

## Subject Description Form

<b>Subject Code</b>	BRE336
<b>Subject Title</b>	Development Control Law
<b>Credit Value</b>	3
<b>Level</b>	3
<b>Pre-requisite / Co-requisite/ Exclusion</b>	NIL
<b>Objectives</b>	Build up practical knowledge on property development control law and current measures imposed by government affecting the development and use of property.
<b>Intended Learning Outcomes</b>	<p>Upon completion of the subject, students will be able to:</p> <ol style="list-style-type: none"> <li>a) Comprehend the importance of the planning, building law and other aspects of legislation together with other non-statutory requirements on properties for evaluation of impacts on property development and redevelopment.</li> <li>b) Review and apply relevant legal principles laid down in legal cases to different aspects of development control mechanisms.</li> <li>c) Apply their learnt knowledge on the integrated approach to legal control of new development and existing properties in the course of development and re-development process.</li> <li>d) Conduct a most appropriate planning on design and construction of property amongst other choices on the basis of latest legislative issues.</li> <li>e) Analyze and interpret the liabilities of professionals in the course of property development and re-development.</li> <li>f) Communicate effectively with other players of development or re-development teams.</li> </ol>
<b>Subject Synopsis/ Indicative Syllabus</b>	<p><i>Town Planning Ordinance:</i>            Planning law affecting property development; function of the Town Planning Board, the Appeal Board and Land Development Corporation; zoning plans and development control administration; enforcement, appeal and enquiries process.</p> <p><i>Buildings Ordinance:</i>            Development and building control through administrative measures, regulations and codes of practice on new building works and existing building works; control and enforcement of Minor works and Unauthorized Building Works; role of Authorized Person, Registered Structural Engineer and Registered Contractor.</p> <p><i>Government Lease and Conditions:</i>            Land tenure system, Lease conditions; control and enforcement; modification and renewal.</p> <p><i>Professional Liabilities:</i>            Professional licensing and liabilities in pre-construction, construction and post-construction stages.</p> <p><i>Other Related Laws:</i>            Environmental control laws; law relating to dilapidation and occupation of building; and Practice Notes for building professionals and registered contractors.</p>

<b>Teaching/Learning Methodology</b>	<p>The basic concept of law and critical procedures related to development control will be explained in lectures. Tutorial and seminars will be arranged for discussion in specific topic set for the students in order to facilitate two-way communication and to understand the students' difficulties and needs. Case study projects will be assigned to small group of 4-5 students to encourage students to take initiation to research and explore options, to tackle problem and to benefit from peer group learning. The project shall emphasis on the application of knowledge and to understand the integration of the subject material with other subjects in a development project. Experience practitioners will be invited to deliver lectures and seminars for updated input on the current practice.</p>																																															
<b>Assessment Methods in Alignment with Intended Learning Outcomes</b>	<p>The coursework in the form of continuous assessment will account for 50% and the written examination will account for 50%. The marking will emphasis assessing on both the process and submitted product. Students are encouraged to explore options of property development within the constraint of development control law through project work and tutorial assignments. Questions will be asked during presentation to ensure the students have achieved the intended learning outcomes.</p> <table border="1" data-bbox="483 789 1256 1220"> <thead> <tr> <th rowspan="2">Specific assessment methods/tasks</th> <th rowspan="2">% weighting</th> <th colspan="6"></th> </tr> <tr> <th>a</th> <th>b</th> <th>c</th> <th>d</th> <th>e</th> <th>f</th> </tr> </thead> <tbody> <tr> <td>1. Project</td> <td>40</td> <td>√</td> <td>√</td> <td>√</td> <td>√</td> <td>√</td> <td>√</td> </tr> <tr> <td>2. Tutorial participation and discussion</td> <td>10</td> <td>√</td> <td>√</td> <td>√</td> <td>√</td> <td>√</td> <td>√</td> </tr> <tr> <td>3. Examination</td> <td>50</td> <td>√</td> <td>√</td> <td>√</td> <td></td> <td>√</td> <td></td> </tr> <tr> <td>Total</td> <td>100 %</td> <td colspan="6"></td> </tr> </tbody> </table>		Specific assessment methods/tasks	% weighting							a	b	c	d	e	f	1. Project	40	√	√	√	√	√	√	2. Tutorial participation and discussion	10	√	√	√	√	√	√	3. Examination	50	√	√	√		√		Total	100 %						
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<b>Student Study Effort Expected</b>	<p>Class contact:</p> <ul style="list-style-type: none"> <li>▪ Lecture</li> <li>▪ Tutorial</li> </ul> <p>Other student study effort:</p> <ul style="list-style-type: none"> <li>▪ Project work</li> <li>▪ Tutorial participation and discussion</li> </ul> <p>Total student study effort</p>	<p>26 Hrs.</p> <p>13 Hrs.</p> <p>90 Hrs.</p> <p>30 Hrs.</p> <p>159 Hrs.</p>																																														
<b>Reading List and References</b>	<p>Bacon, N. (1996). <i>Conveyancing 2<sup>nd</sup> Edition</i>, Hong Kong: FT Law &amp; Tax Asia Pacific.</p> <p>Buildings and Lands Department (1991), <i>Building Control in Hong Kong</i>, HK Government Printer.</p> <p>Chan, E.H.W. and E.H.K. Yung (2004) <i>Is the Development Control Legal</i></p>																																															

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Lai, L.W.C. , Ho, D. C.H. and Leung, H.F. (2017) *Change in use of land : a practical guide to development in Hong Kong*, 3<sup>rd</sup> Edition, Hong Kong University Press.

Litton., J. & Kate, Olley, K. (2018) *Planning Law in Hong Kong*. LexisNexis.

Nissim, R. (2016) *Land Administration and Practice in Hong Kong*, 4<sup>th</sup> Edition, Hong Kong University Press.

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