Subject Code	CBS2631				
Subject Title	Introductory Korean I				
Credit Value	3				
Level	2				
Pre-requisite / Co-requisite/ Exclusion	Nil				
Objectives	This is the beginning Korean language subject for students with no prior knowledge of Korean. Students will learn how to read and write Hangeul, the Korean Alphabet, and practice basic pronunciations and essential grammars, vocabulary and expressions commonly used in Korean to achieve the beginning level of speaking, listening, reading, and writing. Various activities using role-plays, games and multimedia apps will be used to enhance communication skills.				
Intended Learning Outcomes	 a. recognize 450 words; b. read and write <i>Hanguel</i> (The Korean Alphabet) accurately; c. pronounce correctly onset consonants, vowels and coda consonants with appropriate intonations; d. use correctly and appropriately the fundamental grammar structures, including particles and polite endings; e. employ basic speech functions and make short conversations in Korean, including greetings, self-introduction, asking and answering to questions about everyday life; f. read and write simple Korean paragraphs that satisfy some everyday communicative purposes by using the grammar structures learned in class; g. have confidence in communicating with others as a social being; and h. develop lifelong language learning skills. 				

Subject Synopsis/
Indicative Syllabus

Week	Contents	Remark
1-2	Korean alphabet	Orientation
3-4	Lesson 1. Greetings	
5-6	Lesson 2. Korean Language Class	
7-8	Lesson 3. The University Campus	
9-10	Lesson 4. At Home Lesson 5. At the Bookstore	Culture activities
11-12	Lesson 6. My Day	
13	Oral & written test	

Teaching/Learning Methodology

The mode of teaching and learning is highly interactive, involving students in pair/group work, role-plays, skits and games.

Assessment Methods in Alignment with Intended Learning Outcomes

Students' improvement is assessed in a range of different tasks, both oral and written ones.

Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed							
		a	b	с	d	e	f	g	h
1. Participation	10	√	√	V	√		V	√	
2. Quiz	15	√	√	V	√	√	V	√	V
3. Written test	20	√	√		√	√	V	√	V
4. Oral test	25	V		V	√			V	
5. Assignments	25	V			√		V	V	
6. Learning to learn	5	√	√	V	√	$\sqrt{}$	√	√	1
Total	100 %								

Student Study	Class contact:				
Effort Expected	• Lectures 13 Hrs				
	• Seminars	26 Hrs.			
	Other student study effort:				
	Exercise and homework	26 Hrs.			
	Practice and video watching	39 Hrs.			
	Total student study effort	104 Hrs.			
Reading List and References	Textbooks: Integrated Korean: Beginning 1 (3 rd edition, 2019), University of Hawaii Press Integrated Korean Workbook: Beginning 1 (3 rd edition, 2019), University of Hawaii Press References: Cyber Korean Introductory. (2022, Nov). Online King Sejong Institute. https://nuri.iksi.or.kr/front/cms/contents/layout2/textbooks/detail.do				