

Subject Description

Subject Code 科目編號	CHC5116
Subject Title 科目名稱	China's Frontiers: Society, History and Culture 中國的邊疆: 社會、歷史與文化
Credit Value 學分	3
Level 程度	5
Pre-requisite/ Co-requisite/ Exclusion	Nil
Objectives 科目宗旨	<p>Students will acquire a comprehensive understanding of China's cultural and ethnic diversity as well as historical and contemporary issues related to China's frontiers; students will also possess the knowledge and skills required to analyze such issues.</p> <p>本科目旨在增進同學對於中國文化和民族多樣性的認識, 培養同學對於邊疆研究的興趣, 幫助同學熟悉有關中國邊疆研究的重要文獻並掌握有關邊疆研究的基本方法.</p>
Intended Learning Outcomes 學習成果	<p>Upon completion of the subject, students will be able to:</p> <ol style="list-style-type: none"> Comprehend the historical and current conditions of China's frontiers as well as Chinese and non-Chinese perspectives of China's frontiers; Understand the interdisciplinary nature of frontier studies and possess the basic skills and knowledge required for conducting basic research related to China's frontiers; Analyze the important scholarly issues related to China's frontier regions; and Conduct comparative studies related to frontier studies <p>學期結束時, 同學可有以下成果:</p> <ol style="list-style-type: none"> 了解中國邊疆地區的歷史與現狀以及有關中國邊疆地區的研究; 了解邊疆研究的跨學科性質以及邊疆研究的基本方法; 分析與中國邊疆地區有關的重要學術問題; 從事有關邊疆問題的比較研究
Subject Synopsis/ Indicative Syllabus 科目摘要/ 教學大綱陳述	<p>This course will explore the following topics:</p> <p>The concept of frontier and its transformations;</p> <p>The relations between the center and the frontier from the ancient times to the present;</p>

	<p>The frontier in the relations between China and other countries;</p> <p>The transformation of frontier societies;</p> <p>Cultural clashes and cultural mingling in frontier regions;</p> <p>The frontiers and the revolutions in twentieth century China;</p> <p>Ethnic relations in frontier regions;</p> <p>Economic development of the frontier regions;</p> <p>A comparative study of frontiers in China and other countries;</p> <p>A comparative study of China's frontier regions;</p> <p>The frontiers in art and literature.</p> <p>本科目將重點探討下列主題: 邊疆概念的變化; 古代邊疆與中心的關係; 近現代邊疆與中心的關係; 中外關係中的邊疆; 邊疆社會的變遷; 邊疆的文化衝突與文化融合; 邊疆的民族關係; 邊疆的經濟發展; 中外邊疆地區的比較; 中國不同邊疆地區的比較; 文學與藝術中的邊疆; 等</p>
<p>Teaching/Learning Methodology</p> <p>教學方式</p>	<p>For each three-hour class period:</p> <p>A small group of students will use 30 minutes to present one assigned reading;</p> <p>The class will spend another 30 minutes on discussing other assigned readings;</p> <p>The instructor will lecture for close to two hours.</p> <p>Students are required to read two to five assigned articles or chapters before each class and are encouraged to participate actively in class discussions.</p> <p>Group presentations should focus on the major arguments, research methodology, contributions and weaknesses of the assigned articles or book chapters.</p> <p>Each student will complete a research paper of around 8000 Chinese characters on a topic suggested or approved by the instructor.</p> <p>本課程每週三小時課堂教學時間的分配大致如下:</p> <p>老師講座兩小時;</p> <p>同學讀書報告和課堂討論各半小時。</p> <p>同學需在上課前閱讀二至五篇指定的文獻和論著, 並積極參與課堂討論。</p> <p>口頭讀書報告應側重所讀著作的主要論點和研究方法, 分析其貢獻和不足</p>

	之處 每位同學需完成一篇八千字左右的論文							
Assessment Methods in Alignment with Intended Learning Outcomes 考核方式 (與學習成果相呼應)	Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)					
			a	b	c	d		
	1. Class discussion 課堂討論	10	X	X	X	X		
	2. Presentation 口頭報告	10	X	X	X	X		
	3. Research paper 論文	80	X	X	X	X		
	Total 總計	100 %						
	Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes: Through reading, discussing, and presenting assigned readings as well as collecting, analyzing and synthesizing relevant source material for the research paper, students will familiarize themselves with the following: Historical and current conditions of China’s frontiers as well as Chinese and non-Chinese perspectives of China’s frontiers (ILO 1); The basic concepts and methods of the various disciplines related to frontier studies (ILO2); The important scholarly issues related to China’s frontier regions (ILO3); and, The relevant knowledge required for comparative studies of different frontiers regions within and without China (ILO4) .							
	Class contact:							
	▪ Lecture 講授			39 Hrs.				
	Other student study effort:							
▪ Writing 寫作			40 Hrs.					
▪ Reading 閱讀			50 Hrs.					

	Total student study effort 總學時	129 Hrs.
Reading List and References 參考書目	Reading List: Session One <ol style="list-style-type: none"> 1. 譚其驤，“歷史上的中國和中國歷代疆域”； 2. Rodriguez, Andres. “Modern China's Borders.” 3. 金曉哲、林濤“邊疆類型劃分與研究視角”（PDF）； 4. 韓知寒，“邊疆的涵義”（PDF） Session Two <ol style="list-style-type: none"> 1. 楊聯陞，“從歷史看中國的世界秩序” 2. Alexander Woodside, “The Centre and the Borderlands in Chinese Political Theory.” Session Three <ol style="list-style-type: none"> 1. 阿地力 艾尼，“建省前的清末邊疆” 2. 常建華，“清雍正朝改土歸流起因” 3. Victor Zatsapine, “The Amur: As River, As Border,” in Diana Lary, <i>The Chinese State at the Borders</i>. Session Four <ol style="list-style-type: none"> 1. Melvyn Goldstein, “The United States, Tibet and the Cold War” 2. 沈志華，“蘇聯意圖分裂中國的伊寧事變” 3. 劉曉原，“蒙古暗影：1950 年中蘇同盟談判”(PDF) 4. Commodore Katherine Richards, “China-India: An analysis of the Himalayan territorial dispute” Session Five <ol style="list-style-type: none"> 1. 張蔭棠在西藏的改革 《西藏地方近代史資料選輯》 2. 《南疆农村社会》 3. 《蒙古族社会历史调查》 4. <i>The Struggle for Modern Tibet: the autobiography of Tashi Tsering</i> Session Six <ol style="list-style-type: none"> 1. 費孝通，《中華民族的多元一體格局》(PDF) 2. Evelyn S. Rawski, “Reenvisioning the Qing: The Significance of the Qing Period in Chinese History” 3. Ping-Ti Ho, ‘In Defense of Sinicization: A Rebuttal of Evelyn Rawski's "Reenvisioning the Qing"’ Session Seven <ol style="list-style-type: none"> 1. 陳慧生，“辛亥革命在新疆的勝利和失敗” 2. 金春善，“试论东北地区朝共党人转人中共组织及其影响” 3. 郑信哲，“解放战争时期人民军队中的朝鲜族官兵及其伟绩” 4. Uradyn Bulag, “Yearning for Friendship: The Political in Minority Revolutionary History” 5. Melvyn Goldstein, et al. <i>A Tibetan Revolutionary: The Political Life and Times of Bapa Phuntso Wangye</i>. 	

Session Eight

1. “新疆經濟發展與民族關係”
2. 杜鷹, “对新疆经济发展的几点思考”
3. Guo Rongxing, “The Chinese Style of Development in Tibet”
4. *Tibet: A Human Development and Environment Report*

Session Nine

1. 胡鞍钢 胡联合, “第二代民族政策：促进民族交融一体和繁荣一体”
2. 马戎: “如何进一步思考我国现实中的民族问题——关于“第二代民族政策”的讨论”

Session Ten

1. 郝时远, “中国民族政策的核心原则不容改变”
2. 吐尔文江·吐尔逊: 给暴力未根除的新疆七条建议
3. James Leibold, “Ethnic Policy in China: Is Reform Inevitable?”

Session Eleven

1. 吐爾文江 吐爾遜, “南疆原教旨主義思潮調查筆記”
2. 李梅花, “中国朝鲜族国家认同研究综述”
3. Stevan Harrell, “The Contingent Ethnicity of the Prmi”
4. Pitman Porter, “Theoretical and Conceptual Perspectives on the Periphery in Contemporary China,” in Diana Lary, *The Chinese State at the Borders*.

Session Twelve

1. 张丽 张晓刚, “论 19 世纪下半叶俄罗斯帝国对远东地区的开发”
2. 黄德凯 艾俊树, “独立以来印度中央政府与边疆地区关系”
3. Yasukatsu Matsushima, “Okinawa is a Japanese Colony”
4. Frederick Turner, “The Significance of the Frontier in American History”

Session Thirteen

1. 王春林, “论近年长篇小说对边地文化的探索”
2. 逢增玉, “论‘新边塞文学’的革命性与现代性叙事”
3. 姚新勇, “边疆的策动：先锋叙述中的边疆文化”
4. Zhihong Chen, “Romance with the periphery: Chinese travel writing about the ‘frontier’ during the Nanjing Decade (1927–1937)”

References:

王明珂, 《华夏边缘》, 1997。
張國剛, 《唐代藩鎮研究》。中國人民大學出版社, 2010。
劉鳳雲、劉文鵬, 《清朝的國家認同: 「新清史」研究與爭鳴》
王榮祖, 《清帝國性質的再商榷: 回應新清史》
汪榮祖等著, 《殊方未遠: 古代中國的疆域、民族與認同》
阿地力 艾尼, 《清末邊疆建省研究》

	<p>《中國少數民族革命史，1840-1949》。廣西民族出版社，2000。</p> <p>杜榮坤，等，《新疆三區革命史鑒》。中國社會科學出版社，2013。</p> <p>王柯，《東突厥斯坦獨立運動：1930年代至1940年代》。香港中文大學出版社，2013。</p> <p>劉曉原，《邊疆中國：二十世紀周邊暨民族關係史》。香港中文大學出版社，2016。</p> <p>范宏貴，《同根生的民族》。民族出版社，2007。</p> <p>劉東穎選注，《邊塞詩》。中華書局，2013。</p> <p>漆緒邦，《盛唐邊塞詩評》。陝西人民出版社，1987。</p> <p>賈敬顏，“歷史上少數民族中的漢人成分”；“漢人考”</p> <p>少數民族社會歷史調查報告叢書</p> <p>Nicola Di Cosmo, <i>Ancient China and Its Enemies: The Rise of Nomadic Power in East Asian History</i></p> <p>Owen Lattimore, <i>Inner Asian Frontiers of China</i>. Beacon Press, 1951.</p> <p>Diana Lary, <i>The Chinese State at the Borders</i>. 2007.</p> <p>Barfield Thomas. <i>The Perilous Frontier: Nomadic Empires and China, 221 BC to AD 1757</i>.</p> <p>John King Fairbank, ed. <i>The Chinese World Order</i>. Harvard University Press, 1968.</p> <p>Peter Perdue, <i>China Marches West: The Qing Conquest of Central Eurasia</i>, 2005.</p> <p>David Brophy, <i>Uyghur Nation: Reform and Revolution on the Russia-China Frontier</i>.</p> <p>David Sneath, <i>Changing Inner Mongolia: Pastoral Mongolian Society and the Chinese State</i>.</p> <p>Jodi L. Weinstein, <i>Empire and Identity in Guizhou: Local Resistance to Qing Expansion</i>.</p> <p>David A. Bello, <i>Across Forest, Steppe, and Mountain: Environment, Identity, and Empire in Qing China's Borderlands</i>, 2016</p> <p>Melvyn Goldstein, et al. <i>A Tibetan Revolutionary: The Political Life and Times of Bapa Phuntso Wangye</i>.</p> <p>Xiaorong Han, <i>Red God: Wei Baqun and His Peasant Revolution in Southern China, 1894-1932</i>.</p> <p>Jeremy A Murray, <i>China's Lonely Revolution: The Local Communist Movement of Hainan Island, 1926-1956</i>.</p> <p>William McNeill, <i>The Great Frontier: Freedom and Hierarchy in Modern Times</i>. 1983.</p> <p>Frederick Turner, <i>The Frontier in American History</i>.</p> <p>Walter Prescott Webb, <i>The Great Frontier</i>.</p> <p>Yufan Hao & Bill K P Chou, eds., <i>China's Policies on Its Borderlands and the International Implications</i>. Singapore: World Scientific, 2011.</p> <p>Neville Maxwell, <i>China's Borders: Settlements and Conflicts</i>. Cambridge Scholars, 2014.</p>
<p>Medium of Instruction</p> <p>授課語言</p>	<p>Chinese (Putonghua)</p> <p>中文 (普通話)</p>