Subject Description Form

Subject Code	CSE580		
Subject Title	Smart Transport		
Credit Value	3		
Level	5		
Pre-requisite/ Co-requisite/ Exclusion	Students should have fundamental knowledge about mathematics and computation methods consistent with undergraduate level study in science/engineering.		
Objectives	This course aims to provide students an overview of transport models along with emerging technologies to effectively develop and manage modern urban transport systems in the era of big data analytics and urban informatics. Transport models are fundamental for transport planning and traffic management. Emphasis will be given to smart mobility and intelligent transport innovations.		
Intended Learning Outcomes	 Upon completion of the subject, students will be able: a. to obtain a broad knowledge in smart city/mobility initiatives in Hong Kong and around the world b. to appreciate the need for a systematic approach for modeling transport systems with emerging technologies; c. to provide a bridge between mathematical models and real-world transport systems d. to demonstrate the capability to apply the skills learned in this course to model and solve real-world transport problems 		
Subject Synopsis/ Indicative Syllabus	This subject covers the following contents: 1. Smart Transport/Mobility Concepts Overview of smart city/mobility initiatives using emerging technologies in the era of big data analytics and urban informatics 2. Fundamentals Basic principles in systems analysis applied to transportation; Basic theory of optimization and statistical methods		

3. <u>Transportation Planning</u>

Basic concepts of transportation planning and modeling; travel demand models; public transport planning; multimodal transport systems

4. Intelligent Transportation Systems (ITS)

Basic concepts of travel demand management and modeling; advanced traffic management systems (ATMS); advanced traveler information systems (ATIS); ITS in Hong Kong

5. Emerging Technology Applications and Policy/Regulations

Mobility as a service (MaaS) or ridesharing; electric vehicles; autonomous (driverless or self-driving) vehicles; connected and automated vehicles (CAVs); automated electric transportation (AET)

Teaching/Learning Methodology

The subject is delivered mainly using lectures to explain theories and methodology of transport models for planning and management of transport systems with emerging technologies. The lectures need to be supplemented by substantial self-study after class by students of reference materials and other up-to-date technical reports/journal papers recommended by the lecturer(s).

The students need to complete a set of assignments and a final examination.

Assessment Methods in Alignment with Intended Learning Outcomes

Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)			
		a	b	c	d
1. Continuous Assessment	40%	✓	✓	✓	✓
2. Written Examination	60%	√	√	√	√
Total	100 %				

The students will be assessed with two components, i.e. 1. Continuous Assessment, 2. Written Examination.

The continuous assessment will be based on a set of assignments. Each assignment is designed to cover a particular aspect of transport models for planning and management of transport systems.

Written examination is evaluated by the final examination.

Students must pass the final examination and achieve a passing overall score/ grade to pass the subject.

Reading	List	and
Referenc	es	

- (1) Ortúzar, J.de D. and Willumsen, L.G., 2011. Modelling Transport. 4th Edition, Wiley.
- (2) Spiegelman, C.H., Park, E.S., Rilett, L.R., 2010. Transportation Statistics and Microsimulation. Chapman & Hall/CRC.
- (3) Sheffi, Y., 1985. Urban Transportation Networks: Equilibrium Analysis with Mathematical Programming Methods, Prentice Hall.
- (4) Hong Kong Smart City Blueprint: https://www.smartcity.gov.hk/
- (5) Transport Department: https://www.td.gov.hk/en/home/index.html
- (6) Mobility as a Service: https://en.wikipedia.org/wiki/Mobility as a service
- (7) DiDi Mobility as a Service: https://www.didiglobal.com/