

Subject Description Form

Subject Code	BRE431
Subject Title	Housing Studies
Credit Value	3
Level	4
Pre-requisite / Co-requisite/ Exclusion	Nil
Objectives	<p><i>This subject is intended to:</i></p> <ol style="list-style-type: none"> 1. Understand housing theories and their applications; examine housing policies, programmes, instruments and organizational arrangements in Hong Kong, the China Mainland and other countries. 2. Consider the implications of housing development in the social-economic context.
Intended Learning Outcomes	<p>Upon completion of the subject, students will be able to:</p> <ol style="list-style-type: none"> a. Apply housing theories and models. b. Analyse housing policies, programmes, instruments and organisational arrangements in countries at different levels of economic development. c. Draw out the implications of housing development in Hong Kong and in major cities in the China Mainland.
Subject Synopsis/ Indicative Syllabus	<p><i>Housing Theories & Policies</i></p> <p>Economic models and techniques underlying housing market analysis and their limitations.</p> <p>The broad scale and contents of housing policies in different countries and regions, and the economic rationales for public sector intervention, social and political aspects of housing policies.</p> <p><i>Housing Organisation</i></p> <p>The roles and function of housing suppliers and facilitators, including government, housing authorities, housing associations and other related bodies.</p> <p><i>Housing Programmes and Instruments</i></p> <p>Effective use of various housing programmes including rental housing and housing for sale, and also to understand the housing instruments such as rent rebate and rent certificates.</p> <p><i>Housing Development</i></p> <p>Development of housing in Hong Kong and the China Mainland.</p>

Teaching/Learning Methodology	Lectures will be used to introduce theories and models, and seminars will be used for the discussion and understanding of influence of housing policies on socio-economic development. Case studies and comparisons will be used.																																																													
Assessment Methods in Alignment with Intended Learning Outcomes	<table border="1" data-bbox="443 365 1473 745"> <thead> <tr> <th data-bbox="443 365 770 465" rowspan="2">Specific assessment methods/tasks</th> <th data-bbox="770 365 930 465" rowspan="2">% weighting</th> <th colspan="6" data-bbox="930 365 1473 465">Intended subject learning outcomes to be assessed (Please tick as appropriate)</th> </tr> <tr> <th data-bbox="930 465 1018 533">a</th> <th data-bbox="1018 465 1106 533">b</th> <th data-bbox="1106 465 1193 533">c</th> <th data-bbox="1193 465 1281 533">d</th> <th data-bbox="1281 465 1369 533">e</th> <th data-bbox="1369 465 1473 533"></th> </tr> </thead> <tbody> <tr> <td data-bbox="443 533 770 600">1. Coursework</td> <td data-bbox="770 533 930 600">50 %</td> <td data-bbox="930 533 1018 600">√</td> <td data-bbox="1018 533 1106 600">√</td> <td data-bbox="1106 533 1193 600">√</td> <td data-bbox="1193 533 1281 600"></td> <td data-bbox="1281 533 1369 600"></td> <td data-bbox="1369 533 1473 600"></td> </tr> <tr> <td data-bbox="443 600 770 667">2. Examination</td> <td data-bbox="770 600 930 667">50 %</td> <td data-bbox="930 600 1018 667">√</td> <td data-bbox="1018 600 1106 667">√</td> <td data-bbox="1106 600 1193 667">√</td> <td data-bbox="1193 600 1281 667"></td> <td data-bbox="1281 600 1369 667"></td> <td data-bbox="1369 600 1473 667"></td> </tr> <tr> <td data-bbox="443 667 770 745">Total</td> <td data-bbox="770 667 930 745">100 %</td> <td colspan="6" data-bbox="930 667 1473 745"></td> </tr> </tbody> </table> <p data-bbox="443 790 1473 972">Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes: The coursework and examination assess learning outcomes (a) (b) and (c).</p>								Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)						a	b	c	d	e		1. Coursework	50 %	√	√	√				2. Examination	50 %	√	√	√				Total	100 %																						
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Reading List and References	<p data-bbox="443 1384 1473 1451">Recommended:</p> <p data-bbox="443 1451 1473 1518">Balchin, (1995), <i>Housing Policy</i>, London: Routledge.</p> <p data-bbox="443 1518 1473 1608">Castells, Kwok and Goh (1990) <i>The Shek Kip Mei Syndrome: Economic Development and Public Housing in Hong Kong and Singapore</i>, London: Pion Limited</p> <p data-bbox="443 1608 1473 1697">Hong Kong Housing Authority (1996), <i>Housing for Millions: The Challenge Ahead</i>, Housing Conference Report 20-23 May 1996.</p> <p data-bbox="443 1697 1473 1809">Wong, R.Y.C, (1998), <i>On Privatizing Public Housing</i>, Hong Kong: City University of Hong Kong Press.</p> <p data-bbox="443 1809 1473 1877">Supplementary:</p> <p data-bbox="443 1877 1473 2011">DiPasquale, and Somerville, C.T. (1995) “Do House Price Indexes Based on Transacting Units Represent the Entire Stock? Evidence from the American Housing Survey.” <i>Journal of Housing Economics</i> 4, 3.</p> <p data-bbox="443 2011 1473 2098">Hong Kong Housing Authority, (1996-1999) <i>Hong Kong Housing Authority Annual Reports</i>, various issues.</p>																																																													

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Hui, C.M., Chan, P.C., Wong, K.W., Wong, K.C., & Leung, Y.P. (2000), *The Supply of Land for Housing in Hong Kong*, Research Monograph, The Hong Kong Polytechnic University.

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