# **Subject Description Form**

Subject Code	CSE579				
Subject Title	Advanced Rock Engineering				
Credit Value	3				
Level	5				
Pre-requisite / Co-requisite/ Exclusion	Recommended background knowledge:  Students have had a fundamental understanding of engineering geology, and basic concepts in solid mechanics.  Exclusion: CSE40411 Rock Engineering				
Objectives	<ul> <li>a. To identify the methods and procedures for determining the mechanical properties of intact rock and rock discontinuities, and characterization of rock masses.</li> <li>b. To apply techniques, tools and design methods to solve engineering problems in rock.</li> <li>c. To acquire knowledge of construction of rock engineering structures, eg. tunnels.</li> </ul>				
Intended Learning Outcomes	<ul> <li>Upon completion of the subject, students will be able:</li> <li>a. to apply fundamental mechanics and physics to identify the properties of intact rock and rock masses for civil engineering purposes;</li> <li>b. to critically analyze and interpret data in rock mechanics and rock engineering;</li> <li>c. to provide design solutions for engineering projects in rocks including slopes, foundations and tunnels;</li> <li>d. to apply analytical and numerical modelling techniques to rock engineering design and safety analysis.</li> </ul>				
Subject Synopsis/ Indicative Syllabus	<ul> <li>i) Intact Rock (2.5 weeks) Index properties of rocks; rock strength; failure criteria; effects of confining pressure, water, size and anisotropy. </li> <li>ii) Planes of Weakness (2.5 weeks) Types of planes of weakness; influence of planes of weakness; stereographic projection; laboratory tests to determine shear strength of rock joints; empirical shear strength equations. </li> <li>iii) Rock Slope Engineering (3 weeks)</li> </ul>				

Failure modes of rock slopes; graphical presentation of geological data; kinematic analysis for plane, wedge and toppling failures; limiting equilibrium analysis for plane and wedge failures; remedial measures for stabilizing and protecting rock slopes.

#### iv) Underground Excavations (2.5 weeks)

The instrumentation for measuring the initial stress of rock around underground excavations; failure mechanisms of underground excavation; stresses surrounding underground openings; multiple openings and pillars; openings in joined rock mass; assessment of rock pressures on tunnel supports; methods of tunnel support design; application of geomechanics classification to underground openings.

#### v) Numerical methods in rock engineering (2.5 weeks)

Introduction of various types of numerical methods for rock engineering; Introduction of the hybrid finite discrete element method; application of numerical simulation methods to rock engineering design projects and safety analysis.

### Teaching/Learning Methodology

- a. Lectures to deliver teaching materials.
- b. Tutorials to demonstrate examples and discuss contents in each topic.

# Assessment Methods in Alignment with Intended Learning Outcomes

Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)			
		a	b	c	d
1. Continuous Assessment	40%	✓	✓	✓	✓
2. Final Examination	60%	✓	✓	✓	✓
Total	100%				

Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes:

Continuous assessment is based on tutorial exercise and mid-term test.

Written examination is the form of final exam.

Students must pass the final examination and achieve a passing overall score/ grade to pass the subject.

<b>Reading List and</b>
References

# **Books**

Chau KT, Analytic Methods in Geomechanics, CRC Press (2013). Goodman RE, Introduction to Rock Mechanics, 2<sup>nd</sup> Edition, Wiley

(1989).

Jaeger JC, Cook NGW, Zimmerman RW, Fundamentals of Rock Engineering, 4<sup>th</sup> Edition, Blackwell (2007).

Wyllie DC, Mah CW, Rock Slope Engineering, 4<sup>th</sup> Edition, CRC Press (2004).

# **Journals**

International Journal of Rock Mechanics and Mining Sciences

Rock Mechanics and Rock Engineering