

The Hong Kong Polytechnic University

Subject Description Form

Please read the notes at the end of the table carefully before completing the form.

Subject Code	CLC1152 (2019-20 onward) CBS1152 (2018-19 and before)
Subject Title	Chinese II (for non-Chinese speaking students) 漢語 II (非華語學生課程)
Credit Value	3
Level	1
Pre-requisite / Co-requisite/ Exclusion	Remarks: ➤ For non-Chinese speaking students; and ➤ Students who have completed Chinese I or equivalent
Objectives	This subject aims to enhance non-Chinese-speaking students' oral communication skill and their ability in conducting simple daily conversation in Chinese.
Intended Learning Outcomes (Note 1)	Upon completion of the subject, students will be able to: (a) improve their pronunciation in Chinese; (b) be able to carry out simple conversation; (c) understand basic sentence patterns in Chinese; (d) recognize 100 new Chinese characters; (e) understand and be able to use 200 new words ; and (f) input Chinese by means of Pinyin.
Subject Synopsis/ Indicative Syllabus (Note 2)	1. Pronunciation 2. Vocabularies and Grammar 3. Speaking Skills 4. Pragmatics Rules and Implication 5. Cultural Background of China Reflected in Daily Conversation 6. Structure of Chinese Character and Character Writing 7. Conversation on one's own background, immediate environment and matters.

<p>Teaching/Learning Methodology</p> <p>(Note 3)</p>	<p>Teaching and learning activities will be in the form of interactive seminars where students will be given a lot of chances to practice. After class consultation forms another major element to maximize communications between students and teachers.</p>																																																																													
<p>Assessment Methods in Alignment with Intended Learning Outcomes</p> <p>(Note 4)</p>	<table border="1" data-bbox="517 421 1468 1144"> <thead> <tr> <th rowspan="2">Specific assessment methods/tasks</th> <th rowspan="2">% weighting</th> <th colspan="6">Intended subject learning outcomes to be assessed (Please tick as appropriate)</th> </tr> <tr> <th>a</th> <th>b</th> <th>c</th> <th>d</th> <th>e</th> <th>f</th> </tr> </thead> <tbody> <tr> <td>1. Listening Practice</td> <td>10%</td> <td>√</td> <td></td> <td>√</td> <td>√</td> <td></td> <td></td> </tr> <tr> <td>2. Vocabulary and Grammar Practice</td> <td>25%</td> <td>√</td> <td></td> <td>√</td> <td>√</td> <td>√</td> <td></td> </tr> <tr> <td>3. Oral Presentation</td> <td>20%</td> <td>√</td> <td>√</td> <td>√</td> <td></td> <td>√</td> <td></td> </tr> <tr> <td>4. Conversation Practice</td> <td>20%</td> <td>√</td> <td>√</td> <td>√</td> <td></td> <td>√</td> <td></td> </tr> <tr> <td>5. Writing Practice</td> <td>15%</td> <td></td> <td></td> <td></td> <td></td> <td>√</td> <td>√</td> </tr> <tr> <td>6. In-class Participation</td> <td>10%</td> <td>√</td> <td>√</td> <td>√</td> <td>√</td> <td>√</td> <td>√</td> </tr> <tr> <td>Total (Continuous Assessment)</td> <td>100 %</td> <td colspan="6"></td> </tr> </tbody> </table> <p>Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes:</p> <p>The assessment methods aim to:</p> <ol style="list-style-type: none"> (1) distinguish the tones of monosyllables, the neutral tone of disyllables and words; (2) understand the meaning of conversation in actual communicative settings; (3) conduct a dialogue in designed situations in Chinese; (4) master the vocabulary and sentence patterns learned; (5) assess the fluency and accuracy of students' Chinese by asking them to recite a text; and (6) write Chinese sentences. <p>All assignments are in continuous assessment. Each assignment will be evaluated in terms of criterion reference assessment.</p>								Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)						a	b	c	d	e	f	1. Listening Practice	10%	√		√	√			2. Vocabulary and Grammar Practice	25%	√		√	√	√		3. Oral Presentation	20%	√	√	√		√		4. Conversation Practice	20%	√	√	√		√		5. Writing Practice	15%					√	√	6. In-class Participation	10%	√	√	√	√	√	√	Total (Continuous Assessment)	100 %						
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<p>Student Study Effort Expected</p>	<p>Class contact:</p>																																																																													
	<ul style="list-style-type: none"> ▪ Seminar 				<p>39 Hrs.</p>																																																																									

	Other student study effort:	
	▪ Outside Class Practice	42 Hrs.
	▪ Self-study	29 Hrs.
	Total student study effort	110 Hrs.
Reading List and References	Textbook: 劉珣主編：《新實用漢語課本》第一冊 (<i>New Practical Chinese Reader</i>) (Vol.1)，北京語言大學出版社，2007年。	

Note 1: Intended Learning Outcomes

Intended learning outcomes should state what students should be able to do or attain upon completion of the subject. Subject outcomes are expected to contribute to the attainment of the overall programme outcomes.

Note 2: Subject Synopsis/ Indicative Syllabus

The syllabus should adequately address the intended learning outcomes. At the same time over-crowding of the syllabus should be avoided.

Note 3: Teaching/Learning Methodology

This section should include a brief description of the teaching and learning methods to be employed to facilitate learning, and a justification of how the methods are aligned with the intended learning outcomes of the subject.

Note 4: Assessment Method

This section should include the assessment method(s) to be used and its relative weighting, and indicate which of the subject intended learning outcomes that each method purports to assess. It should also provide a brief explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes.