

The Hong Kong Polytechnic University

Subject Description Form

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| Subject Code | CC2C29/ CC2C29P |
| Subject Title | The Making of the East Asian Civilizations: China, Japan & Korea in the Pre-modern World 古代中日韓與東亞文明的締造 |
| Credit Value | 3 |
| Level | 2 |
| Pre-requisite / Co-requisite/ Exclusion | Nil |
| Objectives | This introductory course to East Asian civilizations focuses on the political, military, social and economic as well as intellectual interactions between China, Japan, and Korea, from the earliest known periods to the turn of the seventeenth century. It aims to present and explain major features and developments of the three civilizations in various historical periods. Particular attention is paid to the common intellectual, economic, religious, and cultural foundations of East Asian civilizations, such as agriculture, Buddhism, Confucianism, Chinese characters, etc. The basic goal of this course is to kindle interest among students in the study of East Asian civilizations and lay the foundation for their future exploration of the topics related to China and her neighboring countries, and their understanding of the East Asian community in the age of globalization. |
| Intended Learning Outcomes | Upon completion of the subject, students will be able to: a. understand the origins and development of Chinese, Japanese, and Korean civilizations. b. trace the historical background of various diplomatic issues between China and the two neighboring countries. c. analyze Chinese culture in a regional, and global, rather than in a localized perspective. d. recognize and compare the differences between cultures and their values. e. fulfill Chinese and English Reading and Writing Requirements. |
| Subject Synopsis/ Indicative Syllabus | 1. Overview on East Asian civilizations 2. Agriculture as a common economic foundation in East Asia 4. East Asia and its nomadic neighbors 3. Chinese writing system as a common cultural resource in East Asia 4. Classical Chinese philosophy and its intellectual legacy 5. Buddhism as a common belief system in East Asia 6. Various religions and their adaptations in China, Japan, and Korea 7. Traditional education and elite culture in East Asian communities 8. East Asia as a multi-state system 9. War and peace in East Asia (from antiquity to the eleventh century) 10. War and peace in East Asia (the eleventh to seventeenth centuries) 11. Trade networks in pre-modern East Asia 12. Population movement in pre-modern East Asia 13. Epilogue: East Asia on another track since the eighteenth century |

| Teaching/Learning Methodology | Apart from attending lectures, students are expected to read extensively and participate into tutorial discussion and presentation. Students will submit written reports on such presentations at the end of the semester. The lectures will be aided by visual material such as movies, animations, artifacts, etc. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| Assessment Methods in Alignment with Intended Learning Outcomes | <table border="1" data-bbox="520 564 1463 1532"> <thead> <tr> <th data-bbox="520 564 826 766" rowspan="2">Specific assessment methods/tasks</th> <th data-bbox="833 564 979 766" rowspan="2">% weighting</th> <th colspan="6" data-bbox="986 564 1463 698">Intended subject learning outcomes to be assessed (Please tick as appropriate)</th> </tr> <tr> <th data-bbox="986 707 1062 766">a</th> <th data-bbox="1069 707 1145 766">b</th> <th data-bbox="1152 707 1228 766">c</th> <th data-bbox="1235 707 1311 766">d</th> <th data-bbox="1318 707 1394 766">e</th> <th data-bbox="1401 707 1463 766"></th> </tr> </thead> <tbody> <tr> <td data-bbox="520 775 826 864">1. One mid-term & one final quiz</td> <td data-bbox="833 775 979 864">30</td> <td data-bbox="986 775 1062 864">x</td> <td data-bbox="1069 775 1145 864">x</td> <td data-bbox="1152 775 1228 864">x</td> <td data-bbox="1235 775 1311 864"></td> <td data-bbox="1318 775 1394 864"></td> <td data-bbox="1401 775 1463 864"></td> </tr> <tr> <td data-bbox="520 873 826 1128">2. One short written report (5-6 pages, double-spaced if in English)</td> <td data-bbox="833 873 979 1128">20</td> <td data-bbox="986 873 1062 1128">x</td> <td data-bbox="1069 873 1145 1128">x</td> <td data-bbox="1152 873 1228 1128">x</td> <td data-bbox="1235 873 1311 1128">x</td> <td data-bbox="1318 873 1394 1128">CR/ ER CW/ EW</td> <td data-bbox="1401 873 1463 1128"></td> </tr> <tr> <td data-bbox="520 1137 826 1393">3. One Final Paper (2,500 words in English; 3,000 characters in Chinese)</td> <td data-bbox="833 1137 979 1393">40</td> <td data-bbox="986 1137 1062 1393">x</td> <td data-bbox="1069 1137 1145 1393">x</td> <td data-bbox="1152 1137 1228 1393">x</td> <td data-bbox="1235 1137 1311 1393">x</td> <td data-bbox="1318 1137 1394 1393">CR/ ER CW/ EW</td> <td data-bbox="1401 1137 1463 1393"></td> </tr> <tr> <td data-bbox="520 1402 826 1460">4. Oral Presentation</td> <td data-bbox="833 1402 979 1460">10</td> <td data-bbox="986 1402 1062 1460">x</td> <td data-bbox="1069 1402 1145 1460">x</td> <td data-bbox="1152 1402 1228 1460">x</td> <td data-bbox="1235 1402 1311 1460">x</td> <td data-bbox="1318 1402 1394 1460">CR</td> <td data-bbox="1401 1402 1463 1460"></td> </tr> <tr> <td data-bbox="520 1469 826 1527">Total</td> <td data-bbox="833 1469 979 1527">100 %</td> <td colspan="6" data-bbox="986 1469 1463 1527"></td> </tr> </tbody> </table> | | | | | | | | Specific assessment methods/tasks | % weighting | Intended subject learning outcomes to be assessed (Please tick as appropriate) | | | | | | a | b | c | d | e | | 1. One mid-term & one final quiz | 30 | x | x | x | | | | 2. One short written report (5-6 pages, double-spaced if in English) | 20 | x | x | x | x | CR/ ER CW/ EW | | 3. One Final Paper (2,500 words in English; 3,000 characters in Chinese) | 40 | x | x | x | x | CR/ ER CW/ EW | | 4. Oral Presentation | 10 | x | x | x | x | CR | | Total | 100 % | | | | | | |
| Specific assessment methods/tasks | % weighting | Intended subject learning outcomes to be assessed (Please tick as appropriate) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 1. One mid-term & one final quiz | 30 | x | x | x | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2. One short written report (5-6 pages, double-spaced if in English) | 20 | x | x | x | x | CR/ ER CW/ EW | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3. One Final Paper (2,500 words in English; 3,000 characters in Chinese) | 40 | x | x | x | x | CR/ ER CW/ EW | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4. Oral Presentation | 10 | x | x | x | x | CR | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Total | 100 % | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Student Study Effort Expected | Class contact: | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | ▪ Lectures | | | | | | | 26Hrs. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | ▪ Tutorials | | | | | | | 13Hrs. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Other student study effort: | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | ▪ Reading | | | | | | | 46Hrs. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | ▪ Writing | | | | | | | 35Hrs. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

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| | Total student study effort | 120Hrs. |
| Reading List and References | <p>(ER) Conrad, Sebastian and Prasenjit Duara. <i>Viewing Regionalisms from East Asia</i>. American Historical Association, 2013, pp. 1-39.</p> <p>(ER) de Bary, Wm. Theodore ed. <i>Sources of East Asian Tradition, Vol. 1: Premodern Asia</i>. Columbia University Press, 2008.</p> <p>(ER) Ebrey, Patricia Buckley, Anne Walthall, and James Palais. <i>East Asia: A Cultural, Social, and Political History</i>. Wadsworth Publishing, 2008, pp. 1-294.</p> <p>Ebrey, Patricia Buckley. <i>Cambridge Illustrated History of China</i>. Cambridge University Press, 2010.</p> <p>Ebrey, Patricia Buckley. <i>Chinese Civilization: A Sourcebook</i>. The Free Press, 1993.</p> <p>Friday, Karl F. <i>Japan Emerging: Premodern History to 1850</i>. Westview Press, 2012.</p> <p>Mair, Victor, Nancy Steinhardt, and Paul Goldin eds. <i>Hawai'i Reader in Traditional Chinese Culture</i>. University of Hawai'i Press, 2005.</p> <p>(CR)清華國學院 編，《全球史中的文化中國》。北京：北京大學出版社，2007，頁 1-217。</p> <p>(CR)復旦大學文史研究院 編，《民族認同與歷史意識》。北京：中華書局，2013，頁 1-66。</p> <p>復旦大學文史研究院 編，《都市繁華——一千五百年來的東亞城市生活史》。北京：中華書局，2010。</p> <p>松浦章編著，《近代東亞海域經貿交流史》。臺北：博揚，2013。</p> <p>林永強、張政遠編，《東亞視野下的日本哲學：傳統、現代與轉化》。臺北：國立臺灣大學出版中心，2014。</p> <p>陳國棟，《東亞海域一千年》。臺北：遠流，2013。</p> | |