

Subject Description Form

Subject Code	BRE435
Subject Title	Design, Adaptation and Conversion
Credit Value	3
Level	4
Pre-requisite / Co-requisite/ Exclusion	BRE361
Objectives	To equip students with basic knowledge on regulations and statutory requirements related to town planning and buildings; and develop skills necessary in building conversion projects.
Intended Learning Outcomes	<p>Upon completion of the subject, students will be able to:</p> <ol style="list-style-type: none"> a. Identify problems and constraints in the course of design for conversion and adaptation work. b. Understand the concepts of economic and physical obsolescence for buildings for evaluation of their impacts on process of conversion work. c. Comply with the local statutory requirements in the course of adaptation and conversion to existing buildings. d. Relevance and clarity of sketches and drawings. e. Communication skills
Subject Synopsis/ Indicative Syllabus	<ul style="list-style-type: none"> ● The design and structural considerations and implications that affect the conversion, improvement and adaptation work on existing buildings in relation to users requirements. ● The physical and economical considerations that determine the viability and feasibility of conversion or adaptation of existing buildings. ● Relevant legislation controlling the conversion and adaptation work of existing buildings including those of architectural and historical nature. ● The special considerations of planning the project management and contract administration for conversion and adaptation work. ● Special considerations for the conversion and adaptation work of buildings of architectural and historical interest.
Teaching/Learning Methodology	The subject involves both theoretical and practical approaches in local context relating to project work and tutorial assignments, such as lectures, seminars, case studies, site visits, criticism of presentations and projects by peer groups and practicing professionals and etc.

Assessment Methods in Alignment with Intended Learning Outcomes	The focus of assessment is on understanding of local statutory requirements, practical skills associated with solving the problems of adapting buildings. Coursework and projects will be integrated in the assessment and to achieve key learning outcomes. The subject will be assessed by group project work (60% weighting) and examination (40% weighting).						
	Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)				
			a	b	c	d	e
	1. Group Project	60%	√	√	√		
	2. Examination	40%	√	√	√	√	√
Total	100 %						
<p>Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes:</p> <p>(a) Appropriate report structure. (b) Participation and contribution. (c) Relevant focus and depth. (d) Analysis, synthesis and technical competence of design and construction. (e) Logic of explanation (f) Relevance and clarity of sketches and drawings. (g) Communication skills</p>							
Student Study Effort Expected	Class contact:						
	▪ Lecture						26 Hrs.
	▪ Tutorial						13 Hrs.
	Other student study effort:						
	▪ Project work						80 Hrs.
	▪ Project and exam preparation						43 Hrs.
	Total student study effort						162 Hrs.
Reading List and References	<ul style="list-style-type: none"> ● Hong Kong Government, <i>Chapter 123 Buildings Ordinance</i>, latest Edition, Government Printer. ● Hong Kong Government, <i>Code of Practices and Guidelines</i>, Buildings Department (URL: https://www.bd.gov.hk/english/documents/index_crlist.html) ● Mostedi, A. (2003). <i>Building Conversion & Renovation</i>. Barcelona, Carles Broto & Josep Ma Minguet. ● O'Kelly, E., & Dean, C. (2007). <i>Conversions</i>. London: Laurence King. ● Frideman, D. and Oppenheimer, N. (1997). <i>The Design of Renovations</i>, London, W.W. Norton & Company. 						