

## The Hong Kong Polytechnic University

### Subject Description Form

*Please read the notes at the end of the table carefully before completing the form.*

<b>Subject Code</b>	CLC1152 (2019-20 onward) CBS1152 (2018-19 and before)
<b>Subject Title</b>	Chinese II (for non-Chinese speaking students) 漢語 II (非華語學生課程)
<b>Credit Value</b>	3
<b>Level</b>	1
<b>Pre-requisite / Co-requisite/ Exclusion</b>	Remarks:  ➤ For non-Chinese speaking students; and  ➤ Students who have completed Chinese I or equivalent
<b>Objectives</b>	This subject aims to enhance non-Chinese-speaking students' oral communication skill and their ability in conducting simple daily conversation in Chinese.
<b>Intended Learning Outcomes</b>  (Note 1)	Upon completion of the subject, students will be able to:  (a) improve their pronunciation in Chinese; (b) be able to carry out simple conversation; (c) understand basic sentence patterns in Chinese; (d) recognize 100 new Chinese characters; (e) understand and be able to use 200 new words; and (f) input Chinese by means of Pinyin.
<b>Subject Synopsis/ Indicative Syllabus</b>  (Note 2)	1. Pronunciation 2. Vocabularies and Grammar 3. Speaking Skills 4. Pragmatics Rules and Implication 5. Cultural Background of China Reflected in Daily Conversation 6. Structure of Chinese Character and Character Writing 7. Conversation on one's own background, immediate environment and matters.

<b>Teaching/Learning Methodology</b>  (Note 3)	Teaching and learning activities will be in the form of interactive seminars where students will be given a lot of chances to practice. After class consultation forms another major element to maximize communications between students and teachers.							
<b>Assessment Methods in Alignment with Intended Learning Outcomes</b>  (Note 4)	Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)					
			a	b	c	d	e	f
	1. Listening & Speaking	60%	√	√	√	√	√	
	2. Reading & Writing	30%			√	√	√	√
	3. Class Participation	10%	√	√	√	√	√	√
	Total (Continuous Assessment)	100 %						
<b>Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes:</b>  The assessment methods aim to:  (1) distinguish the tones of monosyllables, the neutral tone of disyllables and words;  (2) understand the meaning of conversation in actual communicative settings;  (3) conduct a dialogue in designed situations in Chinese;  (4) master the vocabulary and sentence patterns learned;  (5) assess the fluency and accuracy of students’ Chinese by asking them to recite a text; and  (6) write Chinese sentences.  All assignments are in continuous assessment. Each assignment will be evaluated in terms of criterion reference assessment.  Students may use GenAI in assessment unless they have been told otherwise before the assessment. The work submitted for assessment must be students’ own work. The submitted work may not be accepted for the purpose of assessment if its authenticity is questionable. Third-party materials (included AI-generated materials) used in the work must be properly referenced. Submitting third-party materials as their own work is an act of academic dishonesty and will lead to disciplinary actions.  Departments and subject teachers have the discretion to request students to make an honour declaration for the authenticity of the work they submit for assessment.								
	Class contact:							
	▪ Seminar					39 Hrs.		

<b>Student Study Effort Expected</b>	Other student study effort:	
	▪ Outside Class Practice	42 Hrs.
	▪ Self-study	29 Hrs.
	Total student study effort	110 Hrs.
<b>Reading List and References</b>	<b>Textbook:</b> 劉珣主編：《新實用漢語課本（第三版）》第一冊 (New Practical Chinese Reader) (Vol.1)，北京語言大學出版社，2018 年。	

Note 1: Intended Learning Outcomes

Intended learning outcomes should state what students should be able to do or attain upon completion of the subject. Subject outcomes are expected to contribute to the attainment of the overall programme outcomes.

Note 2: Subject Synopsis/ Indicative Syllabus

The syllabus should adequately address the intended learning outcomes. At the same time over-crowding of the syllabus should be avoided.

Note 3: Teaching/Learning Methodology

This section should include a brief description of the teaching and learning methods to be employed to facilitate learning, and a justification of how the methods are aligned with the intended learning outcomes of the subject.

Note 4: Assessment Method

This section should include the assessment method(s) to be used and its relative weighting, and indicate which of the subject intended learning outcomes that each method purports to assess. It should also provide a brief explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes.