

## Subject Description Form

<b>Subject Code</b>	SO4038
<b>Subject Title</b>	Professional Studies
<b>Credit Value</b>	4
<b>Level</b>	3
<b>Pre-requisite</b>	NIL
<b>Objectives</b>	<ul style="list-style-type: none"> <li>• To understand the legal and ethical principles in healthcare profession</li> <li>• To introduce concepts in professional ethics and governance of the optometry profession</li> <li>• To develop potentials to become ethical leaders</li> <li>• To enhance students' Chinese language skills including Putonghua proficiency and Chinese communication in their future careers</li> </ul>
<b>Intended Learning Outcomes</b>	<p>Upon completion of the subject, students will be able to:</p> <ol style="list-style-type: none"> <li>a. demonstrate a knowledge and awareness of patient rights issues and medical ethico-legal issues involving the optometry profession, and other healthcare professions, in Hong Kong and elsewhere</li> <li>b. explore, evaluate and develop their own codes and standards for practice</li> <li>c. develop their own analysis of medical ethico-legal issues, clinical decision-making abilities and problem-solving skills</li> <li>d. identify key elements for developing ethical leadership</li> <li>e. enhance their communication skills in Putonghua for public education in Optometry profession</li> <li>f. master Chinese practical writing as needed in the profession of Optometry</li> <li>g. have the desire to promote and advance the Optometry profession</li> </ol>
<b>Subject Synopsis/ Indicative Syllabus</b>	<p><b><u>Discipline-specific module:</u></b></p> <ul style="list-style-type: none"> <li>• Introduction to legal system in Hong Kong</li> <li>• Biomedical ethics</li> <li>• Medical negligence</li> <li>• Consent</li> <li>• Confidentiality and privacy issues</li> <li>• Optometry legislation in Hong Kong</li> <li>• Supplementary medical professions legislation in Hong Kong</li> <li>• Code of practice</li> <li>• Professional issues</li> </ul> <p><b><u>Chinese language module:</u></b></p> <ul style="list-style-type: none"> <li>• Putonghua communication skills in Optometry profession <ul style="list-style-type: none"> <li>○ Listening skills</li> <li>○ Verbal communications</li> </ul> </li> </ul>

	<ul style="list-style-type: none"> <li>Written Chinese for communication in Optometry profession (e.g. press release, report)</li> </ul>																																																													
<b>Teaching/Learning Methodology</b>	<p><b>Lectures/tutorials:</b> The <u>discipline-specific modules</u> are delivered primarily through lectures and tutorials. Problem-based learning approach will be adopted when appropriate. Students are encouraged to question the basis of regulations and rules governing ethical behavior and professional practice.</p> <p>Part of the teaching and learning activities will be delivered by the Chinese Language Centre (CLC) to enhance students' skills in using Chinese and Putonghua in a systematic and professional manner in both their oral and written course work.</p> <p><b>Case presentation seminars:</b> Cases are presented and students are invited to discuss them.</p>																																																													
<b>Assessment Methods in Alignment with Intended Learning Outcomes</b>	<table border="1"> <thead> <tr> <th rowspan="2">Specific assessment methods/tasks</th> <th rowspan="2">% weighting</th> <th colspan="7">Intended subject learning outcomes to be assessed (Please tick as appropriate)</th> </tr> <tr> <th>a</th> <th>b</th> <th>c</th> <th>d</th> <th>e</th> <th>f</th> <th>g</th> </tr> </thead> <tbody> <tr> <td>Group presentation</td> <td>40</td> <td>✓</td> <td>✓</td> <td>✓</td> <td></td> <td></td> <td></td> <td>✓</td> </tr> <tr> <td>Video presentation (CLC)</td> <td>10</td> <td>✓</td> <td></td> <td>✓</td> <td></td> <td>✓</td> <td></td> <td>✓</td> </tr> <tr> <td>Written assignment (CLC)</td> <td>25</td> <td></td> <td></td> <td></td> <td></td> <td>✓</td> <td>✓</td> <td>✓</td> </tr> <tr> <td>Written tests</td> <td>25</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> <td></td> <td></td> <td>✓</td> </tr> <tr> <td><b>Total</b></td> <td><b>100</b></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p>Students must obtain a pass in all of the components in order to pass the subject.</p> <p>Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes:</p> <ul style="list-style-type: none"> <li>Group presentation and written tests will be arranged during the course to examine students' knowledge on discipline-specific topics. These assessments will contribute 65% to the final course grade.</li> <li>The CLC will assess students' use of Chinese in video presentation and written assignment. These assessments will contribute 35% to the final course grade.</li> </ul>	Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)							a	b	c	d	e	f	g	Group presentation	40	✓	✓	✓				✓	Video presentation (CLC)	10	✓		✓		✓		✓	Written assignment (CLC)	25					✓	✓	✓	Written tests	25	✓	✓	✓	✓			✓	<b>Total</b>	<b>100</b>							
Specific assessment methods/tasks	% weighting			Intended subject learning outcomes to be assessed (Please tick as appropriate)																																																										
		a	b	c	d	e	f	g																																																						
Group presentation	40	✓	✓	✓				✓																																																						
Video presentation (CLC)	10	✓		✓		✓		✓																																																						
Written assignment (CLC)	25					✓	✓	✓																																																						
Written tests	25	✓	✓	✓	✓			✓																																																						
<b>Total</b>	<b>100</b>																																																													
<b>Student Study Effort Required</b>	<table border="1"> <tr> <td>Class contact:</td> <td></td> </tr> <tr> <td>▪ Discipline-specific lectures / tutorials</td> <td>26 Hrs.</td> </tr> <tr> <td>▪ Chinese-specific lectures</td> <td>18 Hrs.</td> </tr> </table>	Class contact:		▪ Discipline-specific lectures / tutorials	26 Hrs.	▪ Chinese-specific lectures	18 Hrs.																																																							
Class contact:																																																														
▪ Discipline-specific lectures / tutorials	26 Hrs.																																																													
▪ Chinese-specific lectures	18 Hrs.																																																													

	▪ Case presentation seminars/ presentations	8 Hrs.
	Other student study effort:	
	▪ Chinese classwork-related, video presentation-related and self-access work	20 Hrs.
	▪ Self-study	80 Hrs.
	<b>Total student study effort:</b> <b>94 Hrs. (SO) + 58 Hrs. (CLC)</b>	<b>152 Hrs.</b>

<b>Reading List and References</b>	<p><b><u>Prescribed Reading</u></b></p> <ul style="list-style-type: none"> <li>• Bailey, R.N. &amp; Heitman, E. (Editors). (2000). <i>An Optometrist's Guide to Clinical Ethics</i>. American Optometric Association. St. Louis, Missouri. <a href="https://www.aoa.org/documents/optometrists/book.pdf">https://www.aoa.org/documents/optometrists/book.pdf</a></li> <li>• Beauchamp, T.L. &amp; Childress, J.F. (2013). <i>Principles of Biomedical Ethics, 6<sup>th</sup> edition</i>. New York: Oxford University Press.</li> <li>• Herring J. <i>Medical Law and Ethics, 7<sup>th</sup> edition</i>. Oxford, Oxford University Press.</li> <li>• 賴蘭香 (2012) : 《傳媒中文寫作》。香港：中華書局。</li> <li>• 于成鯤等主編 (2011) : 《中國現代應用文寫作規範叢書》。上海：復旦大學出版社。</li> </ul> <p><b><u>Recommended Reading</u></b></p> <ul style="list-style-type: none"> <li>• Beyleveld, D.&amp; Brownsword, R. (2007). <i>Consent in the Law</i>. Oregon: Hart Publishing.</li> <li>• Brazier, M. &amp; Cave, E. (2016). <i>Medicine. Patients and the Law</i>, 4th edition. London: Penguin Books.</li> <li>• Kennedy I &amp; Grubb A (2010). <i>Principles of Medical Law</i>. Oxford University Press.</li> <li>• Mason JK &amp; McCall Smith RA (2006). <i>Law and Medical Ethics</i>, 7th ed. New York: Butterworths.</li> <li>• Tan S.Y. (2006). <i>Medical Malpractice – understanding the law, managing the risk</i>. Singapore: World Scientific Publishing Co. Pte. Ltd.</li> <li>• Taylor, S. (2002). <i>Law in Optometric Practice</i>. Butterworth-Heinemann, Oxford. <a href="https://www.sciencedirect.com/book/9780750645782/law-in-optometric-practice">https://www.sciencedirect.com/book/9780750645782/law-in-optometric-practice</a></li> <li>• 岑紹基、謝錫金等 (2004) : 《中國內地實用文》。香港：香港教育圖書公司。</li> <li>• 陳建民編著 (1998) : 《普通話常用口語詞和句》。香港：香港普通話研習社。</li> <li>• 程道才 (2004) : 《新聞寫作基礎》，南方日報出版社。</li> <li>• 實用中文寫作手冊編寫組編寫 (2004) : 《理大實用中文寫作手冊》，香港理工大學。</li> <li>• 魏峰編著 (2008) : 《眼鏡銷售學》，東華大學出版社。</li> </ul>	
------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--

- 香港城市大學語文學部編著（2001）：《中文傳意》，香港：香港城市大學出版社。
- 周錫馥編著（2001）：《中文應用寫作教程》，香港：三聯書店（香港）有限公司。
- 朱蓓編（1997）：《實用口才訓練教程》。廣州市：廣東高等教育出版社。

#### **Ordinance and code of practice**

- *Supplementary Medical Professions Ordinance (Cap. 359), and Optometrists (Registration and Disciplinary Procedure) Regulation (Cap. 359F)*
  - <https://www.elegislation.gov.hk/hk/cap359>
  - <https://www.elegislation.gov.hk/hk/cap359F>
- *Optometrists Board, Hong Kong. Code of Practice*
  - [http://www.smp-council.org.hk/op/file/pdf/op\\_practice\\_e.pdf](http://www.smp-council.org.hk/op/file/pdf/op_practice_e.pdf)

#### **Access pathway (via the Library Homepage – Social Sciences & Humanities: Law):**

- Hong Kong Law Reports and Digest
- Hong Kong Cases
- All England Reports
- Lloyd's Electronic Law Reports

#### **Useful links:**

Healthcare professions:

- General Medical Council: [www.gmc-uk.org](http://www.gmc-uk.org)
- Hong Kong Medical Association: [www.hkma.org](http://www.hkma.org)
- Hospital Authority: [www.ha.org.hk](http://www.ha.org.hk)
- National Health System: <https://www.nhs.uk/pages/home.aspx>
- Supplementary Medical Professions Council <http://www.smp-council.org.hk/smp/en/intro.php>

#### **Legal systems:**

- Department of Justice: <https://www.elegislation.gov.hk/>
- Australasian Legal Information Institute: [www.austlii.edu.au](http://www.austlii.edu.au)
- European Court of Human Rights: [www.echr.coe.int](http://www.echr.coe.int)