Subject Description Form

Subject Code	BRE4291			
Subject Title	Real Estate Marketing			
Credit Value	3			
Level	4			
Pre-requisite / Co-requisite/ Exclusion	Nil			
Objectives	 This subject is intended to equip with students: a) Ability to examine and apply marketing theories in the real estate industry, and b) Capability to comprehend practices and regulations in relation to real estate marketing. 			
Intended Learning Outcomes	 Upon completion of the subject, students will be able to: a) Apply marketing theory in the real estate industry; b) Understand key literature pertaining to the field of study; c) Evaluate the practices and marketing strategies in both primary and secondary markets; d) Comprehend the impacts to the industry by the introduction of regulatory controls. 			
Subject Synopsis/ Indicative Syllabus	 Introduction and simple marketing concepts Marketing theory and applications in the real estate market a) Target Marketing and Market Segmentation b) Product Strategies c) Pricing Strategies d) Placing Strategies e) Promotion Strategies Salient elements of the regulatory controls a) Estate Agents Ordinance b) Estate Agents Authority c) Licensing d) Practice regulations e) Code of conducts Other topics include applications of game theory in real estate marketing, estate agency industry in China etc. 			
Teaching/Learning Methodology	 This subject adopts Criterion-Referenced Assessment (CRA). Format of assessment: Coursework (50%) In-class assessment - comprehension of key literature Identifications of Salient Product features Preparation of Marketing Plan Examination (50%) 2-hr exam essay type questions 			

Assessment Methods in Alignment with Intended Learning	Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)						
Outcomes			a	b	c	d			
	1.In-class assessment	10 %							
	2. Product features	10 %			\checkmark				
	3. Marketing Plan	30 %				√			
	4. Examination	50 %							
	Total	100 %				<u> </u>	I		
	literature through the weekly in-class assessments. The design of the coursew emphasize on testing the students' understandings on the applications of ma theory and regulatory controls in the industry. Rooms are also allowed students to demonstrate their critical thinking ability and creativity in the cour All the intended learning outcomes will be evaluated in the final examination.								
Student Study Effort Expected Reading List and References	Class contact:								
	Lectures					26 Hrs.			
	Tutorials					13 Hrs.			
	Other student study effort	:							
	Reading				39 Hrs.				
	Coursework					36 Hrs.			
	Total student study effort					114 Hrs.			
	 Armstrong, G and P. Kolter. 2008. <i>Marketing: An introduction</i> (9th ed.) Prentice Hall. Choy, H.T. 1998. Real Estate Marketing. In Real Estate Development ed. Poon and Chan, PACE Estate Agency Ordinance Cap.511, Laws of Hong Kong. Bajtelsmit, Vickie and Elaine Worzala. 1997. Adversarial brokerage in residential real estate transactions: The impact of separate buyer representation. Journal of Real Estate Development et al. 1441/2016 7.75 								
	Estate Research. 14(1/2):65-75. Worzala E. et. al. 2002. E-commerce and retail property in the UK and USA. <i>Journal of property investment and finance</i> . 20(2):142-58.								

Raftery, J. and G. Runeson. 1997. Money illusion in consumer perception of housing transactions. Journal of Property Valuation & Investion. 16(2): 175-84.
Tang, B.S., S.W. Wong and S.C. Liu. 2006. Property agents, housing markets and housing services in transitional urban China. Housing Studies. 21(6):801-25. Estate Agents Authority website (standard forms, code of ethics and practice circulars etc.)
Choy, Lennon and Edwin Chan. 2002. Extending Estate Agents Ordinance to non- domestic properties. Working paper series. Department of Building and Real Estate, The Hong Kong Polytechnic University.