

### **Subject Description Form**

<b>Subject Code</b>	CSE40484
<b>Subject Title</b>	Design Project for Environmental Engineers
<b>Credit Value</b>	3
<b>Level</b>	4
<b>Pre-requisites / Exclusion</b>	Pre-requisites: All CSE core subjects at 300-399 or 30000-39999 level  Exclusion: CSE484
<b>Objectives</b>	To enable the students to develop the first hand practical design experience before graduation.
<b>Intended Learning Outcomes</b>	Upon completion of the subject, students will be able to: <ul style="list-style-type: none"> <li>a. utilize the techniques, skills, and modern engineering tools necessary to undertake a design of solutions for an environmental engineering problem within constraints under the guidance of industrial and academic supervisors;</li> <li>b. an ability to identify, formulate and solve engineering problems;</li> <li>c. communicate logically and lucidly through drawing, calculation, and in writing;</li> <li>d. present ideas and arguments verbally in formal presentations and informal discussions; and</li> <li>e. negotiate informally with peers, function effectively in multi-disciplinary teams and take responsibility for an agreed area of a shared activity.</li> </ul>
<b>Subject Synopsis/ Indicative Syllabus</b>	Students will be required to participate in the formulation of a conceptual solution to an environmental engineering problem, appraisal of the feasible schemes and then carry out the design of the selected scheme. For example, the design of a wastewater treatment plant or sewer system for a new town development.
<b>Teaching/Learning Methodology</b>	<p><u><b>Time Allocation</b></u></p> <p>The project will last for one term and the number of contact hours is 39. In general, students are expected to spend three hours a week on group discussion and consultations with their supervisors. Project briefing, lectures, and presentations of the projects will also be arranged.</p> <p>The project are divided into four stages (please refer to the Schedule</p>

	<p>of Programme for details):</p> <p>a)      Stage I            - Feasibility Study and Scheme Appraisal</p> <p>b)      Stage II            - Formulation of Plan and Procedures for the Design</p> <p>c)      Stage III            - Detailed Design for the Selected Scheme</p> <p>d)      Stage IV            - Report Preparation</p> <p><b><u>Group Sizes/Accommodation</u></b></p> <p>Students will work in groups of 6 and each group is provided with various design offices for group discussion and general drawing work.</p> <p><b><u>Supervision</u></b></p> <p>The supervising team for each type of project consists of an academic staff and a visiting lecture. The visiting lecturer, who is experienced practicing engineers, can contribute to formulate projects that are based on real engineering problems and bring in up-to-date practical engineering knowledge.</p>																																																			
<p><b>Assessment Methods in Alignment with Intended Learning Outcomes</b></p>	<table><tr><th rowspan="2">Specific assessment methods/tasks</th><th rowspan="2">% weighting</th><th colspan="7">Intended subject learning outcomes to be assessed (Please tick as appropriate)</th></tr><tr><th>a</th><th>b</th><th>c</th><th>d</th><th>e</th><th>f</th><th>g</th></tr><tr><td>1. Project Presentation</td><td>50</td><td>√</td><td>√</td><td>√</td><td>√</td><td>√</td><td></td><td></td></tr><tr><td>2. Project Report</td><td>50</td><td>√</td><td>√</td><td>√</td><td>√</td><td></td><td></td><td></td></tr><tr><td>Total</td><td>100 %</td><td colspan="7"></td></tr></table> <p><b>Students must pass both the project presentation and project report, and achieve a passing overall score/ grade to pass the subject.</b></p> <p>Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes:</p> <table><tr><th>Assessment Methods</th><th>Individual Effort for the Project</th><th>Group Effort for the Project</th><th>Total</th></tr><tr><td>Project Presentation:  Consultation</td><td>  25%</td><td>  5%</td><td>  30%</td></tr></table>	Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)							a	b	c	d	e	f	g	1. Project Presentation	50	√	√	√	√	√			2. Project Report	50	√	√	√	√				Total	100 %								Assessment Methods	Individual Effort for the Project	Group Effort for the Project	Total	Project Presentation:  Consultation	  25%	  5%	  30%
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	Meetings	6%	4%	10%
	Presentation for Scheming			
	Presentation for Final Design	6%	4%	10%
	Project Report:			
	Report on Scheming	13%	7%	20%
	Report on Final Design	20%	10%	30%
	Total	70%	30%	100%
<b>Student Study Effort Required</b>	Class contact:			
	▪ Consultation Meetings			2.54 Hrs. / week
	▪ Project Presentation and Feedback			0.46 Hrs. / week
	Other student study effort:			
	▪ Self Study and Project Works			6 Hrs. / week
	Total student study effort			9 Hrs. / week