

## Subject Description Form

<b>Subject Code</b>	COMP3511
<b>Subject Title</b>	Legal Aspects and Ethics of Computing
<b>Credit Value</b>	2
<b>Level</b>	3
<b>Pre-requisite / Co-requisite / Exclusion</b>	
<b>Objectives</b>	<p>The objectives of this subject are to:</p> <ol style="list-style-type: none"><li>1. be fully aware of the basic set of legal, ethical and security responsibilities;</li><li>2. be in a position to think and act as (junior) computing professionals; and</li><li>3. be in a position to deal with ethical dilemmas and legal challenges that they can expect to face when they start work.</li></ol>
<b>Intended Learning Outcomes</b>	<p>Upon completion of the subject, students will be able to:</p> <p><u>Professional/academic knowledge and skills</u></p> <ol style="list-style-type: none"><li>(a) be aware of the ethical and legal issues surrounding the use of computers;</li><li>(b) apply the conceptual tools provided in the course to develop analytical skills for determining what to do in ethical and legal decision-making;</li><li>(c) develop personal strategies for staying current with professional standards, industry trends and developments in the computer science field;</li></ol> <p><u>Attributes for all-roundedness</u></p> <ol style="list-style-type: none"><li>(d) communicate effectively both verbally and in writing as a professional in computing;</li><li>(e) develop the basic skills to work independently to solve routine problems; and</li><li>(f) think and reason critically, especially on different issues related to computing professional in society.</li></ol>

**Subject Synopsis/  
Indicative  
Syllabus**

**Topic**

**1. Introduction**

A brief of the development of computing/IT industry; exploration of computing technologies whose impact on ethics and legal issues are likely to grow in the near future.

**2. Ethical Management & Analysis**

Traditional/philosophical ethics; policy vacuum; social context; ethical decision making; practical approach/ analysis; sample cases for ethical management.

**3. Information Security Ethics**

Introduction of cybercrime, hacker, Cyber / InfoSec / Cybersecurity Ethics and Information Security (InfoSec) management system (ISO/IEC 27001)

**4. Artificial Intelligence Ethics**

Introduction of AI, GenAI Fraud, AI Ethics and Safety, Autonomous vehicles case study and AI Management System (ISO 42001)

**5. Legal Aspect – Privacy & GDPR**

Personal privacy; computer and privacy; relevant privacy acts such as Personal Data (Privacy) Ordinance, as well as, Privacy Information Management (ISO/IEC 27701)

**6. Legal Aspect – Computer Related Crime Case Studies**

Computer criminals; computer fraud; computer sabotage; computer forensics

**7. IP Management**

Intellectual property; property rights; legal protection; philosophical basis; Patents system in Hong Kong, Patents system in China and USA, IP Strategy and Management Standard (ISO 56005)

**8. Professional Bodies and Code of Conduct**

- Role and functions of professional bodies; professional bodies for computing/IT practitioners; Impact of computing/IT professional bodies.
- ICAC guest lecture and professional integrity

**9. Entrepreneurship (I) – Sustainable Development**

Introduction of UN Sustainable Development Goals (SDGs) and Circular Economy, as well as, Quality, Environment & Health and Safety management system (ISO 9001, ISO 14001 & ISO 45001) with cases of sustainability report.

**10. Entrepreneurship (II)**

Business Ethics, introduction of the entrepreneurship and startup, SWOT analysis and quality startup management system model

<b>Teaching/ Learning Methodology</b>	<p>This subject emphasises both ethical and legal aspects of computing professional. It is intended to provide students with knowledge and practical experience on ethical, technological and legal issues related to computing. Lectures would cover the conceptual aspects. Guest lectures with external speakers provide students with knowledge from another perspective. Laboratory and tutorial sessions focus on the exercises to gain understanding both of what being a professional in computing involves and how they can most effectively deal with the challenges they will encounter.</p>																																																																								
<b>Assessment Methods in Alignment with Intended Learning Outcomes</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th data-bbox="424 454 775 636" rowspan="2">Specific assessment methods/tasks</th> <th data-bbox="778 454 954 636" rowspan="2">% weighting</th> <th colspan="6" data-bbox="957 454 1452 562">Intended subject learning outcomes to be assessed</th> </tr> <tr> <th data-bbox="957 566 1038 636">a</th> <th data-bbox="1042 566 1123 636">b</th> <th data-bbox="1126 566 1208 636">c</th> <th data-bbox="1211 566 1292 636">d</th> <th data-bbox="1295 566 1377 636">e</th> <th data-bbox="1380 566 1452 636">f</th> </tr> </thead> <tbody> <tr> <td data-bbox="424 640 775 741"><b>Continuous Assessment</b></td> <td data-bbox="778 640 954 1160" rowspan="5" style="text-align: center; vertical-align: middle;"><b>100%</b></td> <td colspan="6" data-bbox="957 640 1452 741"></td> </tr> <tr> <td data-bbox="424 745 775 813">1. Assignments</td> <td data-bbox="957 745 1038 813" style="text-align: center;">✓</td> <td data-bbox="1042 745 1123 813" style="text-align: center;">✓</td> <td data-bbox="1126 745 1208 813" style="text-align: center;">✓</td> <td data-bbox="1211 745 1292 813" style="text-align: center;">✓</td> <td data-bbox="1295 745 1377 813" style="text-align: center;">✓</td> <td data-bbox="1380 745 1452 813" style="text-align: center;">✓</td> </tr> <tr> <td data-bbox="424 817 775 884">2. Tests</td> <td data-bbox="957 817 1038 884" style="text-align: center;">✓</td> <td data-bbox="1042 817 1123 884" style="text-align: center;">✓</td> <td data-bbox="1126 817 1208 884" style="text-align: center;">✓</td> <td data-bbox="1211 817 1292 884"></td> <td data-bbox="1295 817 1377 884" style="text-align: center;">✓</td> <td data-bbox="1380 817 1452 884" style="text-align: center;">✓</td> </tr> <tr> <td data-bbox="424 889 775 956">3. Projects</td> <td data-bbox="957 889 1038 956" style="text-align: center;">✓</td> <td data-bbox="1042 889 1123 956" style="text-align: center;">✓</td> <td data-bbox="1126 889 1208 956" style="text-align: center;">✓</td> <td data-bbox="1211 889 1292 956" style="text-align: center;">✓</td> <td data-bbox="1295 889 1377 956" style="text-align: center;">✓</td> <td data-bbox="1380 889 1452 956" style="text-align: center;">✓</td> </tr> <tr> <td data-bbox="424 960 775 1028">4. Presentations</td> <td data-bbox="957 960 1038 1028" style="text-align: center;">✓</td> <td data-bbox="1042 960 1123 1028" style="text-align: center;">✓</td> <td data-bbox="1126 960 1208 1028" style="text-align: center;">✓</td> <td data-bbox="1211 960 1292 1028" style="text-align: center;">✓</td> <td data-bbox="1295 960 1377 1028"></td> <td data-bbox="1380 960 1452 1028" style="text-align: center;">✓</td> </tr> <tr> <td data-bbox="424 1032 775 1099"><b>Examination</b></td> <td data-bbox="778 1032 954 1099" style="text-align: center;"><b>0%</b></td> <td colspan="6" data-bbox="957 1032 1452 1099"></td> </tr> <tr> <td data-bbox="424 1104 775 1160">Total</td> <td data-bbox="778 1104 954 1160" style="text-align: center;">100%</td> <td colspan="6" data-bbox="957 1104 1452 1160"></td> </tr> </tbody> </table>							Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed						a	b	c	d	e	f	<b>Continuous Assessment</b>	<b>100%</b>							1. Assignments	✓	✓	✓	✓	✓	✓	2. Tests	✓	✓	✓		✓	✓	3. Projects	✓	✓	✓	✓	✓	✓	4. Presentations	✓	✓	✓	✓		✓	<b>Examination</b>	<b>0%</b>							Total	100%						
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|  | <ol style="list-style-type: none"><li>8. ISO/IEC 27001 – Information Security Management System (ISMS)</li><li>9. ISO/IEC 27701 – Privacy Information Management (PIM)</li><li>10. ISO 42001 – Artificial Intelligence Management System (AIMS)</li><li>11. ISO 56005 – Tools and Methods for Intellectual Property Management – guidance</li><li>12. ISO 9001 – Quality Management System</li><li>13. ISO 14001 – Environmental Management System</li><li>14. ISO 45001 – Occupational Health and Safety Management System</li><li>15. Sustainable Development Goals - the United Nations - <a href="https://sdgs.un.org/">https://sdgs.un.org/</a></li></ol> |
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