Subject Description Form

| Subject Code | COMP3311 | | | | |
|-------------------|---|--|--|--|--|
| Subject Title | Applied Cryptography | | | | |
| Credit Value | 3 | | | | |
| Level | 3 | | | | |
| Pre-requisite/ | COMP2012 Discrete Mathematics | | | | |
| Objectives | To equip students with a foundational understanding of cryptography. Students will be equipped to: | | | | |
| | 1. understand the main goals of cryptography and illustrate this with a number of examples of how cryptographic services are integrated into current applications; | | | | |
| | 2. understand goals and design principles for and common structures of secret key primitives such as block and stream ciphers and message authentication codes; | | | | |
| | 3. understand how basic public key primitives can be defined based on the difficulty of mathematical problems (e.g., discrete logarithm problems and factoring) and analyze variants of these mechanisms; | | | | |
| | 4. understand various notions of security, such as information-theoretic, computational, provable, and practical security, as well as the security guarantees provided; and | | | | |
| | 5. understand basic key management techniques in both secret key and public key cryptography. | | | | |
| Intended Learning | Upon completion of the subject, students will be able to: | | | | |
| (Note 1) | Professional/academic knowledge and skills | | | | |
| | a) get an overview of basic cryptographic concepts and methods; | | | | |
| | b) understand some commonly used cryptographic primitives and protocols; | | | | |
| | c) acquire practical skills in analyzing the security of different cryptography mechanisms; and | | | | |
| | d) acquire practical skills and knowledge to employ cryptographic tools to build secure systems. | | | | |
| | <u>Attributes for all-roundedness</u> | | | | |

| Γ | | | | | |
|---------------------|--|--|--|--|--|
| | e) acquire the skills to reducing problems to some existing (security) problems; and | | | | |
| | f) solve complex problems in team and function effectively in a team environment to achieve a common goal. | | | | |
| a http:// | | | | | |
| Subject Synopsis/ | Торіс | | | | |
| Indicative Syllabus | 1. Overview | | | | |
| (Note 2) | History, goals and services, types of cryptography, terminology | | | | |
| | 2 Symmetric key Encountion | | | | |
| | 2. Symmetric-Key Encryption | | | | |
| | ciphers | | | | |
| | 2 Macaga Integrity | | | | |
| | 3. Message integrity | | | | |
| | Message authentication code (UBU-MAC and PMAC), | | | | |
| | collision resistant hashing (MACs from collision resistance), | | | | |
| | authenticated encryption (use KDC for a session setup) | | | | |
| | | | | | |
| | 4. Public Key Cryptography | | | | |
| | Arithmetic modulo primes, Diffie-Hellman key exchange, | | | | |
| | public key encryption (ElGamal), arithmetic modulo | | | | |
| | composites (RSA) | | | | |
| | 5. Digital Signatures | | | | |
| | RSA signature, hash-based signatures, certificates (certificate | | | | |
| | transparency, certificate revocation). | | | | |
| | | | | | |
| | 6. Protocols | | | | |
| | Identification protocols (password protocols, salts: one-time | | | | |
| | passwords, challenge-response authentication), authenticated | | | | |
| | key exchange zero-knowledge protocols | | | | |
| | key exchange, zero knowledge protocols. | | | | |
| | | | | | |
| | | | | | |
| Teaching/Learning | The course emphasizes both the principles and practices of cryptographic | | | | |
| Methodology | concepts and methods. The principles will be covered mainly through the | | | | |
| (Note 3) | lectures, whereas the practice aspects will be achieved through the project | | | | |
| | integrate and apply what the students have learnt. | | | | |
| | | | | | |

| Assessment Methods in Alignment with | Specific assessment methods/tasks | Specific%Itassessmentweightingmethods/tasks | | | Intended subject learning outcomes to be assessed (Please tick as appropriate) | | | | | |
|--|---|---|--------------------------|---------------------------|--|---------|---|------------------------------------|--|--|
| Intended Learning Outcomes | | | а | b | c | d | e | f | | |
| (Note 4) | Continuous Assessment | 50% | | | | | | | | |
| | 1. Assignments | 25% | ~ | ~ | ~ | | ~ | | | |
| | 2. Project | 25% | | | | ~ | | ~ | | |
| | Examination | 50% | ~ | ~ | ~ | | ~ | | | |
| | Total | 100% | | | | | | | | |
| | Explanation of the appropriateness of the assessment methods in the intended learning outcomes:The examination and assignments are designed to evaluate the understanding of cryptographic concepts and applications. The p the other hand, is designed to evaluate the students' practical skill cryptographic tools to solve real-world security problems. | | | | | | ods in a the the s The pr l skills | students' oject, on on using | | |
| Student Study Effort Expected | Class contact: | | | | | | | | | |
| | Lectures | | | | | | | 39 Hrs. | | |
| | • | | | | | | | Hrs. | | |
| | Other student study effort: | | | | | | | | | |
| | Self-study (average 6 hours per week) | | | | | | | 66 Hrs. | | |
| | • | | | | | | | Hrs. | | |
| | Total student study of | effort | | | | | 1 | 05 Hrs. | | |
| Reading List and | Textbooks: | | | | | | | | | |
| References | 1. Bellare Mihir, and Phillip Rogaway. <i>Introduction to modern cryptography</i> , 2 nd Edition, 2005. | | | | | | | | | |
| | 2. Boneh Dan, and Victor Shoup. <i>A graduate course in applied cryptography</i> , version 0.5, 2020. | | | | | | | | | |
| | Reference Books: | | | | | | | | | |
| | 3. Koblitz Neal. <i>A</i> course <i>in number theory and cryptography</i> , vol. 114. Springer Science & Business Media, 1994. | | | | | | | vol. 114. | | |
| | 4. Hoffstein Jeffre <i>cryptography</i> , v | y, et al. <i>An in</i> ol. 1. New Y | <i>troduc</i> ork: Sp | <i>tion to</i> oringei | o mathe 2, 2008 | ematico | al | | | |

| 5. Mollin Richard A. <i>An introduction to cryptography</i> . Chapman and Hall/CRC, 2006. |
|--|
| 6. Menezes Alfred J., Paul C. Van Oorschot, and Scott A. Vanstone. <i>Handbook of applied cryptography</i> , CRC press, 2018. |
| 7. Guo Fuchun, Willy Susilo, and Yi Mu. <i>Introduction to security reduction</i> , Springer, 2018. |