

Subject Description Form

Subject Code	CSE493
Subject Title	Final Year Project for Environmental and Occupational Safety & Health
Credit Value	6
Level	4
Pre-requisite	All level 2 and 3 CSE subjects in the curriculum
Objectives	This subject aims to enable students to perform independent study on experimental, theoretical or field issue(s) in environmental and occupational safety & health areas.
Intended Learning Outcomes	Upon completion of the subject, students will be able to: - identify environmental and occupational safety and health (EOSH) problems and to develop/implement appropriate remedial strategies and preventive measures; - critically analyse the EOSH risks, processes and outcomes involved in the development of EOSH strategies; - develop and apply good EOSH practices and technologies based on sound scientific principles and legislative requirements; - design and conduct modern experimental studies and relate their bearing on theoretical concepts; - communicate logically and lucidly. - recognise the need for and develop and ability to engage in life-long learning
Subject Synopsis/ Indicative Syllabus	Broadly, there are two main components, a critical assessment of appropriate literature and the completion of some experimental, theoretical or field work of an original nature. Literature reviews, in the absence of any significant design, laboratory, analysis, programming or fieldwork is not encouraged in the final year project.
Teaching/Learning Methodology	<u>Project Supervisor Allocation</u> Students are required to indicate their preference of supervisors (in priority order) based on their area of interest via an online platform and will be assigned a supervisor based on their current W GPA at the time of submission of the selection form. <u>Project Supervision and Progress</u> Students are expected to pursue “unaided” investigations relevant to the chosen topic. The supervisor only acts as a mentor to provide guidance and advice to the student throughout the project period. Although such guidance is available to the student, it is stressed that the ultimate responsibility for the direction and content of the project lies with the student. During the course of the Individual Project, each student is expected to submit a short, written report and give an oral presentation in English on the progress of the project to his or her supervisor <u>at least once in every two weeks</u> on average. <u>Interim Report and Feedback</u> Students are expected to submit a report for interim assessment by the moderator, who acts as an independent assessor/ reviewer of the

	student’s work. Students are expected to solicit feedback from the moderator for improvement of their work. <u>Final Deliverables</u> At the end of the project, students are expected to produce a final report, an oral presentation, and a poster as the final deliverables to demonstrate their research outcomes and evidence of learning. Students should submit a revised final report upon the comments given by the supervisor and the moderator. <u>Academic Integrity</u> In case of proven academic dishonesty, it would result in a disqualification of the Individual Project, and disciplinary actions will be taken by the Department or the Student Discipline Committee, in accordance with the relevant sections of the Student Handbook. Acts of academic dishonesty include but are not limited to cheating, plagiarism, unauthorized collaboration or help, fabrication and falsification of results, and aiding academic dishonesty. The use of Generative Artificial Intelligence beyond the allowed use stated in the Final Year Individual Project Guidelines is considered as an act of academic dishonesty. Detailed arrangements and requirements of the Final Year Individual Project would be communicated to students in a set of guidelines that will be updated on an annual basis. Students should refer to guidelines and requirements announced by the Department in case of discrepancies.																																																																														
Assessment Methods in Alignment with Intended Learning Outcomes	<table><tr><th rowspan="2">Specific assessment methods/tasks</th><th rowspan="2">% weighting</th><th colspan="6">Intended subject learning outcomes to be assessed</th></tr><tr><th>a</th><th>b</th><th>c</th><th>d</th><th>e</th><th>f</th></tr><tr><td>Project Proposal</td><td>0</td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>Progress and Learning attitude</td><td>5</td><td></td><td></td><td></td><td></td><td></td><td>✓</td></tr><tr><td>Interim Report ++</td><td>20</td><td>✓</td><td>✓</td><td>✓</td><td></td><td></td><td></td></tr><tr><td>Final Report</td><td>50</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td></td><td></td></tr><tr><td>Oral Presentation</td><td>20</td><td>✓</td><td>✓</td><td>✓</td><td></td><td>✓</td><td></td></tr><tr><td>Revised Final Report</td><td>0</td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>Poster</td><td>5</td><td></td><td></td><td></td><td>✓</td><td></td><td></td></tr><tr><td>Total</td><td>100 %</td><td colspan="6"></td></tr></table> Students must obtain a passing grade (Grade D or above) in the Interim Report, the Final Report, and achieve a passing overall grade to pass the subject.	Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed						a	b	c	d	e	f	Project Proposal	0							Progress and Learning attitude	5						✓	Interim Report ++	20	✓	✓	✓				Final Report	50	✓	✓	✓	✓			Oral Presentation	20	✓	✓	✓		✓		Revised Final Report	0							Poster	5				✓			Total	100 %						
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Student Study Effort Expected		
	Class contact:	Average hours per week (Semester 1 & 2)
	• Project meeting with supervisor	0.5 hrs
	Other student study effort:	
	• Self-study and Research	7 hrs
	• Preparation of report and presentation	1.5 hrs
	Total student study effort	9 hrs
Reading List and References	Relevant reading and/or references as suggested by individual supervisors.	