

## Subject Description Form

<b>Subject Code</b>	BRE217
<b>Subject Title</b>	Planning and Development
<b>Credit Value</b>	3
<b>Level</b>	2
<b>Pre-requisite / Co-requisite / Exclusion</b>	Nil
<b>Objectives</b>	<ol style="list-style-type: none"> <li>1. Examine the forces and underlying mechanisms of urbanization and development of cities.</li> <li>2. Review the planning and development practices in Hong Kong.</li> <li>3. Critically evaluate development policies and strategies relating to territorial development and urban planning.</li> </ol>
<b>Intended Learning Outcomes</b>	<p>Upon completion of the subject, students will be able to:</p> <ol style="list-style-type: none"> <li>a. Tackle core urban theories and analyze socio-economic and institutional factors affecting land use patterns, urban built-forms, and growth and decline of cities.</li> <li>b. Comprehend the regulations and practices related to urban planning and development context.</li> <li>c. Understand the politics of planning and development in the process of conservation and development.</li> <li>d. Communicate and work effectively with various professionals involved in different stages of urban planning.</li> </ol>
<b>Subject Synopsis/ Indicative Syllabus</b>	<p>A review of planning system and land use problems in Hong Kong; Discussions on Territorial Development Strategy, harbor reclamation, urban redevelopment and rural area planning; an overview of the land conversion and development process in Hong Kong; an introduction to statutory and administrative control systems related to urban development; an evaluation on the tactics adopted by professional to tackle the common problems arising from the urban development process; a critical review of government policy affecting the land development industry.</p>
<b>Teaching/Learning Methodology</b>	<p>Relevant theories, concepts and regulations related to urban planning will be introduced in lectures, supplemented with applications and discussions during seminars. Outside planning professionals will be invited to give guest lecture on current planning and development issues. Students are required to conduct case studies on planning issues and present their findings in tutorial class. Students will be required to participate in discussions during tutorial class and provide comments on their classmates' research works.</p>

<b>Assessment Methods in Alignment with Intended Learning Outcomes</b>	Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)				
			a	b	c	d	
	1. Student Projects	<b>40%</b>		√		√	
	2. Examination	<b>60%</b>	√	√	√	√	
	Total	<b>100%</b>					
<b>Student Study Effort Expected</b>	Class contact:						
	▪ Lectures		26 Hrs.				
	▪ Tutorials		13 Hrs.				
	Other student study effort:						
	▪ Readings		21Hrs.				
	▪ Group discussion and revision		60 Hrs.				
	Total student study effort		120 Hrs.				
<b>Reading List and References</b>	<p>Brenner, N., Marcuse, P., &amp; Mayer, M. (2012). <i>Cities for People, Not for Profit: Critical Urban Theory and the Right to the City</i>. London: Routledge.</p> <p>Cervero, R., &amp; Murakami, J. (2009). Rail and Property Development in Hong Kong: Experiences and Extensions. <i>Urban Studies</i>, 46(10), 2019–2043.</p> <p>Fainstein, S. S., &amp; DeFilippis, J. (2016). <i>Readings in Planning Theory</i> (Fourth ed.). GB: Wiley-Blackwell.</p> <p>Fainstein, S. S., &amp; Campbell, S. (2002). <i>Readings in urban theory</i> (2nd ed.). Oxford: Blackwell.</p> <p>HKSARG (2007). Hong Kong 2030+ Topical Papers and Reports. Retrieved from <a href="https://www.hk2030plus.hk/explore_a.htm">https://www.hk2030plus.hk/explore_a.htm</a></p> <p>HKSAR (2019). <i>Hong Kong Planning Standards and Guidelines</i>. Retrieved from <a href="https://www.pland.gov.hk/pland_en/tech_doc/hkpsg/index.html">https://www.pland.gov.hk/pland_en/tech_doc/hkpsg/index.html</a></p> <p>Lai, W.H., Ho, C.W., Leung, H.F. (2017) <i>Change in Use of Land: A Practical Guide to Development in Hong Kong (Third Edition)</i>, Hong Kong: Hong Kong University Press.</p> <p>Levy, J. M. (2016). <i>Contemporary Urban Planning</i>, New York: Taylor &amp; Francis.</p> <p>Nissim, R. (2016) <i>Land Administration and Practice in Hong Kong, Fourth Edition</i>, Hong Kong University Press.</p> <p>Ng, M. K. (2020). Transformative urbanism and reproblematising land scarcity in Hong Kong. <i>Urban Studies</i>, 57(7), 1452–1468.</p> <p>Scott, A. J. (2001). <i>Global city-regions: trends, theory, policy</i>. Cambridge, UK; New</p>						

York: Oxford University Press.

Sun, Y., Phillips, D. R., & Wong, M. (2018). A study of housing typology and perceived age-friendliness in an established Hong Kong new town: A person-environment perspective. *Geoforum*, 88, 17-27.

Sun, Y., Fang, Y., Yung, E. H. K., Chao, T.-Y. S., & Chan, E. H. W. (2020). Investigating the links between environment and older people's place attachment in densely populated urban areas. *Landscape and Urban Planning*, 203, 103897.

UN-HABITAT. (2017). *New Urban Agenda*. Retrieved from <http://habitat3.org/wp-content/uploads/NUA-English.pdf>

United Nations (2015). *Sustainable Development Goals*. Retrieved from <https://www.un.org/sustainabledevelopment/sustainable-development-goals/>

WHO. (2007). *Global Age-Friendly Cities: A Guide*. Switzerland: WHO Press.

Yung, E. H. K., & Sun, Y. (2020). Power relationships and coalitions in urban renewal and heritage conservation: The Nga Tsin Wai Village in Hong Kong. *Land Use Policy*, 99, 104811.