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<b>Post Title</b>	Instructor	
<b>Areas of Scholarship</b>	Teaching Chinese as a Second Language, Putonghua Teaching	
<b>Education</b>	<b>Year (From – To)</b>	<b>Qualification or Degree Obtained, Institution</b>
	From 2010 to 2013	M.A., Teaching Chinese as a Second Language
	From 2004 to 2008	B.A., Teaching Chinese as a Second Language
<b>Work Experience</b>	<b>Year (From – To)</b>	<b>Title, Institution</b>
	From 2016 to now	Instructor, The Hong Kong Polytechnic University
	From 2011 to 2016	Language Instructor, The Education University of Hong Kong
<b>Teaching</b>	<ul style="list-style-type: none"> <li>• Teaching Chinese as a Second Language</li> <li>• Chinese Language Education</li> <li>• Communication Skills in Chinese</li> <li>• Advanced Communication Skills in Chinese</li> <li>• Discipline-Specific Chinese</li> </ul>	
<b>Professional Affiliation</b>	<b>Name of Award</b>	<b>Name of Professional Institution</b>
	State-level Putonghua Assessor	State Language & Writing Commission, China Ministry of Education
<b>Research Project</b>		
<b>Research Output</b>	<ul style="list-style-type: none"> <li>• Zhang Yi(2014). The analysis of typical errors committed by Hong Kong university students in the Putonghua speaking test. <i>Taiwan Journal of Chinese as a Second Language</i> (臺灣華語教學研究), (01),59-80.</li> <li>• Zhang Yi (2013). A study of the Classical Chinese test in the Chinese paper of the college entrance examination, based on the past paper of Chinese national college examination from 2002-2012</li> <li>• Zhang Yi (2008). Illustration of the Morphological Structure of the Chinese Character 'Jia'from the Pattern of Ancient Architecture, <i>Journal of Urumqi Adult Education Institute</i>, (16), 38-42</li> </ul>	
<b>Community Service</b>		
<b>Others</b>		