

Subject Code	CLC2940 (2019-20 onward) CBS2940 (2018-19 and before)
Subject Title	Advanced Putonghua Communication Skills
Credit Value	3
Level	2
Pre-requisite / Co-requisite/ Exclusion	This subject is only offered for students with Cantonese language background. Students from mainland China need special approval from the subject lecturer if they want to take the subject.
Objectives	<p>This subject provides language training in advanced Putonghua conversation techniques and communication skills. The training bridge the gap of basic Putonghua to advanced Putonghua and helps students to master the phonology, vocabulary and grammar of Putonghua as well as to have an accurate knowledge and effective strategies of using standardized Putonghua in communication. The knowledge of Chinese culture and understanding of life in nowadays Chinese society will be introduced which enhance the cultural sensitivity of students. The training will improve the overall quality of students' Putonghua communication in various expression which consisting of reporting, depicting, and commentating.</p> <p>This subject will also prepare students for the oral communication aspect in the China national Putonghua Proficiency Test (PSC).</p>
Intended Learning Outcomes	<p>On successfully completing the subject, students will be able to:</p> <ol style="list-style-type: none"> Be more accurate, natural and appropriate in Putonghua pronunciation, vocabulary and grammar. Grasp more vocabulary of spoken Chinese that is useful in different conversations. Mastery of the communicative function of Putonghua so that they can give introductions and speeches, host parties, make conversation and explain in Putonghua. Recognize the socio-cultural factors in Putonghua communication; Prepare for the national Putonghua Proficiency Test (PSC).
Subject Synopsis/ Indicative Syllabus	<p>Preliminaries</p> <ol style="list-style-type: none"> The phonology of Putonghua, articulations and standard pronunciations and their contrastive differences with Cantonese. The contrastive differences between Putonghua and Cantonese in vocabulary and grammar. <p>Expression and communication</p> <ol style="list-style-type: none"> This subject provides oral Putonghua training mainly for five genres: introduction, statement, report, public speech, and group discussion. Advanced listening and read aloud skills in Putonghua. The cultural influences on linguistic communication, social conventions and linguistic expressions Social circumstances, context, communicative purposes, features and the background of the hearer

Teaching/Learning Methodology	<ul style="list-style-type: none"> • Functional sentences, situational dialogues, explication of spoken phrases, exercises in listening comprehension • Drama-watching and broadcast-listening to learn useful phrases used in real-life situations • Interactive mode, seminars by students, group discussions, one-to-one dialogues, and role play • Web-learning materials for self-learning 						
Assessment Methods in Alignment with Intended Learning Outcomes	Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)				
			a	b	c	d	e
	1. Individual presentation	25%	✓	✓	✓	✓	
	2. Group discussion	25%	✓	✓	✓	✓	
	3. Listening & Read aloud	20%	✓	✓	✓	✓	✓
	4. Written & oral examination	30%	✓	✓		✓	✓
Total	100%						
<p>The learning outcomes will be measured through continuous assessment. Assessment is to be conducted entirely in Chinese. Students' abilities in listening, reading aloud and speaking will be comprehensively assessed, which includes: students' understanding of the pronunciation, vocabulary and grammar of Putonghua. Individual presentation of in specified topics (including topics from the list of National Putonghua Proficiency Test) will be assessed. Controversial topics related to mainland China will be discussed in group discussion. Advanced listening skills will be assessed and a set amount of articles will be chosen from PSC and students need to read aloud. Mistakes will be analyzed. The contrasted difference in vocabulary and grammar between Cantonese and Putonghua will be assessed in written examination. Role-playing conversation in specific occasions will be assessed in oral examination.</p>							
Student Study Effort Expected	Class contact:						
	<ul style="list-style-type: none"> • Seminar 		39 Hrs.				
	Other student study effort:						
	<ul style="list-style-type: none"> • outside class practice 		3 x 13 = 39 Hrs.				
	<ul style="list-style-type: none"> • self-study 		3 x 13 = 39 Hrs.				
	Total student study effort		117 Hrs.				

**Reading List
and References**

- 國家語言文字工作委員會普通話培訓測試中心編（2004）。《普通話水平測試實施綱要（繁體字版）（附2光盤）》。香港：商務印書館。
- 曾子凡編著（2002）。《廣州話普通話口語詞對譯手冊》。香港：三聯書店。
- 香港理工大學中國語文教學中心（2017）。《商貿普通話（第2版）》。香港：中華書局。
- 曾迎、袁振華、周文駿（2016）。《活用普通話（全新修訂版）》。香港：中華書局。
- 中國社會科學院語言研究所詞典編輯室編（2012）。《現代漢語詞典》第六版。香港：商務印書館。
- 李明、石佩文編著（1998）。《漢語普通話語音辨正》。北京：北京語言文化大學出版社。
- 王國安主編，張少雲、彭增安著（1999）。《普通話發音基本功》。香港：商務印書館。
- 胡裕樹（1995）。《現代漢語》。上海：上海教育出版社。
- 呂叔湘（1980）。《現代漢語八百詞》。北京：商務印書館。
- 陳原（2004）。《社會語言學》。北京：商務印書館。
- 袁家驊（1960）。《漢語方言概要》。北京：文字改革出版社。
- 陳建民（1998）。《普通話口語詞和句》。香港：香港普通話研習社。
- 張銳等（1999）。《普通話交際口才教程》。香港：香港普通話研習社。
- 網上參考資料：
- 1) 理工大學中國語文中心（網上語文學習資源庫—普通話音節表、語音和聆聽練習）：<http://www.cbs.polyu.edu.hk/weblearning/index.html>
 - 2) 香港電台普通話台(收聽普通話節目)：<http://www.rthk.org.hk>
 - 3) 普通話學習網：<http://pth.linqi.org>
 - 4) 中文大學現代標準漢語與粵語對照資料庫：
<http://win2003.chi.cuhk.edu.hk/hanyu/>
 - 5) 香港理工大學中文及雙語學系：
Chinese self-access learning materials(網上中文自學庫)
<http://www.cbs.polyu.edu.hk/weblearning/index.html>
Virtual Tutorial in Phonology(語音導修室)
<http://www.cbs.polyu.edu.hk/vtp/>