

<b>Subject Code</b>	CBS3641	
<b>Subject Title</b>	Korean Language through Culture	
<b>Credit Value</b>	3	
<b>Level</b>	3	
<b>Pre-requisite / Co-requisite/ Exclusion</b>	<b>Pre-requisite:</b> Introductory Korean II, passing the placement test or equivalent	
<b>Objectives</b>	Cultural knowledge and culturally-appropriate communication skills are important for effective communication, particularly in a foreign language. This course aims to tightly integrate Korean language and culture using authentic Korean materials focusing on significant topics in the culture and lifestyle of contemporary Korea. It is designed for intermediate-level learners of Korean to progress to a high-intermediate level.	
<b>Intended Learning Outcomes</b>	<p>Upon completion of the subject, students will be able to:</p> <ol style="list-style-type: none"> <li>a. achieve a high-intermediate level of proficiency in speaking, listening, reading, and writing;</li> <li>b. communicate in Korean more effectively using communication norms of the Korea language (e.g., honorific systems, fillers, non-verbal gestures, etc.) and cultural knowledge;</li> <li>c. demonstrate understanding of contemporary Korea culture and society and intercultural awareness; and</li> <li>d. develop lifelong language-learning skills.</li> </ol>	
<b>Subject Synopsis/ Indicative Syllabus</b>	<b>Week</b>	<b>Contents</b>
	1	<i>Hangul</i> , the Korean Alphabet
	2	Sharing Personal Information at the First Meeting in Korea
	3	Taboos and Gestures in Korea
	4	Housing in Korea
	5	Leisure Activities in Korea
	6	Seasonal Changes and Lifestyle in Korea

	<table border="1"> <tr> <td>7</td> <td>Social Gatherings in Korea</td> </tr> <tr> <td>8</td> <td>Cultural Heritage in Korea</td> </tr> <tr> <td>9</td> <td>Food Culture in Korea</td> </tr> <tr> <td>10</td> <td>Travel and Transportation in Korea</td> </tr> <tr> <td>11</td> <td>Trends and Fashion in Korea</td> </tr> <tr> <td>12</td> <td>Family in Contemporary Korea</td> </tr> <tr> <td>13</td> <td>Final Tests (Writing and Speaking Tests)</td> </tr> </table>	7	Social Gatherings in Korea	8	Cultural Heritage in Korea	9	Food Culture in Korea	10	Travel and Transportation in Korea	11	Trends and Fashion in Korea	12	Family in Contemporary Korea	13	Final Tests (Writing and Speaking Tests)																																																								
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<b>Teaching/Learning Methodology</b>	<p>Students will learn new vocabulary, grammar points, and expressions on cultural topics as well as communication norms in Korean through various written texts and multimodal materials. The mode of teaching and learning in the classroom is highly interactive with pair-works, role-plays and in-class discussions. Students are required to conduct a small-scale project on an assigned topic and lead discussions in class. Quizzes and assignments will be frequently given to diagnose and evaluate students' progresses. In addition, students' writing and speaking skills are assessed.</p>																																																																						
<b>Assessment Methods in Alignment with Intended Learning Outcomes</b>	<p>Students' improvement is assessed in a range of different tasks;</p> <table border="1"> <thead> <tr> <th rowspan="2">Specific assessment methods/tasks</th> <th rowspan="2">% weighting</th> <th colspan="6">Intended subject learning outcomes to be assessed (Please tick as appropriate)</th> </tr> <tr> <th>a</th> <th>b</th> <th>c</th> <th>d</th> <th></th> <th></th> </tr> </thead> <tbody> <tr> <td>1. Quizzes</td> <td>15</td> <td>√</td> <td></td> <td></td> <td>√</td> <td></td> <td></td> </tr> <tr> <td>2. Assignments</td> <td>10</td> <td>√</td> <td>√</td> <td>√</td> <td>√</td> <td></td> <td></td> </tr> <tr> <td>3. Discussion Leading</td> <td>20</td> <td>√</td> <td>√</td> <td>√</td> <td>√</td> <td></td> <td></td> </tr> <tr> <td>4. Writing Test</td> <td>30</td> <td>√</td> <td>√</td> <td>√</td> <td>√</td> <td></td> <td></td> </tr> <tr> <td>5. Speaking Test</td> <td>20</td> <td>√</td> <td>√</td> <td>√</td> <td>√</td> <td></td> <td></td> </tr> <tr> <td>6. Learning to learn</td> <td>5</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Total</td> <td>100 %</td> <td colspan="6"></td> </tr> </tbody> </table> <p>The quizzes evaluate vocabulary and grammar points regularly and track students' learning processes. Assignments help students review what</p>	Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)						a	b	c	d			1. Quizzes	15	√			√			2. Assignments	10	√	√	√	√			3. Discussion Leading	20	√	√	√	√			4. Writing Test	30	√	√	√	√			5. Speaking Test	20	√	√	√	√			6. Learning to learn	5							Total	100 %						
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	<p>they have learned in class and apply their learning to novel communication contexts. Discussion leading allows students to use various expressions covered in class and internalize the Korean way of communication by leading discussions of peer students. The writing and speaking tests measure students' accuracy and fluency in Korean speaking, listening, reading, and writing under given contexts. The five assessment methods were designed to enhance students' communication abilities.</p>	
<p><b>Student Study Effort Expected</b></p>	<p>Class contact:</p>	
	<ul style="list-style-type: none"> <li>• Lectures</li> </ul>	<p>13 Hrs.</p>
	<ul style="list-style-type: none"> <li>• Seminars</li> </ul>	<p>26 Hrs.</p>
	<p>Other student study effort:</p>	
	<ul style="list-style-type: none"> <li>• Self-access lab activities</li> </ul>	<p>26 Hrs.</p>
	<ul style="list-style-type: none"> <li>• Practice and video watching</li> </ul>	<p>40 Hrs.</p>
	<p>Total student study effort</p>	<p>105 Hrs.</p>
<p><b>Reading List and References</b></p>	<p>Argüelles, A., &amp; Kim, J.-R. (2000). <i>A historical, literary, and cultural approach to the Korean language</i>. Elizabeth, N.J.: Hollym.</p> <p>K-culture Elite (2016, June 30). <i>Arirang TV</i>. Retrieved from <a href="https://www.youtube.com/watch?v=OqjVoXtpeC4&amp;list">https://www.youtube.com/watch?v=OqjVoXtpeC4&amp;list</a></p> <p>Kim, N. K. (2000). <i>Modern Korean: An intermediate reader</i>. Honolulu: University of Hawaii Press.</p> <p>King Sejong Institute (2017). <i>Sejong Korean culture 1 &amp; 2</i>. from <a href="https://nuri.iksi.or.kr/front/search/searchList.do">https://nuri.iksi.or.kr/front/search/searchList.do</a></p> <p>National Academy of the Korean Language. (2002). <i>An illustrated guide to Korean culture: 233 traditional key words</i>. Seoul: Hakgojae.</p> <p>Sohn, H.-M. (2006). <i>Korean language in culture and society</i>. Honolulu: University of Hawaii Press.</p> <p>Song Jae, J. (2005). <i>The Korean language: Structure, use and context</i>. New York: Routledge.</p> <p>이화형. (2013). <i>한국 문화를 말하다 [Talking about Korean culture]</i>. 파주: 태학사.</p> <p>장소원, 안효경, 김수영, 채숙희. (2015). <i>YTN 뉴스로 배우는 시사 한국어 [Learning Korean through YTN News Broadcasts]</i>. 서울: 박이정.</p>	

	<p>전미순. (2008). <i>문화 속 한국어 1 [Korean Language with Culture 1]</i>. 서울: 랭기지플러스.</p> <p>조정순. (2010). <i>이야기가 있는 한국어 한국 문화 [Korean language and culture with stories]</i>. 서울: 다락원.</p> <p>조현용. (2017). <i>한국어, 문화를 말하다 [Korean language and culture]</i>. 서울: 하우.</p> <p>조항록 외. (2019). <i>문화가 있는 한국어 읽기 [Reading Korean with Culture]</i>. 서울: 다락원</p> <p>Additional learning materials compiled by the lecturer</p>
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[Prepared by Sun-A KIM with Sinae SIM]

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