

## Subject Description Form

<b>Subject Code</b>	BRE431
<b>Subject Title</b>	Housing Studies
<b>Credit Value</b>	3
<b>Level</b>	4
<b>Pre-requisite / Co-requisite/ Exclusion</b>	Nil
<b>Objectives</b>	<p><i>This subject is intended to:</i></p> <ol style="list-style-type: none"> <li>1. Understand housing theories and their applications; examine housing policies, programmes, instruments and organizational arrangements in Hong Kong, the China Mainland and other countries.</li> <li>2. Consider the implications of housing development in the social-economic context.</li> </ol>
<b>Intended Learning Outcomes</b>	<p>Upon completion of the subject, students will be able to:</p> <ol style="list-style-type: none"> <li>a. Apply housing theories and models.</li> <li>b. Analyse housing policies, programmes, instruments and organisational arrangements in countries at different levels of economic development.</li> <li>c. Draw out the implications of housing development in Hong Kong and in major cities in the China Mainland.</li> </ol>
<b>Subject Synopsis/ Indicative Syllabus</b>	<p><i>Housing Theories &amp; Policies</i></p> <p>Economic models and techniques underlying housing market analysis and their limitations.</p> <p>The broad scale and contents of housing policies in different countries and regions, and the economic rationales for public sector intervention, social and political aspects of housing policies.</p> <p><i>Housing Organisation</i></p> <p>The roles and function of housing suppliers and facilitators, including government, housing authorities, housing associations and other related bodies.</p> <p><i>Housing Programmes and Instruments</i></p> <p>Effective use of various housing programmes including rental housing and housing for sale, and also to understand the housing instruments such as rent rebate and rent certificates.</p> <p><i>Housing Development</i></p> <p>Development of housing in Hong Kong and the China Mainland.</p>

<b>Teaching/Learning Methodology</b>	Lectures will be used to introduce theories and models, and seminars will be used for the discussion and understanding of influence of housing policies on socio-economic development. Case studies and comparisons will be used.																																																													
<b>Assessment Methods in Alignment with Intended Learning Outcomes</b>	<table border="1" data-bbox="443 360 1473 734"> <thead> <tr> <th data-bbox="443 360 770 461" rowspan="2">Specific assessment methods/tasks</th> <th data-bbox="778 360 927 461" rowspan="2">% weighting</th> <th colspan="6" data-bbox="935 360 1473 461">Intended subject learning outcomes to be assessed (Please tick as appropriate)</th> </tr> <tr> <th data-bbox="935 461 1018 528">a</th> <th data-bbox="1026 461 1109 528">b</th> <th data-bbox="1114 461 1197 528">c</th> <th data-bbox="1204 461 1287 528">d</th> <th data-bbox="1295 461 1378 528">e</th> <th data-bbox="1386 461 1473 528"></th> </tr> </thead> <tbody> <tr> <td data-bbox="443 528 770 595">1. Coursework</td> <td data-bbox="778 528 927 595">50 %</td> <td data-bbox="935 528 1018 595">√</td> <td data-bbox="1026 528 1109 595">√</td> <td data-bbox="1114 528 1197 595">√</td> <td data-bbox="1204 528 1287 595"></td> <td data-bbox="1295 528 1378 595"></td> <td data-bbox="1386 528 1473 595"></td> </tr> <tr> <td data-bbox="443 595 770 663">2. Examination</td> <td data-bbox="778 595 927 663">50 %</td> <td data-bbox="935 595 1018 663">√</td> <td data-bbox="1026 595 1109 663">√</td> <td data-bbox="1114 595 1197 663">√</td> <td data-bbox="1204 595 1287 663"></td> <td data-bbox="1295 595 1378 663"></td> <td data-bbox="1386 595 1473 663"></td> </tr> <tr> <td data-bbox="443 663 770 734">Total</td> <td data-bbox="778 663 927 734">100 %</td> <td colspan="6" data-bbox="935 663 1473 734"></td> </tr> </tbody> </table> <p data-bbox="443 786 1366 846">Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes:</p> <p data-bbox="443 869 1241 898">The coursework and examination assess learning outcomes (a) (b) and (c).</p>								Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)						a	b	c	d	e		1. Coursework	50 %	√	√	√				2. Examination	50 %	√	√	√				Total	100 %																						
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<b>Reading List and References</b>	<p data-bbox="435 1373 639 1402"><b>Recommended:</b></p> <p data-bbox="435 1435 1075 1464">Balchin, (1995), <i>Housing Policy</i>, London: Routledge.</p> <p data-bbox="435 1498 1473 1565">Castells, Kwok and Goh (1990) <i>The Shek Kip Mei Syndrome: Economic Development and Public Housing in Hong Kong and Singapore</i>, London: Pion Limited</p> <p data-bbox="435 1599 1473 1666">Hong Kong Housing Authority (1996), <i>Housing for Millions: The Challenge Ahead</i>, Housing Conference Report 20-23 May 1996.</p> <p data-bbox="435 1700 1473 1767">Wong, R.Y.C, (1998), <i>On Privatizing Public Housing</i>, Hong Kong: City University of Hong Kong Press.</p> <p data-bbox="435 1800 647 1830"><b>Supplementary:</b></p> <p data-bbox="435 1863 1473 1964">DiPasquale, and Somerville, C.T. (1995) “Do House Price Indexes Based on Transacting Units Represent the Entire Stock? Evidence from the American Housing Survey.” <i>Journal of Housing Economics</i> 4, 3.</p> <p data-bbox="435 1998 1473 2065">Hong Kong Housing Authority, (1996-1999) <i>Hong Kong Housing Authority Annual Reports</i>, various issues.</p>																																																													

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