Subject Description Form

Subject Code	BRE464					
Subject Title	Urban Planning (Workshops)					
Credit Value	3					
Level	4					
Pre-requisite / Co-requisite/ Exclusion	Nil					
Objectives	The subject aims at providing the students with:					
	1. A general understanding of the theories of urban and regional planning.					
	2. A comprehensive knowledge of the planning system in Hong Kong.					
	3. The role of a planning and development surveyor in the real estate development process.					
Intended Learning Outcomes	Upon completion of the subject, students will be able to:					
	a. Understand the theories of urban and regional planning.					
	b. Understand the conflict between planning control and real estate development.					
	c. Understand the factors needed to be considered in applying for planning permission.					
	d. Develop the necessary skills in formulating proposals for submission to the Town Planning Board for approval.					
	e. Develop the necessary skills in conducting planning studies for the clients.					
Subject Synopsis/ Indicative Syllabus	Nature of urban planning and sustainability.					
	Urban and Regional Planning theories.					
	Urbanization and social changes.					
	Conflict between urban planning and real estate development.					
	Problems of the town planning system in Hong Kong.					
	Planning Application.					
	Problems associated with urban renewal.					
	Public participation in urban planning.					
	Public purpose versus private property right.					

Teaching/Learning Methodology	The subject is mainly conducted in the format of a series of urban planning workshops, which emphasizes on the participation of the students. Assessment is by means of coursework comprising of presentations in class and written reports. The students are divided into groups and are assigned to conduct planning related projects. Seminars on current planning issues in Hong Kong will be conducted to provide students with the most updated knowledge in the field. In addition, planning issues in major cities in China Mainland as well as overseas countries might also be covered to widen students' perspective on urban problems in the international context. Professionals in the field will be invited to deliver guest seminars to the students to provide students with up-to-date knowledge in the planning and development profession.									
Assessment Methods in Alignment with Intended Learning Outcomes	Specific assessment methods/tasks	% weighting	assess		ed subject learning outcomes to be d (Please tick as appropriate)					
	1. Coursework	100%	a √	√	c √	d √	e √			
	Total	100%	v	v	v	v	V			
Student Study Effort Required	Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes: Students are divided into teams to conduct one or more planning projects The learning outcomes are assessed by means of group presentations and written reports. Class contact: • workshops Group discussion/consultations 39 Hrs.									
	Other student study effort: 60 H							60 Hrs		
	Self-study					60 Hrs.				
	Total student study effort				159 Hrs.					
Reading List and References	 Hong Kong Institute of Planners, <i>Planning and Development</i>, various issues. Town Planning Board Annual Reports. Birch, Eugenie Ladner (2009) <i>The Urban and Regional Planning Reader</i>, Routledge. Levy, John M. (2009) <i>Contemporary Urban Planning</i>, Pearson/Prentice Hall. Lai, Lawrence Wai-Chung (2000) <i>Town Planning Practice</i>, Hong Kong University Press. Lai, Lawrence Wai-Chung (1996) Zoning and Property Rights: A Hong Kong Case Study, Hong Kong University Press. Nissim, Roger (2008) <i>Land Administration and Practice in Hong Kong</i>, Hong Kong University Press. 									