

2023/24 第一學期 (2023 年 9 月 4 日至 12 月 2 日)	
科目編號	CHC5203
科目名稱	道教與中國文化 (Daoism and Chinese Culture)
學分	3
程度	5
任教老師	羅逸博士
上課時間及地點	星期二 (9:30-12:30) / R1206
科目宗旨	本科目旨在引領學生進入道教與中國文化研究的領域，並通過專題講課和實地考察，探討道教義理信仰在日常生活上的實踐。專題講述包括神仙信仰與長生觀念、道教與社會節令習俗、宮觀建築、呂祖道壇與扶乩、善書與道教倫理等。
學習成果	(a) 充份認識道教文化豐富多姿的內涵； (b) 瞭解道教信仰在日常生活上的實踐； (c) 掌握道教與中國文化及社會的關係； (d) 從道教探討宗教哲理對現代人生的啟悟； (e) 結合文獻與考察資料撰寫與道教相關之學術報告。
科目摘要/ 教學大綱	<ol style="list-style-type: none"> 1. 論宗教、文化等概念 2. 先秦道家：細讀《老子》、《莊子》等文獻 3. 漢代道教：細讀天師道文獻 4. 六朝時期道教：細讀上清文獻 5. 六朝時期道教：細讀靈寶文獻 6. 隋唐道教：細讀唐朝道經等文獻 7. 宋元道教：細讀神霄文獻 8. 宋元道教：細讀清微文獻 9. 宋元道教：細讀《玉皇經》等文獻 10. 明代道教：細讀《正統道藏》及其相關的史料 11. 明代道教：細讀寧王朱權著《家書》 12. 清代道教：細讀扶乩文獻 13. 近現代道教：湖南等地區的道教儀式

教學方式	本課程之教學，着重課堂講述與討論相結合，每節除由導師作專題講課，亦會致力引導學員參與討論，並積極介紹目前學術界就相關專題的研究發展情況，啟發學員作更深入的思考，以配合研究生課程推動學生自發學習的要求。除課堂學習，學員亦須參與實地考察，了解道教及道教文化在當今華人社會的存在實態。課程進入第9周，導師將會在課堂就學員期末專題書面報告作開題輔導。除了老莊的原文意外，老師每周提供學術作品給學生準備，以英文為主。																																																												
考核方式	<table border="1" data-bbox="368 465 1394 1375"> <thead> <tr> <th data-bbox="368 465 699 645" rowspan="2">Specific assessment methods/tasks</th> <th data-bbox="699 465 855 645" rowspan="2">% weighting</th> <th colspan="6" data-bbox="855 465 1394 568">Intended subject learning outcomes to be assessed (Please tick as appropriate)</th> </tr> <tr> <th data-bbox="855 568 946 645">a</th> <th data-bbox="946 568 1035 645">b</th> <th data-bbox="1035 568 1126 645">c</th> <th data-bbox="1126 568 1216 645">d</th> <th data-bbox="1216 568 1307 645">e</th> <th data-bbox="1307 568 1394 645"></th> </tr> </thead> <tbody> <tr> <td data-bbox="368 645 699 831"> 1. Field Study Report 考察報告 (約 3000 字) </td> <td data-bbox="699 645 855 831">25</td> <td data-bbox="855 645 946 831">✓</td> <td data-bbox="946 645 1035 831">✓</td> <td data-bbox="1035 645 1126 831">✓</td> <td data-bbox="1126 645 1216 831">✓</td> <td data-bbox="1216 645 1307 831">✓</td> <td data-bbox="1307 645 1394 831"></td> </tr> <tr> <td data-bbox="368 831 699 972"> 2. Oral Presentation 口頭報告 </td> <td data-bbox="699 831 855 972">20</td> <td data-bbox="855 831 946 972">✓</td> <td data-bbox="946 831 1035 972">✓</td> <td data-bbox="1035 831 1126 972">✓</td> <td data-bbox="1126 831 1216 972">✓</td> <td data-bbox="1216 831 1307 972">✓</td> <td data-bbox="1307 831 1394 972"></td> </tr> <tr> <td data-bbox="368 972 699 1158"> 3. Written Report 書面報告 (約 5000 字) </td> <td data-bbox="699 972 855 1158">40</td> <td data-bbox="855 972 946 1158">✓</td> <td data-bbox="946 972 1035 1158">✓</td> <td data-bbox="1035 972 1126 1158">✓</td> <td data-bbox="1126 972 1216 1158">✓</td> <td data-bbox="1216 972 1307 1158">✓</td> <td data-bbox="1307 972 1394 1158"></td> </tr> <tr> <td data-bbox="368 1158 699 1299"> 4. Class participation 課堂表現 </td> <td data-bbox="699 1158 855 1299">15</td> <td data-bbox="855 1158 946 1299">✓</td> <td data-bbox="946 1158 1035 1299">✓</td> <td data-bbox="1035 1158 1126 1299">✓</td> <td data-bbox="1126 1158 1216 1299">✓</td> <td data-bbox="1216 1158 1307 1299">✓</td> <td data-bbox="1307 1158 1394 1299"></td> </tr> <tr> <td data-bbox="368 1299 699 1375"> Total 總計 </td> <td data-bbox="699 1299 855 1375">100</td> <td colspan="6" data-bbox="855 1299 1394 1375"></td> </tr> </tbody> </table> <p data-bbox="368 1429 1430 1733"> 本科目的評核分為四部份，第一部份是考察報告一篇，佔總分百分之二十五，可以衡量學生參與考察活動的學習成果，能否融會並深化有關課題。第二及第三部份為口頭報告和書面報告，共佔總分百分之六十。這兩份報告可以評估學生對進行專題研究的綜合能力及分析能力。學生需閱讀有關中外文著述及文獻資料，以口語作出報告，以及須以學術論文的規格撰寫報告，藉以考核他們對學科掌握的水準。第四部份為課堂表現。所有學生必須參加討論，提供意見，等等。佔總分百分之十五。 </p>							Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)						a	b	c	d	e		1. Field Study Report 考察報告 (約 3000 字)	25	✓	✓	✓	✓	✓		2. Oral Presentation 口頭報告	20	✓	✓	✓	✓	✓		3. Written Report 書面報告 (約 5000 字)	40	✓	✓	✓	✓	✓		4. Class participation 課堂表現	15	✓	✓	✓	✓	✓		Total 總計	100						
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參考書目	<p data-bbox="368 1771 1102 1854">(未完整) (教授各課題時會於堂上介紹其他相關的參考書目。)</p> <p data-bbox="368 1890 596 1928">老子的不同版本</p> <p data-bbox="368 1966 596 2004">莊子的不同版本</p> <p data-bbox="368 2042 501 2080">學術研究</p>																																																												

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授課語言	中文(普通話)