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| Subject Code | CBS4637 |
| Subject Title | Advanced Korean I |
| Credit Value | 3 |
| Level | 4 |
| Pre-requisite / Co-requisite/ Exclusion | Pre-requisite: Intermediate Korean II or equivalent |
| Objectives | Students with 156 hours of formal Korean instruction or equivalent will acquire communication skills which are needed to handle various daily life situations and professional issues, such as discussions on social topics of interest, formal essay writing and research paper presentation. Students will also expand their knowledge of Korean history and culture through readings and discussions. |
| Intended Learning Outcomes | <p>Upon completion of the subject, students will be able to:</p> <ul style="list-style-type: none"> a. talk about political, economic, social and cultural issues more specifically and fluently; b. distinguish between the usage of spoken and written language in both formal and informal contexts; c. express opinions in a well-organized manner and refute other's argument politely; d. discuss current issues learned from audio-visual media and newspapers/periodicals, with a skillful use of terms and expressions of current events; e. make daily conversation flexibly and engage in business activities more skillfully; f. understand the Korean corporate and social intercourse culture and be capable to use Korean to solve the basic problems in work; and g. express abstract ideas and opinions in Korean. |

| Subject Synopsis/ Indicative Syllabus | <table border="1"> <thead> <tr> <th data-bbox="586 258 678 331">Week</th> <th data-bbox="678 258 1263 331">Contents</th> <th data-bbox="1263 258 1455 331">Remark</th> </tr> </thead> <tbody> <tr> <td data-bbox="586 331 678 390">1-2</td> <td data-bbox="678 331 1263 390">Lesson 1: Interpersonal relations</td> <td data-bbox="1263 331 1455 390"></td> </tr> <tr> <td data-bbox="586 390 678 478">3-4</td> <td data-bbox="678 390 1263 478">Lesson 2: Noraebang</td> <td data-bbox="1263 390 1455 478">Culture Activity</td> </tr> <tr> <td data-bbox="586 478 678 531">5-6</td> <td data-bbox="678 478 1263 531">Lesson 3: Ch'usok, Harvest moon day</td> <td data-bbox="1263 478 1455 531"></td> </tr> <tr> <td data-bbox="586 531 678 583">7-8</td> <td data-bbox="678 531 1263 583">Lesson 4: A life of humor</td> <td data-bbox="1263 531 1455 583"></td> </tr> <tr> <td data-bbox="586 583 678 636">9-10</td> <td data-bbox="678 583 1263 636">Lesson 5: Cultural heritage</td> <td data-bbox="1263 583 1455 636"></td> </tr> <tr> <td data-bbox="586 636 678 688">11-12</td> <td data-bbox="678 636 1263 688">Lesson 6: The flutist</td> <td data-bbox="1263 636 1455 688"></td> </tr> <tr> <td data-bbox="586 688 678 741">13</td> <td data-bbox="678 688 1263 741">Lesson 7: A Philosophizing Fool</td> <td data-bbox="1263 688 1455 741">Final Project</td> </tr> </tbody> </table> | Week | Contents | Remark | 1-2 | Lesson 1: Interpersonal relations | | 3-4 | Lesson 2: Noraebang | Culture Activity | 5-6 | Lesson 3: Ch'usok, Harvest moon day | | 7-8 | Lesson 4: A life of humor | | 9-10 | Lesson 5: Cultural heritage | | 11-12 | Lesson 6: The flutist | | 13 | Lesson 7: A Philosophizing Fool | Final Project |
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| Week | Contents | Remark | | | | | | | | | | | | | | | | | | | | | | | |
| 1-2 | Lesson 1: Interpersonal relations | | | | | | | | | | | | | | | | | | | | | | | | |
| 3-4 | Lesson 2: Noraebang | Culture Activity | | | | | | | | | | | | | | | | | | | | | | | |
| 5-6 | Lesson 3: Ch'usok, Harvest moon day | | | | | | | | | | | | | | | | | | | | | | | | |
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| 13 | Lesson 7: A Philosophizing Fool | Final Project | | | | | | | | | | | | | | | | | | | | | | | |
| Teaching/Learning Methodology | <p>Brief explanation of Korean grammatical structures used in communicative context is expanded through a variety of activities and tasks of practice. The mode of teaching and learning is highly interactive; it engages students in pair/group work, discussions, and language games which require students' collaboration. In order for students to have updated knowledge on current events in various aspects of Korea, brief but regular latest news sharing is held. To create more authentic environment for students to experience interactive skills and intercultural knowledge, guest lecture series is incorporated where native Korean speakers can interact with students on different topics.</p> | | | | | | | | | | | | | | | | | | | | | | | | |

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| Assessment Methods in Alignment with Intended Learning Outcomes | Students' improvement is assessed in a range of different tasks, both oral and written ones. | | | | | | | | |
| | Specific assessment methods/tasks | % weighting | Intended subject learning outcomes to be assessed | | | | | | |
| | | | a | b | c | d | e | f | g |
| | 1. Quiz | 15 | √ | √ | √ | √ | √ | √ | √ |
| | 2. Assignments | 20 | √ | √ | | √ | | √ | √ |
| | 3. Participation | 10 | √ | √ | √ | √ | √ | √ | √ |
| | 4. Mid-term and Final Project | 50 | | √ | | | | √ | √ |
| | 5. Learning to learn | 5 | | | | | | | |
| Total | 100 % | | | | | | | | |
| Student Study Effort Expected | Class contact: | | | | | | | | |
| | • Lectures | | | | | | | | 13 Hrs. |
| | • Seminars | | | | | | | | 26 Hrs. |
| | Other student study effort: | | | | | | | | |
| | • Self-access lab activities | | | | | | | | 26 Hrs. |
| | • Practice and video watching | | | | | | | | 39 Hrs. |
| | Total student study effort | | | | | | | | 104 Hrs. |
| Reading List and References | Textbooks: | | | | | | | | |
| | <i>Integrated Korean: Advanced Intermediate 1</i> (2003), University of Hawaii Press <i>Integrated Korean Workbook : Advanced Intermediate 1</i> (2003), University of Hawaii Press | | | | | | | | |