

Subject Description Form

Subject Code	COMP 4438
Subject Title	Embedded Software
Credit Value	3
Level	4
Pre-requisite/ Co-requisite/ Exclusion	Pre-requisite: COMP 3438
Objectives	<p>The objectives of this subject are to:</p> <ol style="list-style-type: none"> 1. introduce students the definitions, scope and common properties of embedded systems and embedded software, and enable them to understand the duties and scope of an embedded software designer; 2. provide students the knowledge about both theoretical and practical aspects of embedded software design, teaching them the methods and techniques for designing and implementing embedded software; and 3. train students in developing skills for writing embedded software with the aid of embedded software development platforms.
Intended Learning Outcomes	<p>Upon completion of the subject, students will be able to:</p> <p><u>Professional/academic knowledge and skills</u></p> <ol style="list-style-type: none"> (a) have a good understanding of the role of embedded systems and embedded software programming and the scope of duties and tasks of an embedded software programmer; (b) grasp the concepts and principles, and be familiar with the approaches and methods of developing embedded software; (c) apply the knowledge and techniques learnt to develop solutions to real-world problems; (d) organise and manage embedded software built for deployment and demonstration; and <p><u>Attributes for all-roundedness</u></p> <ol style="list-style-type: none"> (e) analyse requirements and solve problems using systematic planning and development approaches;
Subject Synopsis/ Indicative Syllabus	<ol style="list-style-type: none"> 1. Introduction to embedded systems and embedded software design. Definitions, scope and common properties of embedded systems; performance metrics and technique challenges; design methodologies and issues.

	<p>2. Organisations and architectures of embedded systems. Processors; memory; buses; I/O; interrupts; storage systems; power supply systems.</p> <p>3. Embedded software architecture and design platform. System software and application software; cross-platform development platform.</p> <p>4. Design and optimisation. Embedded operating systems; real-time operating systems; application software development.</p> <p>5. Embedded software engineering. Embedded software models, software testing and verification.</p>																																								
<p>Teaching/Learning Methodology</p>	<p><i>Lectures</i></p> <p>In lectures, concepts, methodologies, architectures, operating systems and design flow will be explained with illustrative examples.</p> <p><i>Tutorials/Labs</i></p> <p>Tutorials and lab sessions help students understand concepts and improve their skills on solving problems.</p> <p><i>Assignments</i></p> <p>Assignments help develop students' programming skills and critical thinking.</p>																																								
<p>Assessment Methods in Alignment with Intended Learning Outcomes</p>	<table border="1" data-bbox="605 1270 1398 1728"> <thead> <tr> <th rowspan="2">Specific assessment methods/ tasks</th> <th rowspan="2">% weighting</th> <th colspan="5">Intended subject learning outcomes to be assessed</th> </tr> <tr> <th>a</th> <th>b</th> <th>c</th> <th>d</th> <th>e</th> </tr> </thead> <tbody> <tr> <td>1. Assignments</td> <td>35%</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> </tr> <tr> <td>2. Mid-term</td> <td>20%</td> <td>✓</td> <td>✓</td> <td>✓</td> <td></td> <td>✓</td> </tr> <tr> <td>3. Examination</td> <td>45%</td> <td>✓</td> <td>✓</td> <td>✓</td> <td></td> <td>✓</td> </tr> <tr> <td>Total</td> <td>100 %</td> <td colspan="5"></td> </tr> </tbody> </table> <p>All three items are appropriate to evaluate the intended learning outcomes. Assignments are used to evaluate writing skills, critical thinking, and problem-solving. Mid-term test</p>	Specific assessment methods/ tasks	% weighting	Intended subject learning outcomes to be assessed					a	b	c	d	e	1. Assignments	35%	✓	✓	✓	✓	✓	2. Mid-term	20%	✓	✓	✓		✓	3. Examination	45%	✓	✓	✓		✓	Total	100 %					
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	and final examination can further help evaluate the above outcomes.	
Student study effort expected	Class Contact:	
	Lecture	26 hours
	Tutorial/Lab	13 hours
	Other student study effort:	
	Assignments and self-study	80 hours
	Total student study effort	119 hours
<i>Reading list and references</i>	<p>Textbook:</p> <ol style="list-style-type: none"> 1. D. E. Simon, An Embedded Software Primer, MA: Addison Wesley, 1999. <p>Reference Books:</p> <ol style="list-style-type: none"> 1. K. Qian, D. D. Haring, and L. Cao, Embedded Software Development with C, Springer, 2009. 2. C. S. Rodriguez, G. Fischer and S. Smolski, The Linux Kernel Primer: A Top-Down Approach for x86 and PowerPC Architectures, Prentice Hall, 2005. 3. R. Kamal, Embedded Systems: Architecture, Programming and Design, McGraw-Hill, 2nd Edition, 2015. 4. Q. Li and C.Yao, Real-Time Concepts for Embedded Systems, CMP Books, 2003. 5. J. W. S. Liu, Real-Time Systems, Prentice Hall, 2000. 6. A. S. Berger, Embedded Systems Design: An Introduction to Processes, Tools and Techniques, Lawrence, KA: CMP Books, 2001. 7. T. A. Pender, UML Weekend Crash Course, New York, NY: Wiley, 2002. 8. M. Barr, Programming Embedded Systems in C and C ++, O'Reilly and Associates, 1999. 	