Subject Description Form

Subject Code	COMP4146					
Subject Title	Computational Finance					
Credit Value	3					
Level	4					
Pre-requisite / Co-requisite / Exclusion	Nil					
Objectives	The objectives of this subject are to:					
	1. introduce the knowledge of financial models, quantitative methods and computational analysis techniques; and					
	2. demonstrate the methodologies for financial simulation and evaluation.					
Intended	Upon completion of the subject, students will be able to:					
Learning Outcomes	Professional/academic knowledge and skills					
	(a) understand the fundamental concepts of financial engineering;					
	(b) be aware of the computational tools for finance;					
	(c) make reasonable judgment in choosing suitable computation model to solve problems in finance;					
	(d) perform financial simulation and analysis;					
	<u>Attributes for all-roundedness</u>					
	(e) develop skills in problem-solving using systematic approaches; and					
	(f) solve complex problems in groups and develop group work.					
Subject Synopsis/ Indicative Syllabus	Торіс					
	1. Introduction to Finance					
	Money, distribution of money, present value analysis, fundamental analysis, WACC.					
	2. Computational Techniques for Financial Problems					
	Prediction/forecasting; classification; technical analysis; discounted cash flow analysis valuation.					
	3. Portfolio Theory and Optimisation					
	Portfolio return and risk, 2 and N assets portfolio analysis, portfolio optimisation, Sharpe ratio, expected utility.					

	4. Introduction to Fina	ncial Option	18						
	Derivative; foreign exchange; random walks and Markov processes lemma; Black-Sholes equations; hedging.							s; Ito's	
	5. Computational Tools for Financial Options								
	European/American Option valuation; Binomial trees; CR matching; Greek Letters; Monte Carlo simulation.								
	6. Case Study								
	Customer credit risk analysis; foreign exchange forecast, etc.								
	Case Study: may involve lecture/tutorial/paper-reading/discussion on topics stipulated by the subject lecturer.								
Teaching/ Learning Methodology	Teaching is based on lectures in which ethical issues of finance are presented. Lectures include solving technical problems in computational finance. Tutorials are used to provide examples of problems and to show how solutions are developed. There is a project that students need to write their report. The project is typically done by a group of students.								
Assessment Methods in Alignment with Intended Learning Outcomes	Specific assessment methods/tasks% weightingIntended subject learning outcome assessed						itcomes	to be	
			a	b	с	d	e	f	
	1. Project		\checkmark	\checkmark	~	~	~	✓	
	2. Mid-term/Quizzes	55%	\checkmark		~	~			
	3. Examination	45%	\checkmark		~	~			
	Total	100%					I	<u> </u>	
	Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes:								
	The project is suitable to assess all the intended learning outcomes as it involves all of them. The mid-term/quizzes and examination will test the fundamental concepts learnt by the students as well as to see if the students are capable to perform financial simulation and analysis.								
Student Study	Class contact:								
Effort Expected	Lectures					33 Hrs.			
	Tutorials 6 Hrs.								
	Other student study effort:								
	Project 27 Hrs.								
	 Self-Study 					39 Hrs.			

	Tota	al student study effort	105 Hrs.		
Reading List and References	Ref 1.	erence Books: Kosowski, Robert L. and Neftci, Salih N., <i>Principles</i> 3 rd Edition, Academic Press, 2015.	of Financial Engineering,		
	2.	Seydel, Rudiger, <i>Tools for Computational Finance</i> , 6 th 2017.	Edition, Springer-Verlag,		
	3.	Ugur, Omur, <i>An Introduction to Computational Finance</i> London, 2009.	ee, Imperial College Press,		
	4.	Levy, George, Computational Finance: Numerica Financial Instruments, Elsevier, 2004.	nl Methods for Pricing		
	5.	Levy, Moshe, Levy, Haim and Solomon, Sorin, M Financial Markets, Academic Press, 2003.	icroscopic Simulation of		
	6.	Hull, Hohn C., <i>Options, Futures, and Other Derivat</i> , Hall, 2015.	ives, 9 th Edition, Prentice		
	7.	McKinney, Wes, Python for Data Analysis, 2 nd Edition	n, O'Reilly, 2017.		