

# 言語治療碩士課程

Master of Speech Therapy (MST)









# ≳ Programme Highlights 課程概要

Programme Code 課程編號 72021 (Full-time 碩士全日制)

Tuition Fees 學費 HK\$5,900 per credit 每學分港幣5,900 Normal Duration 正常修業年期 2.5 years 年 (Full-time 全日制)

No. of Credits Required 學分要求 90 Credits 學分



#### Programme Aims 課程目標

This programme aims at cultivating graduates who are able to practise as speech therapists in Hong Kong and serve as speech therapy advocates in mainland China and the Macau SAR. The programme is designed to equip students with the professional and academic knowledge base, clinical and research skills, and attitudes and ethics required to function effectively as entry-level speech therapists. The curriculum offers a unique approach to education and training in Cantonese, Mandarin and English, addressing speech therapy in both Chinese and bilingual contexts. As speech therapy Master's level programmes are widely adopted as entry-level degrees in countries such as the United States, Canada, Australia, and the United Kingdom, this programme provides an alternative pathway for Bachelor's degree holders to enter the speech therapy profession.

本課程旨在培訓具備香港執業資格,並能推動中國內地及澳門地區專業發展的言語治療師。本跨學科專業課程培訓學生的專業和學術知識、臨床和研究技巧,以及入門級言語治療師所需的態度和道德規範。本課程特別提供以廣東話、普通話及英語的專業教育和培訓,使學生能掌握在中文和雙語環境下提供言語治療的獨特方法。言語治療專業碩士學位在美國、加拿大、澳洲及英國等地均被廣泛採納為入門級言語治療師學歷;本碩士課程亦為有志成為言語治療師的學士學位持有人提供了進入專業的途徑。



#### Characteristics 課程特色

Hybrid teaching and learning approach: traditional lectures are conducted in the first year, and the problem based learning (PBL) approach is adopted in the second year to enhance the integration of learning across courses and enable students to put their theoretical knowledge into practice.

The clinical curriculum covers the assessment and treatment of speech, language, literacy, voice, fluency and swallowing disorders of clinical populations across the lifespan from infancy to old age. To prepare students to work in different speech therapy service settings upon graduation, clinical placements are arranged not only at our Speech Therapy Unit, but also with the support of clinical education partners such as the Hospital Authority, non-government organisations, special and mainstream schools, as well as other community service providers.

融合傳統講課及問題導向學習的教學模式:第一年課程主要為傳統講課;第二年課程則採用問題導向學習,以便加強跨課程的綜合學習,及讓學生能夠將所學的理論知識付諸實踐。

臨床課程包括言語、語言、讀寫能力、聲線、流暢度和吞嚥障礙的評估和治療,並涵蓋從嬰兒到老年的整個生命週期。為了準備學生能在畢業後於不同的言語治療服務環境工作,學生不僅會被安排在校內的言語治療所進行臨床實習;並有機會在臨床教育夥伴的支持下,於醫院管理局、非政府機構、特殊學校和主流學校,以及其他社區機構實習,以獲得多方面的臨床言語治療經驗。



On-campus clinical placements at the Speech Therapy Unit (STU)

校內臨床實習:言語治療所



External clinical placements in a variety of settings in Hong Kong and Mainland China 校外臨床實習:香港及內地各類言語治療服務機構



### Entrance Requirement 入學要求

- A Bachelor's degree or the equivalent from a recognised institution\*.
- Applicants should satisfy one of the following requirements for English proficiency:
  - Level 5 or above in the Hong Kong Diploma of Secondary Education Examination (HKDSE) English Language;
  - ▶ Grade D or above in the Hong Kong Advanced Level Examination (HKALE) Use of English;
  - ▶ Grade 5 or above in English A at International Baccalaureate (IB)
  - ▶ An overall Band Score of 7.0 or above in the International English Language Testing System (IELTS);
  - A Test of English as a Foreign Language (TOEFL) score of 100 or above for the Internet-based test or 600 or above for the paper-based test; or
  - ▶ the equivalent.
- Applicants should satisfy one of the following requirements for Chinese proficiency:
  - Level 4 or above in the Hong Kong Diploma of Secondary Education Examination (HKDSE) Chinese Language;
  - ▶ Grade D or above in the Hong Kong Certificate of Education Examination (HKCEE) Chinese Language;
  - ▶ Grade 5 or above in Chinese Language A Standard & Higher Level at International Baccalaureate (IB);
  - ▶ Grade 6 or above in Chinese Language B Higher Level at International Baccalaureate (IB);
  - ▶ Level 2 or above in the Shumian Hanyu Shuiping Kaoshi 書面漢語水平考試 (SHSK);
  - ▶ Total score of 240 or above in the Chinese Proficiency Test 漢語水平考試 (HSK level VI 六級); or
  - ▶ the equivalent.
- Applicants should be able to communicate verbally in both Cantonese and English effectively; proficiency in Mandarin (Putonghua) is preferred.
- All applicants are required to submit a personal statement in English. Shortlisted applicants will be invited for interview.
- 持有學士學位或具同等學歷\*;
- 申請人須滿足以下其中一項英語程度的要求:
  - ▶ 香港中學文憑考試英國語文科考獲5級或以上;
  - ▶ 香港高級程度會考英語運用科考獲 D 級或以上;
  - ▶ 國際文憑大學預科課程英語 A 科考獲 5 級或以上;
  - ▶ 雅思考試整體評級達 7.0 分或以上;
  - ▶ 托福考試互聯網測驗達 100 分或以上,或紙筆測驗達 600 分或以上;
  - ▶ 或同等程度。
- 申請人須滿足以下其中一項中文程度的要求:
  - ▶ 香港中學文憑考試中國語文科考獲4級或以上;
  - ▶ 香港中學會考中國語文科考獲 D 級或以上;
  - ▶ 國際文憑大學預科課程中文 A 科(高級別和標準級別)考獲 5 級或以上;
  - ▶ 國際文憑大學預科課程中文 B 科(高級別)考獲 6 級或以上;
  - ▶ 書面漢語水平考試評級達2級或以上;
  - ▶ 漢語水平考試 (六級) 總分達 240 分或以上;
  - ▶ 或同等程度。
- 申請人必須能以粵語及英語進行有效交流,能操流利普通話者可獲優先考慮。
- 申請人均需遞交一份以英文書寫的個人陳述。篩選後的申請人將獲邀參加面試。





<sup>\*</sup>Admission preference will be given to those with a first degree in linguistics, psychology, speech & language sciences, or a medical or health-related discipline.

<sup>\*</sup>持有語言學、心理學、言語及語言科學、醫療健康學科相關學位之申請人將獲優先考慮。



# ♣ Speech Therapist 言語治療師

包括發展障礙、特殊學習困難、智力障礙、聽力障礙或腦損傷等。言語治療師通過與患者家屬及其他專業人 士的緊密合作,向各年齡層的患者提供循證實踐的專業協助。



### Professional Recognition 專業資格

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起薪點僅供參考 大多數僱主按照政府總薪級表第16點聘請新畢業之言治語療師

Previous surveys indicated that 調查顯示

100%

#### Alumni Sharing 校友分享



IVan Lam, Class of 2019年畢業生 Speech Therapist, Hospital Authority

MST is a decent paving stone for those who aspire to become an allied health professional. MST has gained a sound reputation in the field by the effort and passion of its teaching staff and alumni. With the refined curriculum and all-rounded clinical practicum, we were given ample opportunities to cotton on to the communication and swallowing needs of a wide range of service recipients. I appreciate that the MST can keep up with the times while offering interesting placement experiences at clinics for adults with intellectual disabilities. These have provided me with enormous benefits on career prospects.

若有志投身專職醫療行業,報讀此碩士課程確為良徑。憑藉教學團隊及歷屆畢業生的努力及熱忱,MST在行內聲譽不俗。嚴謹編排的學術課堂加上實習,給予我們充足機會接觸到由孩童至老人的服務對象,了解他們的溝通和吞嚥需要及所需幫助。我甚欣賞MST會與時並進,樂於教授行內的新知識,並安排當時少見的實習機會,例如接觸成人智障人士。這些都對我往後就業有草大裨益。



Vaness Law, Class of 2021年畢業生

Speech Therapist, Non-Governmental Organisation 非政府機構 言語治療師 As a linguistic student in my undergraduate study, I am particularly interested in studying language and hope to explore more in different fields to enrich my knowledge. The problem-based learning (PBL) method is one of the highlights of the MST programme which significantly promotes self-learning and active learning. Besides, I enjoyed every clinical practicum organised by our excellent supervisors who paid huge effort in arranging and supervising the placements under COVID-19 and making it challenging yet beneficial for us.

我大學本科就讀語言學,對語言的興趣相當濃厚,也希望能發揮所長,於是就選擇報讀言語治療碩士課程。MST的特色為問題導向學習模式,它讓我體會到自主學習的重要性,這種學習態度亦是一名稱職的言語治療師所需具備的。另外,所有導師都非常盡責和有耐心,即使在疫情底下,仍努力為我們安排和指導實習。雖然每次實習中有不少難關,但導師的悉心指導和與同學之間的互助互勵,讓我每次都勇於面對這些挑戰,同時積極地裝備自己。





### **●** Scholarships 獎學金

#### CBS Distinguished Postgraduate Scholarship (Speech Therapy)

#### 中文及雙語學系優異碩士生獎學金(言語治療)



#### Enquiries 查詢

如有學術查詢,請聯絡:

如有其他查詢,請聯絡:







