Subject Description Form

Subject Code	CSE30312						
Subject Title	Transportation and Highway Engineering						
Credit Value	3						
Level	3						
Exclusion	CSE312 Transportation and Highway Engineering						
Objectives	(1) To promote a basic appreciation of the nature of						
	transportation engineering; (2) To introduce students to those engineering activities essential to the planning and design of highway and						
	transportation systems; (3) To enable students to acquire basic principles of highway planning and engineering;						
	(4) To train students with basic techniques in highway design						
	and pavement material studies;						
	(5) To enable students to make engineering judgment on						
Intended Learning	highway planning and design. Upon completion of the subject, students will be:						
_	Opon completion of the subject, students will be:						
Outcomes	 a. Able to apply the fundamentals of applied physics and principles of engineering design to carry out geometric design of highway alignments and mix design of pavement materials and know the basic facts about local roadway network; b. Able to exercise professional judgement and engineering sense in the design and evaluation of alternative highway alignment schemes in view of the complex site environment; c. Able to analyze and interpret laboratory data for optimal design of highway pavement materials; d. Able to explain the design of highway alignments and pavement materials logically and lucidly; e. Able to understand the limitations of the site constraints and to recognize the assumptions and principles adopted in the highway design so as to develop alternative highway design schemes and optimal mix for pavement materials. f. recognize the need for and engage in life-long learning 						

Subject Synopsis/	1. <u>Introduction to Transportation and Highway Engineering (1</u>						
Indicative Syllabus	wee						
		k)					
		The scope of transportation engineering. Transportation in					
		society; economic, social and environmental factors.					
		Transportation modes. Urban transportation problems;					
		aspects of transport planning studies and traffic management.					
	2.	<u>Highway Planning</u> (2 weeks)					
		Highway hierarchy, classification and design standards;					
		Standard layout of roads; Cross-section elements of					
		highways; Highway junctions: at-grade and grade-separated					
		junctions. Safety considerations.					
	3.	Geometric Design (5 weeks)					
		Design principle and procedure; Basic assumptions and					
		theories for geometric design; Sight distance; Design of					
		vertical and horizontal alignment: Circular curve, transition					
		curve, horizontal curve widening; sag curve and summit					
		curve.					
	4.	Highway Construction (1 week)					
		Application of the principles of soil mechanics to subgrade					
		compaction and testing. California Bearing Ratio Test of					
		subgrade. Highway materials and construction control. Soil					
		stabilization.					
	5.	Road Structures and Components (2 weeks)					
		Principal types of road structures. Structural elements of					
		flexible and rigid pavements and their functions.					
		Preparation of subgrade. Joints for rigid pavements and					
		construction details.					
	6.	Highway Materials (2 weeks)					
	0.	Bituminous road materials. Types and uses of pre-mixed					
		bituminous materials. Recycled materials. Design of					
		bituminous materials; Marshall test procedure. Binder					
		characteristics; consistency and composition tests.					
		Mechanical tests on bituminous mixture; indirect tensile					
		fatigue test, indirect tensile stiffness modulus test, rutting					
		test. Non-bituminous materials for road base.					
	7.	Laboratory					
		Basic highway material testing procedures; Marshall test,					
		California Bearing Ratio test.					
Teaching/Learning	Funda	mental knowledge will be covered in lectures. Tutorials will					
Methodology		le opportunities for discussion of lecture materials and will also					
Michiganogy	be conducted in the form of example class and problem-solvin						
		session to supplement understanding from lectures. Laboratory work					
		the p students appreciate the basic principles and familiarize					
		elves with basic instruments.					
	uncins	cives with vasic histrathenes.					

Assessment	Specific assessment	%	Intended subject learning					
Methods in	methods/tasks	weighting	outcomes to be assessed					
Alignment with			a	b	c	d	e	f
Intended Learning	(1) Assignments,	28	V				V	V
Outcomes	Seminar Report, and						,	,
	Lab Reports							
	(2) Mid-term Test(s)	12	V				$\sqrt{}$	
	(3) Final Examination	60	$\sqrt{}$					
	Total	100						
	Students must pass the final examination and achieve a passing overall score/ grade to pass the subject. Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes:							

The students will be assessed with three components, i.e., the laboratory session and assignment, mid-term test(s) and a final examination at the end of the semester. The students will be required to attend laboratory sessions and submit group laboratory reports. These laboratory sessions will enable students to acquire basic laboratory

to attend laboratory sessions and submit group laboratory reports. These laboratory sessions will enable students to acquire basic laboratory techniques and report writing. The works in the laboratory sessions are closely related to practicing highway engineering requirements. Students will have to exert engineering judgments to complete the laboratory sessions. The laboratory sessions to together with the report writing are best to achieve intended learning outcomes a, c, and d. The mid-term test will emphasize on assessing students' basic concept and current practices of highway engineering. It is appropriate to achieve intended learning outcomes a, b and e. The final examination will consolidate students' learning in lectures and tutorials. It is most appropriate to achieve the intended learning outcomes a, b, and e.

Student Study Effort Expected	Clas	s contact:	Average hours per week
Enort Expected	•	Lectures / Tutorials / Laboratory	3 Hrs.
	Othe	r student study effort:	
	•	Reading and studying	4 Hrs.
	•	Completion of Assignments/Lab Reports	2 Hrs.
	Tota	l student study effort	9 Hrs.

Reading List and References

Essential Textbooks

"Pavement Analysis and Design" 2nd Edition, Yang H. Huang, Pearson, 2003.

"Highways", 3rd Edition, O'Flaherty, C.A. (Edward Arnold), 1986-1988.

Reference Textbooks

"Traffic and Highway Engineering" 5th Edition, CL Engineering, 2014.

"The Asphalt Handbook", 7^{th} Edition, Asphalt Institute, November, 2007.

"Highway Design Characteristics, Transport Planning and Design Manual", Vol. 2, Hong Kong Transport Department, June 2001...

"Highway Materials, Soils & Concretes", Atkins, H.N. (Reston), 2003.

"Principles of Highway Engineering and Traffic Analysis, 7th Edition", Mannering, F.L., Washburn, S.S. (John Wiley & Sons), 2019.

American Association of State Highway and Transportation Officials (AASHTO). AASHTO Guide for Design of New and Rehabilitated Pavement Structures, 2002.

http://www.hyd.gov.hk/eng/public/publications/index.htm

"Traffic and Highway Engineering" 5th Edition, CL Engineering, 2014

Reference Journals

ASCE Journal of Transportation Engineering, Part B: Pavements

Road Materials and Pavement Design

International Journal of Pavement Engineering