Subject Code	CBS4638				
Subject Title	Advanced Korean II				
Credit Value	3				
Level	4				
Pre-requisite / Co-requisite/ Exclusion	Pre-requisite: Advanced Korean I or equivalent				
Objectives	Students with 195 hours of formal Korean instruction or equivalent will learn to use Korean fluently in various complicated social activities. This subject also covers a wide range of topics on Korean history and culture. Students will learn different styles of writing, read newspapers and discuss current issues in Korea. They will also learn to write reports and academic term papers, surf the Internet and post messages on the web.				
Intended Learning Outcomes	 Upon completion of the subject, students will be able to: a. speak and write in Korean accurately and fluently; b. adapt to Korean culture appropriately when participating in professional activities; c. discuss academic ideas accurately in both spoken and written forms; d. have strong linguistic and socio-cultural competence including various communication strategies to critically and independently prevent/solve interaction problems; and e. develop global outlook, social and leadership skills by fulfilling various tasks. f. have confidence in communicating with others as a social being; and g. develop lifelong language learning skills. 				
Teaching/Learning Methodology	Brief explanations about the Korean grammatical structure in a communicative context are expanded through various activities and tasks for practice. The mode of teaching and learning is highly interactive, involving students in pair/group work, discussion and language games which require students' cooperation. To create a more authentic environment for the students to experience working interactional skills and intercultural knowledge, guest lecture sessions will be given where native Korean speakers can interact with students on different topics.				

Subject Synopsis/ Indicative Syllabus

Week	Contents	Remark
1	Seoul, the place I was born	Orientation
2	Gyeongju: The charming city	
3	Neighbors like family	
4	Clean earth, let's work together	
5	My favorite cartoon character	
6	An exciting performance with an audience	
7	All aspects of world news	
8	The correct use of SNS	
9	Quarrels and friendship	
10	I'm so sorry	
11	The correct honorific	
12	Hangeul: The scientific writing system	
13	Final test and project	

Assessment Methods in Alignment with Intended Learning Outcomes

Students' improvement is assessed in a range of different tasks, both oral and written ones.

Specific assessment	% weighti	Intended subject learning outcomes to be assessed						
methods/tasks	ng	a	b	с	d	e	f	g
1. Participation	5	V	√	√	V	V	√	
2. Quiz	20	√	√	√	√	√	√	√
3. Assignments	20	√	√	√	√	√	√	√
4. Final exam	30	√	√	√	√	√	√	√
5. Project	20	√	√	√	√	√	√	√
6. Learning to learn	5	V	V	V	1	√	V	V
Total	100 %							

Student Study	Class contact:				
Effort Expected	• Lectures	13 Hrs.			
	• Seminars	26 Hrs.			
	Other student study effort:				
	Self-access lab activities	26 Hrs.			
	Practice and video watching	39 Hrs.			
	Total student study effort	104 Hrs.			
Reading List and References	Textbook: Korean for overseas Koreans 5-1. (2020). National Institute for international education. References: Korean for overseas Koreans Workbook 5-1. (2020). National Institute for international education. Sejong Korean 7, 8. (2022, Oct). Online King Sejong Institute. https://www.sejonghakdang.org/front/cms/contents/layout2/textooks/contentsList.do Sejong Korean Reading Advanced. (2022, Nov). Online King Sejong Institute. https://nuri.iksi.or.kr/front/cms/contents/layout2/textbooks/detado Sejong Korean Reading Advanced. (2022, Nov). Online King Sejong Institute. https://nuri.iksi.or.kr/front/cms/contents/layout2/textbooks/detado				