Subject Description Form

Subject Code	BRE4291			
Subject Title	Real Estate Marketing			
Credit Value	3			
Level	4			
Pre-requisite / Co-requisite/ Exclusion	Nil			
Objectives	 This subject is intended to equip with students: a) Ability to examine and apply marketing theories in the real estate industry, and b) Capability to comprehend practices and regulations in relation to real estate marketing. 			
Intended Learning Outcomes	 Upon completion of the subject, students will be able to: a) Apply marketing theory in the real estate industry; b) Understand key literature pertaining to the field of study; c) Evaluate the practices and marketing strategies in both primary and secondary markets; d) Comprehend the impacts to the industry by the introduction of regulatory controls. 			
Subject Synopsis/ Indicative Syllabus	 Introduction and simple marketing concepts Marketing theory and applications in the real estate market a) Target Marketing and Market Segmentation b) Product Strategies c) Pricing Strategies d) Placing Strategies e) Promotion Strategies f) Salient elements of the regulatory controls a) Estate Agents Ordinance b) Estate Agents Authority c) Licensing d) Practice regulations e) Code of conducts 4. Other topics include applications of game theory in real estate marketing, estate agency industry in China etc. 			
Teaching/Learning Methodology	 This subject adopts Criterion-Referenced Assessment (CRA). Format of assessment: Coursework (50%) In-class assessment - comprehension of key literature Identifications of Salient Product features Preparation of Marketing Plan Examination (50%) 2-hr exam essay type questions 			

Assessment Methods in Alignment with	Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)					:
Intended Learning Outcomes			a	b	с	d		
Student Study	1.In-class assessment	10 %		\checkmark				
	2. Product features	10 %			\checkmark			
	3. Marketing Plan	30 %			\checkmark	\checkmark		
	4. Examination	50 %	\checkmark	\checkmark	\checkmark	\checkmark		
	Total	100 %				- I	1	
	theory and regulatory co students to demonstrate the All the intended learning o	eir critical thir	nking a	bility ar	nd creat	ivity in th	e coursew	
		utcomes will I	be eval	uated in	the fina	al examina	ation.	
Student Study	Class contact:		be eval	uated in	the fina		ation.	
Student Study Effort Expected				uated in	the fina		ation. 26 Hi	
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•	Class contact: Lectures Tutorials						26 Hi	rs.
•	Class contact: Lectures Tutorials Other student study effort:						26 Hi 13 Hi	۲S. ۲S.
-	Class contact: Lectures Tutorials Other student study effort: Reading						26 Hi 13 Hi 39 Hi	rs. rs. rs.
Effort Expected Reading List and	Class contact: Lectures Lectures Tutorials Other student study effort: Reading Coursework						26 Hi 13 Hi 39 Hi 36 Hi 114 Hi	rs. rs. rs.
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Raftery, J. and G. Runeson. 1997. Money illusion in consumer perception of housing transactions. Journal of Property Valuation & Investion. 16(2): 175-84.
Tang, B.S., S.W. Wong and S.C. Liu. 2006. Property agents, housing markets and housing services in transitional urban China. Housing Studies. 21(6):801-25. Estate Agents Authority website (standard forms, code of ethics and practice circulars etc.)
Choy, Lennon and Edwin Chan. 2002. Extending Estate Agents Ordinance to non- domestic properties. Working paper series. Department of Building and Real Estate, The Hong Kong Polytechnic University.