

## **Subject Description Form**

<b>Subject Code</b>	BRE365
<b>Subject Title</b>	International Study
<b>Credit Value</b>	1
<b>Level</b>	3
<b>Pre-requisite</b>	BRE262 or BRE269
<b>Objectives</b>	<p><i>This subject is intended to:</i></p> <ul style="list-style-type: none"> <li>• Widen students' horizons through in-depth investigation and research on construction and real estate industry of other cities / countries</li> <li>• Enhance students' problem solving skills on issues of Hong Kong construction industry by expanding their visions beyond local practices and conventions.</li> <li>• Provide an opportunity for students to initiate, organize, plan and execute a study project and to learn to work and contribute in a team</li> </ul>
<b>Intended Learning Outcomes</b>	<p>Upon completion of the subject, students will be able to:</p> <ul style="list-style-type: none"> <li>a) Comprehend different aspects of the real estate and construction industries of selected city/country through research, guided study and/or study tour</li> <li>b) Conduct detail investigation and researches on selected topics of real estate and construction industries of a foreign city/country</li> <li>c) Compare and contrast different aspects of real estate and construction industries between Hong Kong and other cities/countries</li> <li>d) Analyze and appraise issues and solutions for Hong Kong construction and real estate industries at industry and/or regional levels with reference to practices in other cities / countries</li> <li>e) Work as a team and coordinate among team members to accomplish common project goals and present quality deliverables</li> </ul>
<b>Subject Synopsis/ Indicative Syllabus</b>	Comparative study of real estate and construction industries between Hong Kong and a city/country selected by students followed by presentation and written report.

<b>Teaching/Learning Methodology</b>	<p>Students in groups are required to conduct a comparative study to the real estate and construction industry of a city/country of their own choice and Hong Kong. Students are required to investigate into one or more of the following aspects: the formation and structure of the industry and roles of stakeholders in the industry, the outlook and performance of the industry in term of value added and/or productivity, the prospects and future development of the industry, and specific topics like practicing sustainability in the industry, innovative construction technology and management approaches, real estate finance, property and facility management, etc. where appropriate.</p> <p>The study shall be conducted in the form of a compulsory study tour to the selected city/country. A presentation of the study and the findings of the study tour will be held and to be assessed by the tour supervisors. Students are also required to prepare a written report for assessment along with the presentation.</p> <p>The subject lecturer will play a coordinator role and adopt “minimum-intervention” policy for the study tour, as it is believed the preparation and organization for the study tour can contribute to students’ learning on generic skills about team building and problem solving.</p> <p>Each tour group will have two academic staff from the Department serving as tour supervisors (arranged by the tour groups) to provide guidance on the planning and execution of the tour, join the tour and in charge of the assessment of the subject.</p> <p>At the planning stage, student groups are to be required to use generative AI tools (such as chatGPT) on the planning of the tour programme, e.g., identifying issues in selected destination, determination of the study/research topics, notable institutes / organizations / individuals to be visited, purposes of the visit, planning and scheduling of the tour, etc. It is expected students will make use of the recommendations from the generative AI tools by working with their tour supervisors on the development of the tour programme.</p> <p>After the study tour, the student groups can make use of generative AI tools to help with their report writing, and presentation.</p>																																														
<b>Assessment Methods in Alignment with Intended Learning Outcomes</b>	<table><tr><th rowspan="2">Assessment methods/tasks</th><th rowspan="2">% weighting</th><th colspan="6">Intended subject learning outcomes to be assessed (Please tick as appropriate)</th></tr><tr><th>a</th><th>b</th><th>c</th><th>d</th><th>e</th><th></th></tr><tr><td>1. Oral Presentation</td><td>40 %</td><td>√</td><td>√</td><td>√</td><td>√</td><td>√</td><td></td></tr><tr><td>2. Research Report</td><td>40 %</td><td>√</td><td>√</td><td>√</td><td>√</td><td>√</td><td></td></tr><tr><td>3. Individual Assessment</td><td>20 %</td><td></td><td></td><td>√</td><td>√</td><td></td><td></td></tr><tr><td>Total</td><td>100 %</td><td colspan="6"></td></tr></table> <p>Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes:</p>	Assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)						a	b	c	d	e		1. Oral Presentation	40 %	√	√	√	√	√		2. Research Report	40 %	√	√	√	√	√		3. Individual Assessment	20 %			√	√			Total	100 %						
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3. Individual Assessment	20 %			√	√																																										
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	<p>This is a project based subject and it is believed presentation followed by written presentation can ensure students have learned and enriched themselves through the study tour and present their learning gain in a systematic manner for assessment.</p> <p>In addition to the group submissions (presentation and report), individual assessment based on contributions of individual participants towards the whole process of study tour project are included as part of the assessment. Personal reflective journal may also be used as the tool for individual assessment if appropriate.</p> <p>Tour groups are required to document the adoption on generative AI at different stages of the study tour, including, planning, implementation and presentation/report preparation and students will be required to indicate their views on using generative AI in this subject through personal reflection. The following declaration should be made in the preface of the report.</p> <p><i>“I/We declare that Generative AI tools have been used to prepare the submitted work. The Generative AI tools used and the manner in which they were used are as follows:”</i></p> <p>_____</p> <p>The students are also required to submit Turnitin plagiarism check, including AI indicator, with their study tour report.</p> <p>_____</p>	
<b>Student Study Effort Required</b>	Class contact:	
	▪ Introduction / Consultation	2 Hrs.
	▪ Oral Presentation	2 Hrs.
	Other student study effort:	
	▪ Preparation and organization of the study	18 Hrs.
	▪ Preparation of presentation and report	18 Hrs.
	Total student study effort	40 Hrs.
<b>Reading List and References</b>	<p>There are no standard reading materials for the subject, Students are expected to conduct in-depth research study and materials like research study reports, statistical data from different sources are considered essential study materials. Case Studies are believed to aid and deepen learning impact.</p>	