

## **Subject Description Form**

<b>Subject Code</b>	BRE442
<b>Subject Title</b>	Forecasting & Competition in the Built Environment
<b>Credit Value</b>	3
<b>Level</b>	4
<b>Pre-requisite / Co-requisite/ Exclusion</b>	Nil
<b>Objectives</b>	<p>This subject is intended to help students acquire knowledge and skills to forecast and compete for work in the built environment.</p>
<b>Intended Learning Outcomes</b>	<p>Upon completion of the subject, students will be able to:</p> <ol style="list-style-type: none"> <li>1. Select and employ appropriate techniques in price forecasting and strategies for improving survival and profitability.</li> <li>2. Recognize the usefulness and limitations of forecasting models.</li> <li>3. Integrate risk management with forecasting and competition strategies.</li> <li>4. Analyze forecasting accuracy and competitive performance.</li> <li>5. Draw conclusions and make recommendations on improving forecasting accuracy and competitive performance .</li> </ol>
<b>Subject Synopsis/ Indicative Syllabus</b>	<p><i>Forecasting</i></p> <ul style="list-style-type: none"> <li>• Microeconomic foundation and the efficient market hypothesis</li> <li>• Time series analyses and process of forecasting</li> <li>• Forecasting methods: theory and practice</li> <li>• Price estimation</li> <li>• Risk management in pre and post contract stages</li> </ul> <p><i>Competition</i></p> <ul style="list-style-type: none"> <li>• Introduction on the competitive built environment</li> <li>• Auction institutions</li> <li>• Competitor analysis and competitiveness measurement</li> <li>• Bidding models: theory and practice</li> <li>• Tender assessment</li> </ul>



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