# Appendix 2
## 附錄二

# Guiding questions for solicitation of input from stakeholders
## 向持分者徵集意見的指引問題

## Quality of the Student Experience of Teaching and Learning
### 學生的教與學體驗質素

1. The flipped classroom is a type of blended learning that reverses the traditional learning environment by delivering instructional content, often online, outside of the classroom. In a flipped classroom, students watch online lectures, collaborate in online discussions, or carry out research outside the classroom, individually or in groups. Do you think the adoption of the flipped classroom approach or similar type of teaching is a good idea?

2. Do you think recording students' presentations for review before classes can help improve their presentation skills?

3. Do you think allowing all teachers and students to have access to Student Feedback Summary is a motivation for improving teaching quality?

4. Do you think recording all classroom lectures provides better support for students to review and reflect on their learning?

5. Do you agree that virtual tutorials better support students who can seek advice outside scheduled contact hours?

6. Other suggestions

1. 翻轉課堂跟傳統的學習環境相反，是一種混合的學習模式，提供課堂以外的教學內容(通常為網上教學)。在翻轉課堂中，學生能觀看網上課堂，參與網上討論，亦可以個人或小組形式進行課堂以外的研究。你認為採用翻轉課堂或其他類似的教學模式是否一個好主意？

2. 你認為錄影學生的口頭報告供課堂前作檢討，能否提升他們進行口頭報告的技巧？

3. 你認為讓所有老師及學生都能瀏覽學生反饋總結，能否鼓勵老師提升教學質素？

4. 你認為錄影所有課堂能否更有效地支援學生檢討和反思自己的學習？

5. 你是否同意虛擬導修課更有效地支援學生在指定的輔導時間外尋求意見？

6. 其他建議

## Quality of Research Performance and of Research Postgraduate Experience
### 研究表現及研究生體驗的質素

1. What are the big questions we should focus on for interdisciplinary co-operation?

2. How can we encourage interdisciplinary collaborations among faculties/schools and with other international universities?

3. How can we help faculty take on high-risk high-impact projects with the current appraisal system?

4. What features do you expect from high-quality and high-impact research degree programmes?

5. How can we facilitate career placements for RPg graduates?

1. 在跨學科協作方面，我們應集中探討那些重點問題？

2. 如何鼓勵學院之間及與國際間其他大學的跨學科協作？

3. 在現存的評核制度中，我們如何幫助學術人員開展高風險及高影響力的項目？

4. 你認為高質素、高影響力的研究學位課程應具備什麼特色？

5. 我們可怎樣促進研究式深造畢業生的就業能力？

# Knowledge Transfer and Wider Engagement
## 知識轉移及廣泛參與

1. What would we like to see in terms of KT and entrepreneurship achievements in the next three and six years?

2. What are the strengths and differentiators of PolyU in KT and entrepreneurship? How can we enhance and leverage our strengths and differentiators to advance KT and entrepreneurship?

3. How can we position KT and entrepreneurship among the core functions of learning and teaching, research and service to the community?

4. How can we motivate academic staff to advance technology development and KT? What is the preferred benefit-sharing mechanism?

5. What roles should PolyU play in staff and student entrepreneurship that does not overlap other players in the ecosystem? How can the University identify start-ups and spinoffs with good potential and support them to become signature ventures?

1. 在未來的三年及六年內，我們希望在知識轉移和企業發展方面有什麼成就？

2. 理大在知識轉移和企業發展方面有什麼優勢和特色？如何提升及善用這些優勢和特色以促進知識轉移和企業發展？

3. 在學習、教學、研究和服務社會等大學核心功能中，我們如何為知識轉移和企業發展定位？

4. 如何鼓勵學術人員推動科技發展與知識轉移？有什麼利益共享機制比較受歡迎？

5. 理大在鼓勵職員和學生創業中應扮演什麼角色，才不會在整個鼓勵創業的生態環境中與其他機構所扮演的角色有所重複？大學如何可以辨識具潛力的創業公司與衍生公司，然後為他們提供支援，讓他們可以發展成功？

# Enhanced Internationalisation and Engaging the Nation
## 促進國際化及參與國家發展

1. How can we achieve greater student mobility, both inbound and outbound?

2. How can PolyU further internationalise its curriculum so that our graduates have a global perspective and inter-cultural competencies?

3. How can we better assist our faculty members in forging productive cross-border research links?

4. Do you have any suggestions and comments on how PolyU can develop a strong network of strategic partnerships with renowned overseas universities and what the selection criteria might be for these strategic partnerships?

5. Do you have any suggestions on how PolyU can enhance its global brand and international outreach?

1. 如何提升學生的流動性，包括海外生來到理大，以及理大生赴笈海外？

2. 理大可怎樣使其課程更國際化，令畢業生具備國際視野和跨文化交流能力？

3. 我們應如何支援學術人員建立有成效的跨境研究夥伴關係？

4. 就理大如何與海外知名大學開展強大的策略協作網絡，以及挑選策略協作夥伴的條件，你有何建議和意見？

5. 對於理大如何提升其全球品牌形象，以及擴展其國際網絡，你有什麼建議？

# Financial Health and Institutional Sustainability
## 財務健康與機構可持續性

1. How can we assure the financial health and sustainability of the University in support of its strategic development over the next six to 10 years?

2. How can we better utilise our space to support the core functions of the University? What strategies should we consider in the master campus development plan?

3. How can IT be deployed to support learning and teaching, research and the administration functions? How do we promote more usage of shared IT facilities and services for greater efficiency, effectiveness and security?

4. How can the University attract outstanding senior academics and administrative professionals and accelerate talent development?

5. What are the key risks the University needs to manage properly to assure its sustainability?

1. 如何確保大學在未來六至十年間的財務健康與可持續性，以支援期間的策略發展？

2. 如何可以更善用空間以支援大學的核心功能？在校園整體發展規劃中，我們應考慮那些策略？

3. 如何運用資訊科技來支援學與教、研究及行政方面的功能？如何提高共用資訊科技設施和服務的使用率，以提升效率、效能及安全性？

4. 大學如何吸引傑出的資深學者及行政專才，並加快人才培訓？

5. 有什麼主要風險大學必須妥善管理，以確保其可持續性？