

### Cluster Area Subject Proposal Form

1. Subject Offering Department	CBS				
2. Subject Title	CBS1A11N Cultural Identities and Representations				
3. Cluster Area	<p>Please check the box(es) below to indicate the cluster area(s) the subject contributes in a major way:</p> <p><input checked="" type="checkbox"/> Human Nature, Relations and Development [CAR(A)]</p> <p><input type="checkbox"/> Science, Technology and Environment [CAR(D)]</p> <p><input type="checkbox"/> Chinese History and Culture [CAR(M)]</p> <p><input type="checkbox"/> Cultures, Organisations, Societies and Globalisation [CAR(N)]</p>				
4. Planned student intake per year	<p>Optimal class size: <u>100</u></p> <p>Planned number of offerings in each semester:</p> <p>Semester 1: _____</p> <p>Semester 2: <u>1</u></p> <p>Summer Term: _____</p>				
5. Proposed instructor(s) (please include the names of all the proposed instructors and indicate the subject leader)	<b>Name</b>	<b>Post</b>	<b>Dept.</b>	<b>Ext.</b>	<b>Email</b>
	Dr Cindy Ngai ( <i>subject leader</i> )	Associate Head	CBS	7465	cindy.sb.ngai@polyu.edu.hk
	Dr Cherie Wong	Teaching Fellow	CBS	7497	cherie.wong@polyu.edu.hk
6. Medium of Instruction	<p>Please check the appropriate box:</p> <p><input checked="" type="checkbox"/> English    <input type="checkbox"/> Putonghua*    <input type="checkbox"/> Others (Please specify: _____)</p> <p><b>Justification(s):</b></p> <p>* There will be alternate sessions of the offer. One class will be taught in English and one class in Putonghua. The course is related to HK identities in HK cinematic representations. Similar courses offered by other local and international universities are in English. But the ideal language is Cantonese. Therefore we would suggest one class in English and one class in Putonghua either in parallel or alternate modes of offering depending on students' enrollment..</p>				
7. Please explain how the Intended Learning Outcomes relate to the following three essential features of GUR subjects: Literacy, Higher order thinking, and Skills for life-long learning:	<p><u>Literacy</u>: Enhancement of reading and writing literacy by the reading and researching on scholarly articles, presenting and exchanging ideas in seminars.</p> <p><u>Higher Order Thinking</u>: Reflecting critically on the relationship between cultural representations and self identities.</p>				

Life-long Learning: With enhanced awareness of identity issues in the changing world of socio-cultural representations and of cross-cultural and transcultural competence as an active approach in the unique human community.

8. Requirements intended to fulfil

- China-Study Requirement (CSR)** - More than 60% CSR-related content
- Eligible for “English Writing” (EW) designation** - include an extensive piece of writing (1,500 – 2,500 words) **AND “English Reading” (ER) designation** - include a reading of an extensive text (100,000 words or 200 pages)
- Eligible for “Chinese Writing” (CW) designation** - include an extensive piece of writing (2,000 – 3,000 characters) **AND “Chinese Reading” (CR) designation** - include a reading of an extensive text (100,000 characters or 200 pages)

**Please attach a duly completed Subject Description Form [Form AR 140] with this Proposal Form.**