GEN Z ANTI-SOCIAL ONLINE BEHAVIOUR (ASOB): THE CASE OF HATE SPEECH AND FAKE NEWS

INTRODUCTION

- The COVID-19 pandemic has intensified the rising trend of antisocial behaviour The plenty of "antisocial online behaviour" research on social media by pushing much social communication online (Vogels, 2021;
- The feature of social media: Anonymity (Soler & Roos, 2022)
- Following Donald Trump's two electoral victories, the issue of "digital populism" has become increasingly significant (Sulzer, 2018; Violi, 2019).
- Antisocial online behaviour continued normalization
- Need for the implementation of effective policies

DEFINITION OF ANTI SOCIAL ONLINE BEHAVIOURS (ASOB)

- Any deviant behaviour (or the purposeful absence of any expected behaviour)
- · Including cyberbullying, online harassment, cyber-aggression, cyberstalking, trolling, technology facilitated sexual violence, hate speech, fake news. (Moor, L., & Anderson, 2019)

RESEARCH BACKGROUND

focused in other country. Hong Kong scholars focusing on: 1. Specific social media platform usage (Chow, 2020; Au,

- 2022; Chen et al., 2022)
- 2. Social movement (Lin, 2016; Wang, 2019; Shen et al., 2022; Lee et al., 2020)

Not enough study related to micro deviance behavior

DEFINITION OF HATE SPEECH

Speech that targets individuals or groups based on characteristics like race, religion, or ethnicity, often aimed at incitement or intimidation (Guiora & Park,

DEFINITION OF FAKE NEWS

- It has no universally accepted definition
- News reports that are purposefully and provably false and intended to mislead readers

1. Truthfulness: Include information that can be proven to be false 2. Purpose: Formed with the dishonest intent to deceive readers (Shu et al., 2017)

TYPOLOGY OF BEHAVIOURS

Combined Framework of Antisocial Online Behaviors

1. Active Antisocial Online Behaviors

- Active antisocial online behaviors involve direct engagement in deviant actions that disrupt the online community or harm individuals.
- 2. Passive Antisocial Online Behaviors
- Passive antisocial online behaviors involve observing and enabling deviant actions without direct engagement.

SAMPLING

Target Respondents:

Gen Z (1997-2012) social media users

Sampling Size:

- Survey: 165 participants
- In-depth interview: 10 participants
- Content Analysis: Two cases will be taken out in recent half a vear
- Case: Donald Trump and Iced water man (in HK)

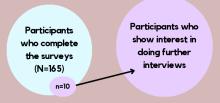
RESEARCH QUESTION

1. What are the difference with different social media and it's user behavior?

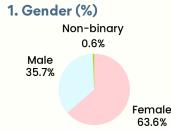
- 2. What are the factors that cause active or passive antisocial online behavior?
- 3. How do social media motivations influence different types of engagement behaviors in hate speech online?
- 4. How do psychological factors influence online dissemination and belief in take news?
- 5. How do passive audiences perceive their transition into active participants in different forms of antisocial behaviors based on their personal experiences?

RESEARCH METHOD

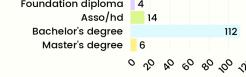
• Survey, in-depth interview, and content analysis



RESULTS (SAMPLE INFO)

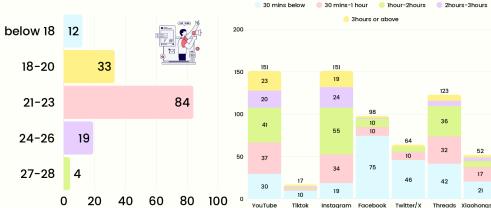


- Female: 63.6% (98) highest proportion



- Male: 35.7% (55)
- Non-binary: 0.6% (1) lowest proportion

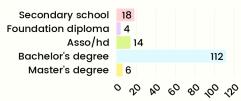
3. Age (Frequency)



media usaae

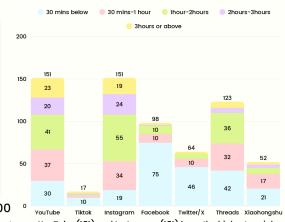
- The age group with the highest proportion: 21-23 (84)
- The age group with the lowest proportion: 24-26 (19)

2. Education (Frequency)



- The education level with the highest proportion: Bachelor's degree (112)
- The education level with the lowest proportion: Foundation diploma (4)

4. Social Media Platform (Frequency)



- YouTube (151) and Instagram (151) have the highest social
- 3 hours or above per day: YouTube (23)
- 30 mins below per day: Facebook (75)

SOCIAL MEDIA PLATFORM, CONTENT CREATOR AND COMMENTS IN-DEPTH INTERVIEW RESULTS

	Twitter	LIHKG	Instagram	Threads	Facebook	
Active Monitoring	Community notice	/	Moderator	Moderator	Moderator (Soon to be Community notice)	
Fake News monitoring	Community notice	/	Fact checked by third parties	Fact checked by third parties	Fact checked by third parties	
Hate Speech Monitoring	1	/	Post Removed	Remains	Post removed	
Types of Fake News	Political related, Ad related(e.g.Vaccine, 5G)	General	General, Ad related	Personal life,Ad related	Ad related, fake headline	
Types of Hate Speech	Race, political figure, Personal Attack	General	Race, Personal attack	Personal attack, Taunting	Taunting, Personal attack	
Content Creator (On Fake News)	discourse/narrative +fake prove	hearsay	Videos + fake prove	hearsay	Pictures, Al	
Content Creator (On Hate Speech)	Use of #	Use of foul language	Use of memes in pictures	Use of foul language	Use of foul language	
Comments (On Fake news)	Divided	Disagreeing	Divided (some would debunk)	Divided (some would debunk)	Divided (some would debunk)	
Comments (On Hate Speech)	Divided	Agreeing	Agreeing	Divided	Agreeing	

With different types of social media, content creator tends to use different tactics to lure people to look into their post The Motivations for Transition from Passive to Active ASOB But the rationale and feeling for them to act or see ASOB posts requires further investigation.

SURVEY RESULTS

ACTIVE OR PASSIVE ANTISOCIAL ONLINE BEHAVIOUR

	view controversial content			seeking					
	M2	M3	M4	M2	M4	M5	M2	M4	M8
Constant	0.194	0.659	0.433	-0.277	0.399	-0.395	-0.82	-0.191	-1.121
Age	0.052	0.055	0.057	0.059	.071*	0.064	0.061	0.079	0.019
Gender	-0.147	-0.137	-0.199	-0.24	349*	345*	0.386	0.189	0.457
Education level	-0.034	-0.039	-0.044	-0.009	-0.033	-0.02	0.037	0.003	0.052
Local status	-0.237	-0.249	-0.207	-0.078	-0.016	-0.008	0.27	0.144	0.108
Total usage time	.086***	.084***	.081***	.054**	0.042	.048*	0.078	0.059	0.012
Machiavellianism	.213*			.494***		.456***	0.648***		0.248
Narcissism		0.082				-0.168			0.128
Psychopathy			0.214		.437***	.327*		.816***	0.401
ew controversial content									0.479**
Active Controversial Content seeking									0.323
R2 (adj)	0.115***	0.087**	0.102**	0.180***	0.106**	0.202***	0.093**	0.092**	0.235***
ote: *p<0.05, **p<0.01, **	*p<0.001								

- Total usage time in social media significantly correlates with viewing controversial content (0.054***-0.086***), but lacks significant correlation with the other two
- Machiavellianism significantly correlates with actively seeking controversial content (0.456***-0.494***)
- monstrates the strongest relationship with anti-social online behaviou
- Viewing controversial content significantly correlates with anti-social online behaviou

HATE SPEECH

POLICY

INSIGHT

- Self-expression: Asserting identity, sharing views, or expressing opinions (Shao, 2009; Whiting & Williams, 2013). Entertainment: Hate speech for humour, trolling, or shock value (Nikolaev et al, 2023; Talgoust et al., 2022). Connection: Seeking group belonging, validation, or responding to peer influence (Mathew et al., 2019; Falgoust

	V	iew hate spe	ech	Produce hate speech				
	M2	M3	M5	M3	M4	M5		
Constant	-1.958	-4.45	-4.65	-2.441	-1.862	-2.386		
Age	.394***	.427***	.416***	.129*	.126*	.132**		
Gender	0.348	0.339	.649*	0.329	0.258	0.25		
Education level	335**	428***	273**	-0.093	117*	131*		
Local status	-1.267	-0.986	-1.266	0.177	0.167	0.251		
Total usage time	0.062	0.04	-0.012	-0.02	0.004	-0.008		
Self-expression	-0.293		420*			0.113		
Entertainment		0.379	1.077***	.320**		0.156		
Connection			575**		.252**	0.123		
R2 (adi)	0.275**	0.278**	0.468***	0.127*	0.129*	0.148*		

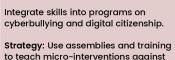
- Age is significantly positively correlated with exposure to hate speech (0.394***-0.416***), indicating that as age increases, the likelihood of encountering hate content also rises.
 - Education level is significantly negatively correlated with exposure to hate speech (-0.273** to
 -0.428***), suggesting that individuals with higher education levels are less likely to view such
 - Each individual motivation shows a significant independent effect: connection (0.252**), and entertainment (0.320**) all predict the behaviour of creating hate speech.

Fake News: Fact-checking as a tool to against the opposite site

	M7	M8	M9	M5	M7	M11
Constant	7.802**	8.460***	4.467	2.376***	1.847**	1.635*
Age	0.014	-0.039	-0.032	-0.038	-0.035	-0.036
Gender	0.214	0.417	0.196	-0.027	-0.053	-0.058
Education level	0.148	0.231	0.156	0.034	0.019	0.016
Local status	-1.179	-1.298	-0.801	-0.09	-0.061	-0.031
Total usage time	-0.084	-0.016	-0.061	-0.005	-0.009	-0.006
echo chamber effect (+)	0.183		0.108		-0.049	-0.054
Illusion of truth effect	-0.523		-0.22		0.066	0.082
Third person effect	0.521		.516*		0.09	0.08
selective exposure	0.351		0.411	. 273***	.271***	.265**
scho chamber effect (opposite site)	.553*		.559**		0.078	0.067
Knowledge about fact-check tools		1.830***	1.846***			0.03
Fact check frequency						0.02
R2 (sdj)	0.098*	0.147	0.219	0.153***	0.169***	0.165**

- Exposure to opposing viewpoints shows a significant positive correlation with fact-checking frequency (.553*-0.559**). This suggests people who encounter contradicting information are more likely to verify facts.
- This variable demonstrates the strongest positive correlation with fact-checking behaviour (1.830*** in M8, 1.846*** in M9). This indicates an awareness of verification tools is the most powerful predictor of actual fact-checking behaviour.
- The selective exposure shows a significant correlation with sharing fake news
- Fact check frequency and related knowledge do not have significant correlation in

Active Bystandership Enhance Digital Literacy Education **Programs**



racism and prejudice

(Awad & Connors, 2023)

Digital Literacy: Promote skills for active bystandership and intervention in online ncidents (Otrel-Cass & Faschina, 2021).

Information Management: Build skills to identify and counter fake news. Opinion Management: Educate on rithms and echo chambers. Identity Management: Reflect on evolving online and offline identities

Peer Support Groups

Offer accessible avenues for victims to share their experiences and receive

Counseling services, or online forums moderated by trained professionals.

					V =	have user experience
Nick Name	FB	Threads	IG	LIHKG	Tiktok	Xiaohongshu
Marcus, 21 (M), Public Policy and Politics	V	V	٧	V		
Tom, 22 (M), Integrated Envir. Management	Active ASOB		٧	Active ASOB	٧	V
Ben, 21 (M), Sociology	V	V	٧	Active ASOB		
Angus, 19 (M), Economics			٧			
Edward, 25 (M), Digital media	V		٧		٧	
Jacky, 20 (M), Game Design and Animation	v		٧			
Eva, 26 (M), Psychology	V	٧	٧	Active ASOB		
Jenny, 21 (F), Fashion and Textiles		Active ASOB	٧		V	V
Gina, 20 (F), Social Policy and Social Entrepreneurship			V			V
Abby, 19 (F), Social Policy and Social Entrepreneurship			٧			



Three interviewees who frequently engage in anti-social online behavior garee that they have a 'double standard' situation.

Ben: "I laugh at Jewish hell memes, but I can't accept people being transphobic. I'm pretty sure I'm being double standard."

Hate speech" was employed by three respondents to suppress

you're weak, try patriarchal benefits, and you can have the best of both worlds. So my comment was, 'Classic misogynistic remark, what does feminism have to do with genitalia, or are you saying you hate feminism because you're not a woman and can't use it to benefit from both sides?' I feel that my attack was very on point, and he couldn't refute me at all."

Only one interviewee pointed out that bystander support can be confrontational to ASOB when asked about the

Tom reflected on his behaviour: "I occasionally leave these hateful comments, but believe they should never be expressed. Hidden behind a screen doesn't mean anybody can say anything. I regret that occasionally my emotions compel me to

CONCLUSION

CONTRIBUTION

- Sheds light on the complex factors driving Gen Z's engagement in anti-social online behaviors, particularly hate speech and fake news dissemination.
- Provides a comprehensive framework on active and passive anti social online behavious, for understanding the paltforms feacturs, motivations, psychological factors, and contextual drivers of anti social online behaviors.

Future Research Direction

1.Investigate the effectiveness of specific interventions in reducing ASOB.

1.Explore how psychological factors like empathy-building emotional regulation, and critical thinking can reduce belief in fake news and participation in hate speech.

1.Examine how intersecting identities (e.g., gender, ethnicity, and socioeconomic status) influence ASOB patterns and motivations