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<b>Post Title</b>	Instructor	
<b>Areas of Scholarship</b>	<ul style="list-style-type: none"> <li>• Classical Chinese literature</li> <li>• Traditional Chinese Thought</li> <li>• Chinese Language Teaching</li> </ul>	
<b>Education</b>	<b>Year (From – To)</b>	<b>Qualification or Degree Obtained, Institution</b>
	2011-19	Ph. D. (Classical Chinese Literature), Tsinghua University
	2007-09	M.A. (Chinese Language and Literature), University of Hong Kong
	2003-07	B. Ed. (Chinese Language Education), Hong Kong Institute of Education
<b>Work Experience</b>	<b>Year (From – To)</b>	<b>Title, Institution</b>
	2017- Present	Instructor, Chinese Language Centre, The Hong Kong Polytechnic University
	2015-16	Tutor(Part-time), The Open University of Hong Kong
	2012-14	Instructor(Part-time), The Hong Kong Institute of Education
	2013	Research Assistant, The Hong Kong Institute of Education
	2010-11	Teaching Associate, Vocational Training Council
	2007-10	Secondary School Teacher
<b>Teaching</b>	<ul style="list-style-type: none"> <li>• University Chinese(LCR)</li> <li>• Chinese Language Communication for Business(DSR)</li> <li>• Professional Communication in Chinese(DSR)</li> <li>• Professional Communication in Chinese for Design Students(DSR)</li> <li>• Elementary Cantonese for Non-Chinese Speaking Students(LCR Elective)</li> </ul>	
<b>Professional Affiliation</b>	<b>Name of Award</b>	<b>Name of Professional Institution</b>
	• The Certificate of Qualification to Teach Mandarin Chinese as a Second / Foreign Language	Taiwan Ministry of Education
	• Putonghua Shuiping Ceshi (1st Grade, B Rank)	The State Commission on Language Work
	• Language Proficiency Assessment for Teachers (Putonghua) – Pass with merit	Hong Kong Examinations and Assessment Authority
<b>Research Project</b>		
<b>Research Output</b>	<p><b>Journals:</b></p> <ul style="list-style-type: none"> <li>• "Assimilation of Western thought into Confucianism: On the Hermeneutical Approach of Kang You-wei's Commentary of the Analects of Confucius" 〈康有為《論語注》會通中西思想的詮釋策略探論〉, in the <i>Journal of Confucius-Mencius Society</i> 《孔孟學報》(台灣), published by the</li> </ul>	

Confucius-Mencius Society of Taiwan, no.96, Sep 2018, pp.107-128.

- "Discussions on the Relationship Between the Literary Criticism of Wangzhong's 'Xiaoyan' and Liuxie's 'Zhengyan'" 〈王充「效驗」論與劉勰「徵驗」批評觀之關係論析〉, in the *Journal of Chinese Literary Studies* 《文學論衡》, published by the Chinese Language Society of Hong Kong in no.32, Jun 2018, pp.19-32。
- "A Case Study On Using Peer-Assessment Approach to improve Putonghua Oral communication skills of Junior Form Students in Hong Kong Secondary School" 〈探討應用同儕評估策略提升香港初中生的普通話口語能力〉, in the *Journal of Curriculum and Instruction*(《課程教學研究》), no.11, Nov 2017, pp.63-67+72.
- "On the Implementation of Chinese Curriculum for the Non-Chinese Speaking Students in Hong Kong: Challenge and Measures" 〈香港非華語學生中文課程的實施：困境與對策〉, in the *TCSL Forum*(《華語學刊》), no.22, Jun 2017, pp.8-24.
- "Comments on the Political Thought of Mencius: In the Historical and Social Context" 〈從性善到仁政——歷史文化語境下孟子的政治思想述評〉, in the *Monthly of Confucius-Mencius Society* 《孔孟月刊》, Taipei: Confucius-Mencius Society of Taiwan, Vol.55, No.5-6., Feb 2017, pp. 107-128.
- "A Note to Chapter IX of *Lunheng*: on its interpretation of *Dialects*" 〈《論衡·問孔篇》訓詁札記四則——以所引《論語》義為中心〉, in the *Journal of Macau Documentation and Information* 《澳門文獻信息學刊》, Macau: Society of Macau Documentation and Information, No.3, Dec 2016, pp.74-86.
- "A Comparison on Views of Relationship between Heaven and the Human by Wang Chong and Wang Fu - Based on Chapter XI of *Lunheng* and Chapter XXVII of *Qianfulun*" 〈王充與王符天人關係論之比較——以《論衡·骨相篇》與《潛夫論·相列篇》為考察中心〉, in the *Journal of Religious Philosophy* 《宗教哲學》, Taipei: Research Society of Religious Philosophy, no.74, Dec 2015, pp.149-174.
- "'Qixing' and 'Shuaixing': Discussions on the theory of human nature by Wang Chong's *Lunheng*" 〈氣性與率性：王充《論衡》人性論探微〉, in the *Eruditus* 《大學海》, School of Chinese, the University of Hong Kong, vol.1, Jan 2015, pp.22-30.
- "On Gehong's Thought of 'Yangsheng' - Based on the article 'Pengzu' in the '*Shenxian Zhuan*'" 〈葛洪養生思想管窺——以《神仙傳·彭祖》為例〉, in the *Proceedings of the 3rd International Conference for Taoism* 《行道立德濟世利人——第三屆國際道教論壇論文集》, Beijing: Press of Religion and Culture, Nov 2014, pp.713-717.
- "Discussion on the Direct Subsidy Scheme of Hong Kong School System" 〈尋求公共教育的均等化：香港學校直接資助計劃〉, in the *Educator Monthly* 《師友月刊》, no.565, Jul 2014, pp.22-27.
- "Discussion on the Professional Status of School Teacher and the Progress of Professionalization of Teaching Career in Hong Kong" 〈香港的教師專業性與專業化推行歷程探討〉, in the *Journal for the Studies of Basic Education* 《基礎教育研究》, vol.2, Jan 2014, pp.23-24.
- "Discussions on the Difficulties and Teaching Strategies of Classical Chinese Teaching in Hong Kong Secondary School" 〈析論香港中學文言文的教學難點及其策略〉, in the *Journal of Han Characters Education (Korea)*

	<p>《漢字漢文教育》(韓國), vol. 33, Jan 2013, pp.169-187.</p> <ul style="list-style-type: none"> <li>• "A Preliminary Comment On Lunheng's Influence to the Literary Criticism of Wenxindiaolong" 〈試論《論衡》對《文心雕龍》批評觀之影響〉, in the Journal of Tsinghua University(Philosophy and Social Sciences) 《清華大學學報(哲社版)》, Published by Tsinghua University, 2012, no.S1, vol.27, pp.19-25.</li> </ul>
<b>Community Service</b>	
<b>Others</b>	<ul style="list-style-type: none"> <li>• Lee Wing Tat (Speaker), 「儒家人性學說的五大流派」"The Five Schools of thought on the Confucian Theories of Human Nature"(in Putonghua), Talks on Chinese Language, Literature, Culture, Date: 03 Oct 2019, Venue: GH615-616, the HK PolyU.</li> </ul>