

## Subject Description Form

<b>Subject Code</b>	COMP3011									
<b>Subject Title</b>	Design and Analysis of Algorithms									
<b>Credit Value</b>	3									
<b>Level</b>	3									
<b>Pre-requisite / Co-requisite / Exclusion</b>	<b>Pre-requisite:</b> COMP2011/COMP2013/EIE3320 or equivalent									
<b>Objectives</b>	<p>The objectives of this subject are to:</p> <ol style="list-style-type: none"> <li>1. provide students with in-depth knowledge on algorithm design techniques; and</li> <li>2. introduce and practice advanced algorithms for various data types.</li> </ol>									
<b>Intended Learning Outcomes</b>	<p>Upon completion of the subject, students will be able to:</p> <p><i>Professional/academic knowledge and skills</i></p> <ol style="list-style-type: none"> <li>(a) understand common techniques for designing algorithms;</li> <li>(b) acquire the skills to design efficient algorithms for solving computational problems;</li> <li>(c) analyse and compare the efficiency of algorithms;</li> <li>(d) design and implement efficient algorithms for solving computing problems in a high-level programming language (e.g., C++ or Java);</li> </ol> <p><i>Attributes for all-roundedness</i></p> <ol style="list-style-type: none"> <li>(e) solve problems independently; and</li> <li>(f) think critically for improvement in solutions.</li> </ol>									
<b>Subject Synopsis/ Indicative Syllabus</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 70%;"><b>Topic</b></th> <th style="width: 30%;"><b>Duration of Lectures</b></th> </tr> </thead> <tbody> <tr> <td> <b>1. Analysis of algorithms</b>  Mathematical techniques; big-O notation; efficiency analysis; recurring relations. </td> <td style="text-align: center;">2</td> </tr> <tr> <td> <b>2. Advanced Algorithmic Design Techniques</b>  Dynamic programming, divide-and-conquer, branch-and-bound, greedy algorithm. </td> <td style="text-align: center;">6</td> </tr> <tr> <td> <b>3. Advanced Analysis Techniques</b>  Introduction to randomised algorithms, probabilistic analysis, amortised analysis. </td> <td style="text-align: center;">6</td> </tr> </tbody> </table>		<b>Topic</b>	<b>Duration of Lectures</b>	<b>1. Analysis of algorithms</b> Mathematical techniques; big-O notation; efficiency analysis; recurring relations.	2	<b>2. Advanced Algorithmic Design Techniques</b> Dynamic programming, divide-and-conquer, branch-and-bound, greedy algorithm.	6	<b>3. Advanced Analysis Techniques</b> Introduction to randomised algorithms, probabilistic analysis, amortised analysis.	6
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	<b>4. Advanced Data Structures</b> Cache-oblivious data structures, log-structured merge tree, locality sensitive hashing, Bloom filter.	4																																																															
	<b>5. Computational Geometry Algorithms</b> Spatial range searching, indexing of spatial objects, convex hull, closest pairs	4																																																															
	<b>6. NP-Complete Problems</b> Complexity classes, NP-completeness, reduction, approximation algorithms.	4																																																															
	<b>Total</b>	<b>26</b>																																																															
<b>Teaching/ Learning Methodology</b>	<p>Lectures provide students the main concepts of the topic, together with comprehensive examples for easy understanding.</p> <p>Tutorials and lab sessions offer an opportunity to students for practicing their algorithmic analysis, design, and implementation techniques.</p> <p>Both written and programming assignments will be utilised in the course. Written assignments help students develop analysis and design skills, whereas programming assignments emphasise on implementation skills.</p>																																																																
<b>Assessment Methods in Alignment with Intended Learning Outcomes</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th rowspan="2" style="width: 25%;">Specific assessment methods/tasks</th> <th rowspan="2" style="width: 10%;">% weighting</th> <th colspan="6">Intended subject learning outcomes to be assessed</th> </tr> <tr> <th style="width: 5%;">a</th> <th style="width: 5%;">b</th> <th style="width: 5%;">c</th> <th style="width: 5%;">d</th> <th style="width: 5%;">e</th> <th style="width: 5%;">f</th> </tr> </thead> <tbody> <tr> <td><b>Continuous Assessment</b></td> <td rowspan="4" style="text-align: center; vertical-align: middle;"><b>60%</b></td> <td colspan="6"></td> </tr> <tr> <td>1. Assignments</td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> <td></td> </tr> <tr> <td>2. Lab Exercises</td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> <td></td> </tr> <tr> <td>3. Mid-Term / Tests</td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> <td></td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> </tr> <tr> <td><b>Examination</b></td> <td style="text-align: center; vertical-align: middle;"><b>40%</b></td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> <td></td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> </tr> <tr> <td><b>Total</b></td> <td style="text-align: center; vertical-align: middle;"><b>100%</b></td> <td colspan="6"></td> </tr> </tbody> </table> <p>Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes:</p> <p>All four items are relevant to the assessment of the use of algorithms advanced data structures for problem solving, as well as their efficiency analysis (for items a, b, c).</p> <p>In addition, programming exercises in assignments and lab sessions are used to assess implementation skills (for item d); whereas the mid-term / tests and the examination are used to assess independent problem solving and critical thinking skills (for items e, f).</p>						Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed						a	b	c	d	e	f	<b>Continuous Assessment</b>	<b>60%</b>							1. Assignments	✓	✓	✓	✓	✓		2. Lab Exercises	✓	✓	✓	✓	✓		3. Mid-Term / Tests	✓	✓	✓		✓	✓	<b>Examination</b>	<b>40%</b>	✓	✓	✓		✓	✓	<b>Total</b>	<b>100%</b>						
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<b>Student Study Effort Expected</b>	Class contact:	
	▪ Lecture	26 Hrs.
	▪ Tutorial/Lab	13 Hrs.
	Other student study effort:	
	▪ Assignments (Written and Programming)	65 Hrs.
	Total student study effort	104 Hrs.
<b>Reading List and References</b>	<b>Textbook:</b>	
	1. Cormen, Thomas H., Leiserson, Charles E., Rivest, Ronald L. and Stein, Clifford, <i>Introduction to Algorithms</i> , 3 <sup>rd</sup> Edition, MIT Press, 2009.	
	<b>Reference Books:</b>	
	1. Goodrich, M.T., and Tamassia, R., <i>Data Structures and Algorithms in Java</i> , 3 <sup>rd</sup> Edition, John Wiley, 2005.	
2. Carrano, Frank M., <i>Data Abstraction &amp; Problem Solving with C++: Walls &amp; Mirrors</i> , Addison Wesley, 2007.		
3. Jon M. Kleinberg, Éva Tardos: <i>Algorithm design</i> . Addison-Wesley 2006, ISBN 978-0-321-37291-8.		