Subject Code	CSE28363				
Subject Code	Structural Concrete Design				
Credit Value	3				
	2				
Level					
Pre-requisite /	Pre-requisite(s): CSE19100 Mechanics of Materials AND				
Co-requisite/	CSE20351 Applied Structural Analysis				
Exclusion					
Objectives	(1) To enable students to acquire basic knowledge of structural concrete design; and				
	(2) To equip students with basic design methodology of reinforced				
	concrete structures.				
Intended Learning	Upon completion of the subject, students will be able:				
Outcomes	(a) to apply structural mechanics and engineering mathematics to				
	rational design of concrete structures;				
	(b) to develop an appreciation of design philosophy of concrete structures as well as their structural behavior; and				
	(c) to appreciate economic and efficient use of concrete and steel as				
	constructional materials and to understand their engineering				
	properties for practical applications in construction.				
Subject Synopsis/	1. Fundamentals of design of concrete structures				
Indicative	Basic structural forms; Limit state design; Properties of concrete				
Syllabus	and steel reinforcement; Design principles.				
Synabus	and steer remoteement, Design principles.				
	2. Force and stress analyses of members				
	Moment distribution method; Composites beams; Beams of two				
	materials; Simplified analysis for lateral load.				
	materials, Simplified analysis for fateral foud.				
	3. Design of basic structural members				
	Analysis of sections; Design of beams with a rectangular and				
	flanged section; Design of one-way slabs; Design of short				
	columns; Serviceability; Durability; Bond and anchorage.				
	,				
	4. Design of special structural components				
	Design of staircase, footings and pile caps, and retaining walls.				
	5. Laboratory work				
	Mechanical properties test of concrete and steel; Flexural test of a				
	reinforced concrete beam.				
Teaching/Learning	Fundamental knowledge will be covered in lectures. Tutorials will				
Methodology	provide opportunities for discussion of lecture materials, and will also				
	be conducted in the form of example classes and problem-solving				
	sessions to supplement understanding from lectures.				
	Laboratory tests are required and they will help students appreciate				
	basic principles and familiarize themselves with basic instruments				
	under an environment of group effort.				

Assessment	Const. Constant	0/	Intender	1		
Methods in	Specific assessment methods/tasks	%		Intended subject learning		
Alignment with	methous/tasks	weighting	1	outcomes to be assessed		
Intended Learning	1 Aggionment	20	a ✓	<u>b</u>	C (
Outcomes	1. Assignment,	20	v	v	v	
	laboratory reports,					
	and class project 2. Quizzes and mid-	10	✓	✓	\checkmark	
	term test	10	v	v	v	
	3. Final examination	70	\checkmark	\checkmark	\checkmark	
	Total	100				
	examination assessments (whenever applicable) in order to attain a passing grade in the overall result. The students will be assessed with four components, i.e., 1. Assignments and class project, 2. Laboratory report, 3. Quizzes and mid-term test, and 4. Final examination at the end of the semester. The students will be required to attend laboratory sessions and submit group laboratory report. These laboratory sessions will enable students to acquire basic laboratory techniques and technical report writing. The laboratory experiments and the assignments are closely related to mechanical properties test of concrete and steel, structural behaviour, analysis and design of concrete members, and the students will have to exercise engineering judgments in completing all the coursework. Hence, they are considered to be highly effective in achieving the intended learning outcomes a), b), and c). Moreover, the mid-term test and the final examination are designed to assess the basic concepts as well as the practice on structural concrete design of the students, and they are effective to achieve all the intended learning outcomes.					
Student Study			Average hours per week			
Effort Expected			Avu	uge nours	per meen	
	Class contact:					
	 Lectures/ Tutorials/L sessions 	aboratory			3 Hrs.	
	Other student study effor	t:				
	 Reading and studyin materials 	g of reference	9		3 Hrs.	
	 Assignments and lab 	oratory repor	ts		3 Hrs.	
	Total student study effort				9 Hrs.	
Reading List and References	Books Reynolds, C.E. and Stee <i>Reinforced Concrete Buil</i> London.	dings to BS8	110, 4th ed	ition, E. &	F.N. Spon,	
	Mosley, W.H., Bungey, J	.н. and Hulse	e, к., 2007	, keinjorced	a Concrete	

Design to Eurocode 2, 6 th edition, Palgrave MacMillan, New York.
Design standardsCode of Practice for Structural Use of Concrete, 2013, BuildingsDepartment, The Government of Hong Kong HKSAR.
Various Parts of Eurocode 2: Design of Concrete Structures.
Various Parts of Eurocode 3: Design of Steel Structures.
Various Parts of BS8110 Structural Use of Concrete: <i>Code of Practice for Design and Construction</i> , British Standards Institution.