

## Subject Description Form

<b>Subject Code</b>	BRE431
<b>Subject Title</b>	Housing Studies
<b>Credit Value</b>	3
<b>Level</b>	4
<b>Pre-requisite / Co-requisite/ Exclusion</b>	Nil
<b>Objectives</b>	<p><i>This subject is intended to:</i></p> <ol style="list-style-type: none"> <li>1. Understand housing theories and their applications; examine housing policies, programmes, instruments and organizational arrangements in Hong Kong, the China Mainland and other countries.</li> <li>2. Consider the implications of housing development in the social-economic context.</li> </ol>
<b>Intended Learning Outcomes</b>	<p>Upon completion of the subject, students will be able to:</p> <ol style="list-style-type: none"> <li>a. Apply housing theories and models.</li> <li>b. Analyse housing policies, programmes, instruments and organisational arrangements in countries at different levels of economic development.</li> <li>c. Draw out the implications of housing development in Hong Kong and in major cities in the China Mainland.</li> </ol>
<b>Subject Synopsis/ Indicative Syllabus</b>	<p><i>Housing Theories &amp; Policies</i></p> <p>Economic models and techniques underlying housing market analysis and their limitations.</p> <p>The broad scale and contents of housing policies in different countries and regions, and the economic rationales for public sector intervention, social and political aspects of housing policies.</p> <p><i>Housing Organisation</i></p> <p>The roles and function of housing suppliers and facilitators, including government, housing authorities, housing associations and other related bodies.</p> <p><i>Housing Programmes and Instruments</i></p> <p>Effective use of various housing programmes including rental housing and housing for sale, and also to understand the housing instruments such as rent rebate and rent certificates.</p> <p><i>Housing Development</i></p> <p>Development of housing in Hong Kong and the China Mainland.</p>

<b>Teaching/Learning Methodology</b>	Lectures will be used to introduce theories and models, and seminars will be used for the discussion and understanding of influence of housing policies on socio-economic development. Case studies and comparisons will be used.																																																													
<b>Assessment Methods in Alignment with Intended Learning Outcomes</b>	<table border="1" data-bbox="443 365 1473 741"> <thead> <tr> <th data-bbox="443 365 770 465" rowspan="2">Specific assessment methods/tasks</th> <th data-bbox="770 365 930 465" rowspan="2">% weighting</th> <th colspan="6" data-bbox="930 365 1473 465">Intended subject learning outcomes to be assessed (Please tick as appropriate)</th> </tr> <tr> <th data-bbox="930 465 1018 533">a</th> <th data-bbox="1018 465 1106 533">b</th> <th data-bbox="1106 465 1193 533">c</th> <th data-bbox="1193 465 1281 533">d</th> <th data-bbox="1281 465 1369 533">e</th> <th data-bbox="1369 465 1473 533"></th> </tr> </thead> <tbody> <tr> <td data-bbox="443 533 770 600">1. Coursework</td> <td data-bbox="770 533 930 600">50 %</td> <td data-bbox="930 533 1018 600">√</td> <td data-bbox="1018 533 1106 600">√</td> <td data-bbox="1106 533 1193 600">√</td> <td data-bbox="1193 533 1281 600"></td> <td data-bbox="1281 533 1369 600"></td> <td data-bbox="1369 533 1473 600"></td> </tr> <tr> <td data-bbox="443 600 770 667">2. Examination</td> <td data-bbox="770 600 930 667">50 %</td> <td data-bbox="930 600 1018 667">√</td> <td data-bbox="1018 600 1106 667">√</td> <td data-bbox="1106 600 1193 667">√</td> <td data-bbox="1193 600 1281 667"></td> <td data-bbox="1281 600 1369 667"></td> <td data-bbox="1369 600 1473 667"></td> </tr> <tr> <td data-bbox="443 667 770 741">Total</td> <td data-bbox="770 667 930 741">100 %</td> <td colspan="6" data-bbox="930 667 1473 741"></td> </tr> </tbody> </table> <p data-bbox="443 792 1473 909">Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes: The coursework and examination assess learning outcomes (a) (b) and (c).</p>								Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)						a	b	c	d	e		1. Coursework	50 %	√	√	√				2. Examination	50 %	√	√	√				Total	100 %																						
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<b>Reading List and References</b>	<p data-bbox="443 1379 1473 1447"><b>Recommended:</b></p> <p data-bbox="443 1447 1473 1514">Balchin, (1995), <i>Housing Policy</i>, London: Routledge.</p> <p data-bbox="443 1514 1473 1581">Castells, Kwok and Goh (1990) <i>The Shek Kip Mei Syndrome: Economic Development and Public Housing in Hong Kong and Singapore</i>, London: Pion Limited</p> <p data-bbox="443 1581 1473 1648">Hong Kong Housing Authority (1996), <i>Housing for Millions: The Challenge Ahead</i>, Housing Conference Report 20-23 May 1996.</p> <p data-bbox="443 1648 1473 1715">Wong, R.Y.C, (1998), <i>On Privatizing Public Housing</i>, Hong Kong: City University of Hong Kong Press.</p> <p data-bbox="443 1715 1473 1783"><b>Supplementary:</b></p> <p data-bbox="443 1783 1473 1850">DiPasquale, and Somerville, C.T. (1995) “Do House Price Indexes Based on Transacting Units Represent the Entire Stock? Evidence from the American Housing Survey.” <i>Journal of Housing Economics</i> 4, 3.</p> <p data-bbox="443 1850 1473 1917">Hong Kong Housing Authority, (1996-1999) <i>Hong Kong Housing Authority Annual Reports</i>, various issues.</p>																																																													

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Hui, C.M., Chan, P.C., Wong, K.W., Wong, K.C., & Leung, Y.P. (2000), *The Supply of Land for Housing in Hong Kong*, Research Monograph, The Hong Kong Polytechnic University.

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Yeung, Y.M. and Wong, T.K.Y. (ed) (2004) *Fifty Years of Public Housing in Hong Kong - A Golden Jubilee Review and Appraisal*, The Chinese University Press.