

Subject Description Form

Subject Code	BRE464
Subject Title	Urban Planning (Workshops)
Credit Value	3
Level	4
Pre-requisite / Co-requisite/ Exclusion	Nil
Objectives	The subject aims at providing the students with: 1. A general understanding of the theories of urban and regional planning 2. Quantitative methods of assessing the quality of urban spaces in different aspects (environmental and social) 3. Understanding on the planning system in Hong Kong
Intended Learning Outcomes	Upon completion of the subject, students will be able to: a. Understand the theories of urban and regional planning. b. Conduct environmental assessment for urban spaces with simulation tools c. Understand the human factors needed to be considered urban planning and urban design. d. Develop the necessary skills in formulating proposals for urban design and urban redevelopment projects. e. Nurture professional knowledge and social responsibility, obtain problem solving skills and critical thinking through the application of advanced information. technology and generative AI tools.
Subject Synopsis/ Indicative Syllabus	Nature of urban planning and sustainability. Urban and Regional Planning theories. Urbanization and social changes. Town planning system in Hong Kong. Planning Application. Problems associated with urban renewal. Public participation in urban planning.

Teaching/Learning Methodology	The subject is mainly conducted in the format of a series of urban planning workshops, which emphasizes on the participation of the students. Assessment is by means of coursework comprising of term paper, a urban design project and presentations in class. The students would form groups and are assigned to conduct a project on the planning and design of urban spaces. Seminars on current planning issues in Hong Kong will be conducted to provide students with the most updated knowledge in the field. In addition, planning issues in major cities will also be covered to widen students’ perspective on urban problems in the international context. Professionals in the field will be invited to deliver guest seminars to the students to provide students with up-to-date knowledge in the planning and development profession.																																												
Assessment Methods in Alignment with Intended Learning Outcomes	<table><tr><th rowspan="2">Specific assessment methods/tasks</th><th rowspan="2">% weighting</th><th colspan="6">Intended subject learning outcomes to be assessed (Please tick as appropriate)</th></tr><tr><th>a</th><th>b</th><th>c</th><th>d</th><th>e</th><th></th></tr><tr><td>1. Group Project</td><td>70%</td><td>√</td><td>√</td><td>√</td><td>√</td><td>√</td><td></td></tr><tr><td>2. Term Paper</td><td>30%</td><td>√</td><td></td><td>√</td><td></td><td>√</td><td></td></tr><tr><td>Total</td><td>100%</td><td colspan="6"></td></tr></table> Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes: Students will be divided into teams to conduct one urban design project. The learning outcomes are assessed by means of group presentations and final report. Students would discuss current planning issues in the term paper. They will comment on AI chatbots generated opinions and provide their own arguments with evidence. Students must pass both componets to pass the subject							Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)						a	b	c	d	e		1. Group Project	70%	√	√	√	√	√		2. Term Paper	30%	√		√		√		Total	100%						
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Student Study Effort Required	Class contact:																																												
	▪ workshops Group discussion/consultations		39 Hrs.																																										
	Other student study effort:																																												
	▪ Readings		60 Hrs																																										
	▪ Self-study		60 Hrs.																																										
	Total student study effort		159 Hrs.																																										
Reading List and References	Town Planning Board Annual Reports. Birch, Eugenie Ladner (2009) <i>The Urban and Regional Planning Reader</i> , Routledge. Levy, John M. (2009) <i>Contemporary Urban Planning</i> , Pearson/Prentice Hall. Lai, Lawrence Wai-Chung (2000) <i>Town Planning Practice</i> , Hong Kong University Press. Lai, Lawrence Wai-Chung (1996) <i>Zoning and Property Rights: A Hong Kong Case Study</i> , Hong Kong University Press. Nissim, Roger (2008) <i>Land Administration and Practice in Hong Kong</i> , Hong Kong University Press.																																												