

Subject Description Form

Subject Code	COMP5134																										
Subject Title	Information System Development with Object-Oriented Methods																										
Credit Value	3																										
Level	5																										
Pre-requisite/ Exclusion	Nil																										
Objectives	<p>The objectives of this subject are to:</p> <ol style="list-style-type: none"> 1. introduce IS development life cycle including information requirements determination, modelling, analysis and design, and implementation; 2. enable students to understand, apply and be able to distinguish between structured and object-oriented development methods; 3. enable the students with an in-depth understanding of the advanced concepts in the object-oriented approach to information system development. 																										
Intended Learning Outcomes	<p>Upon completion of the subject, students will be able to:</p> <ol style="list-style-type: none"> a) conduct critical analysis on business problems using the OO approach in a creative manner; b) design information system solution to real-life business problems using the OO approach; and c) articulate the strengths and weaknesses of OO solutions to business problems. 																										
Subject Synopsis/ Indicative Syllabus	<ul style="list-style-type: none"> • Introduction to System Development: Systems Life Cycle, Information Requirement Analysis, Systems Analysis/Design, Implementation, Testing, Requirements Engineering. • Development Method: Agile, Iterative Development, UML • OO Method: Inheritance, Polymorphism, Design Patterns 																										
Teaching/Learning Methodology	Class activities including - lecture, tutorial, lab, workshop seminar where applicable																										
Assessment Methods in Alignment with Intended Learning Outcomes	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th rowspan="2">Specific Assessment Methods/Tasks</th> <th rowspan="2">% weighting</th> <th colspan="3">Intended subject learning outcomes to be assessed</th> </tr> <tr> <th>a</th> <th>b</th> <th>c</th> </tr> </thead> <tbody> <tr> <td>Assignments, Tests & Projects</td> <td style="text-align: center;">55</td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> </tr> <tr> <td>Final Examination</td> <td style="text-align: center;">45</td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> </tr> <tr> <td>Total</td> <td style="text-align: center;">100</td> <td></td> <td></td> <td></td> </tr> </tbody> </table>				Specific Assessment Methods/Tasks	% weighting	Intended subject learning outcomes to be assessed			a	b	c	Assignments, Tests & Projects	55	✓	✓	✓	Final Examination	45	✓	✓	✓	Total	100			
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Student study effort expected	<p>Class Contact:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td>Class activities (lecture, tutorial, lab)</td> <td style="text-align: center;">39 hours</td> </tr> <tr> <td colspan="2">Other student study effort:</td> </tr> <tr> <td>Assignments, Quizzes, Projects, Exams</td> <td style="text-align: center;">66 hours</td> </tr> <tr> <td>Total student study effort</td> <td style="text-align: center;">105 hours</td> </tr> </table>				Class activities (lecture, tutorial, lab)	39 hours	Other student study effort:		Assignments, Quizzes, Projects, Exams	66 hours	Total student study effort	105 hours															
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Reading list and references	<p>(1) Craig Larman, 2004, Applying UML and Patterns: An Introduction to Object-Oriented Analysis and Design and Iterative Development, Prentice Hall</p> <p>(2) Bennett, S., Ray, Farmer, R., 2010, Object-Oriented Systems Analysis and Design Using UML, 4th Ed, McGraw-Hill.</p>
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