

Subject Description Form

Subject Code	BRE299
Subject Title	Work-Integrated Education (WIE)
Credit Value	2
Level	2
Pre-requisite Co-requisite Exclusion	Nil Nil Nil (Note: Students are encouraged to attend WIE Briefing and Pre-WIE Training.)
Objectives	The subject aims to enable students to: 1. Develop the ability to put theory and concepts into practice; 2. Develop awareness of work-place culture; and 3. Develop all-roundedness attributes. 4. Appreciate the rapid changing work environment; 5. Have a better understanding of workplace culture; and 6. Enhance their employability (and potential of commanding higher wages.)
Intended Learning Outcomes	Upon completion of the subject, students will be able to: a) Identify, formulate and solve problems related to the profession and industry of building and real estate; b) Communicate effectively; and c) Contribute as a team member and lead effectively. d) Reflect on their capacity for learning through professional practice in the workplace
Subject Synopsis/ Indicative Syllabus	WIE will take the form of an industrial attachment for a minimum period of 4 weeks, generally starting around July/August, in the summer following the completion of stage 2 study. It may be delivered in Hong Kong, Chinese Mainland or overseas. The expected outcomes will be achieved through effective learning knowledge and understanding fundamentals in the work environment.
Teaching/Learning Methodology	A Departmental WIE team will provide support and assistance for students during the WIE process. The team comprises a Departmental WIE Coordinator and also relevant BRE staff members. Particularly, this team helps students seek industrial placements and ensures there is an appropriate and effective learning process during the course of the subject. Upon WIE completion, the team will assess the WIE reports from both students and employers, to make sure that the WIE has achieved the teaching and learning outcomes stated hereinabove. Relevant BRE staff members will provide support for the subject, wherever necessary and appropriate, in relation to training, technical and professional matters. Upon completion of the subject, the team will also verify student's reflective journal in terms of teaching/learning outcomes and assess his/her progress and performance in <u>their</u> learning process. This is to ensure that students meet the intended learning outcomes.

Assessment Methods in Alignment with Intended Learning Outcomes	The assessment will be on a “PASS” or “FAIL” basis.										
	<table><tr><th>Grade</th><th>Understanding of the WIE</th><th>Ability to demonstrate in WIE</th></tr><tr><td>PASS</td><td> The students should have the understanding of the following WIE components: 1. Develop the ability to put theory and concepts into practice; 2. Develop awareness of work-place culture; 3. Develop all-roundedness attributes; and 4. Enhance their employability (and potential of commanding higher wages.) </td><td> The students will be able to: 1. Identify, formulate and solve problems related to the profession and industry of building and real estate; 2. Communicate effectively; and 3. Contribute as a team member and lead effectively. </td></tr><tr><td>FAIL</td><td>Inadequate understanding of the above</td><td>Failure to do the above</td></tr></table>	Grade	Understanding of the WIE	Ability to demonstrate in WIE	PASS	The students should have the understanding of the following WIE components: 1. Develop the ability to put theory and concepts into practice; 2. Develop awareness of work-place culture; 3. Develop all-roundedness attributes; and 4. Enhance their employability (and potential of commanding higher wages.)	The students will be able to: 1. Identify, formulate and solve problems related to the profession and industry of building and real estate; 2. Communicate effectively; and 3. Contribute as a team member and lead effectively.	FAIL	Inadequate understanding of the above	Failure to do the above	To assess the intended outcomes, students are required to submit a WIE Assessment Report, which consists of Personal Reflection Journal, including: • Business of the company and its management structure. Duties and responsibilities of the student in the placement;; • Specific tasks and projects; • Contributions that the student has made; • Association between academic studies and the placement; • Reflection on the development of their learning process through gaining knowledge and experience in the industrial attachment; and • Reflection on personal growth, future career planning and enhancement in the future learning process.
	Grade	Understanding of the WIE	Ability to demonstrate in WIE								
	PASS	The students should have the understanding of the following WIE components: 1. Develop the ability to put theory and concepts into practice; 2. Develop awareness of work-place culture; 3. Develop all-roundedness attributes; and 4. Enhance their employability (and potential of commanding higher wages.)	The students will be able to: 1. Identify, formulate and solve problems related to the profession and industry of building and real estate; 2. Communicate effectively; and 3. Contribute as a team member and lead effectively.								
	FAIL	Inadequate understanding of the above	Failure to do the above								
Student Study Effort Expected	Class contact:										
	▪ Nil										
	Other student study efforts:										
	▪ 4 weeks External Training (44 hrs per week)	176 Hrs.									
	▪ Report writing	4Hrs.									
	Total student study effort	200 Hrs.									
Reading List and References	Nil										