and solving AI problems, and act autonomously in planning and implementing tasks. | | | | | |
| | e) able to present and communicate the outcomes of an AI project to specialists and non-specialist audiences. | | | | | |
| Subject Synopsis/ Indicative Syllabus | Characteristics of big data and big data analytics; tools and technologies for data storage, processing, and visualization. | | | | | |
| | 2. AI and Language: Applications of text analytics, smart chatbots. | | | | | |

Subject Synopsis/ Indicative Syllabus (Cont'd)

3. AI and Creativity:

Applications of image/video stylization, story generation, music generation.

4. AI and Engineering Systems:

Artificial Intelligence in Robotics. Intelligent Robots and Robotics; Search and Planning.

5. Recommendation systems:

Collaborative filtering, content-based filtering, multi-criteria recommendation systems, and mobile recommendation systems.

6. Ethics of AI and Big Data:

Ethics of profession, ethics of use, ethics of design, discrimination-aware data, fair machine learning, challenges for good AI.

Teaching/Learning Methodology

Lectures focus on the concepts, knowledge, and applications of the big data ecosystem and machine learning techniques.

Lab sessions for students to provide hands-on experiences in coding and problem-solving skills for real applications.

39 hours of class activities, including lecture, tutorial, lab, etc, where applicable.

Assessment Methods in Alignment with Intended Learning Outcomes

| Specific assessment methods/tasks | % weighting | Intended subject learning outcomes to be assessed (Please tick as appropriate) | | | | |
|-----------------------------------|----------------|--|----------|----------|---|----------|
| | | a | b | с | d | e |
| Assignments & Tests | 40 | ✓ | √ | ✓ | ✓ | √ |
| Final Project | 60 | ✓ | ✓ | ✓ | ✓ | ✓ |
| Total | 100 | | | | | |

Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes:

Since this course focuses on the practical applications of cutting-edge AI and Big Data technologies, most of the assessment relies on the demonstration of problem-solving skills via the final individual project. Assignments and tests are designed to facilitate students to achieve the intended learning outcomes.

| Student Study Effort | Class contact: | | | | |
|--------------------------------|---|----------|--|--|--|
| Expected | Class activities (lecture, tutorial, lab, etc.) 39 Hr | | | | |
| | Other student study effort: | | | | |
| | Assignments, projects, exams, self-study | 66 Hrs. | | | |
| | Total student study effort | 105 Hrs. | | | |
| Reading List and References | Hands-on Machine Learning with Scikit-Learn, Keras & TensorFlow, O'Reilly, 2019 | | | | |
| | 2. Real World AI: A Practical Guide for Responsible Machine Learning, Lioncrest Publishing, 2021 | | | | |
| | Routledge Handbook of Trust and Philosophy, Routledge, 2020 | | | | |
| | Papers and articles selected from conferences and journal learning, computer vision, natural language processing, § | · · | | | |