

The Hong Kong Polytechnic University

Subject Description Form

Please read the notes at the end of the table carefully before completing the form.

Subject Code	CLC1151 (2019-20 onward) CBS1151 (2018-19 and before)
Subject Title	Chinese I (for non-Chinese speaking students) 漢語 I (非華語學生課程)
Credit Value	3
Level	1
Pre-requisite / Co-requisite/ Exclusion	Remarks: For non-Chinese speaking students at beginners' level
Objectives	This subject aims to introduce to non-Chinese speaking students with basic phonological structure of modern standard Chinese and enable them to master the Chinese phonology and conduct simple conversation in Chinese.
Intended Learning Outcomes <i>(Note 1)</i>	Upon completion of the subject, students will be able to: (a) master basic pronunciations of Chinese; (b) make use of the Hanyu Pinyin system as a learning tool and for self-study; (c) acquire some basic common vocabulary and basic sentence patterns; (d) comprehend simple messages conveyed in Putonghua; (e) engage in simple daily communication in Putonghua;
Subject Synopsis/ Indicative Syllabus <i>(Note 2)</i>	1. The Hanyu Pinyin System; 2. The Pronunciation of Phonetic Symbols; 3. The Syllabic Structure of Putonghua; 4. Tone Variation, Neutral Tone and Final Retroflexion; 5. 100 Characters and 200 Common Words; 6. Common Expressions and Sentence Structure; 7. Simple Daily Conversation; 8. Vocabulary and Expression for Xi'an Tour (for China mode)
Teaching/Learning Methodology <i>(Note 3)</i>	Teaching and learning activities will be in the form of interactive seminars where students will be given a lot of chances to practice. After class consultation forms another major element to maximize communications between students and teachers.

Assessment Methods in Alignment with Intended Learning Outcomes (Note 4)	Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)				
			a	b	c	d	e
	1. Listening Practice	20%	√		√	√	
	2. Vocabulary and Grammar Practice	20%	√		√	√	√
	3. Oral Presentation	20%	√	√	√		√
	4. Conversation Practice	30%	√	√	√		√
	5. In-class Participation	10%	√	√	√	√	√
	Total (Continuous Assessment)	100 %					
<p>Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes:</p> <p>The assessment methods aim to:</p> <p>(1) distinguish the initials, finals and tones of monosyllables and disyllables and words;</p> <p>(2) understand the meaning of simple statement and short conversation in actual communicative situations;</p> <p>(3) present a self-introduction in Chinese;</p> <p>(4) master the vocabulary and sentence patterns learned;</p> <p>(5) give the proper answers to the questions asked by teachers; and</p> <p>(6) know the meaning of basic characters.</p> <p>All assignments are in continuous assessment. Each assignment will be evaluated in terms of criterion reference assessment.</p>							
Student Study Effort Expected	Class contact:						
	▪ Seminar					39 Hrs.	
	Other student study effort:						
	▪ Outside Class Practice					42 Hrs.	

	▪ Self-study	42 Hrs.
	Total student study effort	123 Hrs.
Student Study Effort Expected (for China mode)	Class contact:	
	▪ Lectures/Seminars/Tutorials/	28-39 Hrs.
	▪ Study visits	15-20 Hrs.
	Other student study effort:	
	▪ Readings/Discussion/Report and Essay Writing/Outside Class Practice/Self-study	64-78 Hrs.
	Total student study effort	107-137 Hrs.
Reading List and References	Textbook: 劉珣主編：《新實用漢語課本》第一冊 (<i>New Practical Chinese Reader</i>) (Vol.1)，北京語言大學出版社，2015 年。	

Note 1: Intended Learning Outcomes

Intended learning outcomes should state what students should be able to do or attain upon completion of the subject. Subject outcomes are expected to contribute to the attainment of the overall programme outcomes.

Note 2: Subject Synopsis/ Indicative Syllabus

The syllabus should adequately address the intended learning outcomes. At the same time over-crowding of the syllabus should be avoided.

Note 3: Teaching/Learning Methodology

This section should include a brief description of the teaching and learning methods to be employed to facilitate learning, and a justification of how the methods are aligned with the intended learning outcomes of the subject.

Note 4: Assessment Method

This section should include the assessment method(s) to be used and its relative weighting, and indicate which of the subject intended learning outcomes that each method purports to assess. It should also provide a brief explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes.