

Subject Description Form

Subject Code	BRE217
Subject Title	Planning and Development
Credit Value	3
Level	2
Pre-requisite / Co-requisite / Exclusion	Nil
Objectives	<ol style="list-style-type: none"> 1. Examine the underlying forces governing the development of urban form in modern cities. 2. Review the planning and development control system in Hong Kong. 3. Evaluate government policies and regulations on land uses.
Intended Learning Outcomes	<p>Upon completion of the subject, students will be able to:</p> <ol style="list-style-type: none"> a. Analyze the socio-economic and institutional factors affecting land use patterns, urban built-forms, and growth and decline of cities. b. Comprehend the regulations and practices related to urban planning and development context. c. Understand the conflict between conservation and real estate development and the limitations of urban planning. d. Communicate and work effectively with various professionals involved in the land development process.
Subject Synopsis/ Indicative Syllabus	<p>A review of planning system and land use problems in Hong Kong; Discussions on Territorial Development Strategy, harbor reclamation, urban redevelopment and rural area planning; an overview of the land conversion and development process in Hong Kong; an introduction to statutory and administrative control systems related to urban development; an evaluation on the tactics adopted by professional to tackle the common problems arising from the urban development process; a critical review of government policy affecting the land development industry.</p>
Teaching/Learning Methodology	<p>Relevant theories, concepts and regulations related to urban planning will be introduced in lectures, supplemented with applications and discussions during seminars. Outside planning professionals will be invited to give guest lecture on current planning and development issues. Students are required to conduct case studies on planning issues and present their findings in tutorial class. Students will be required to participate in discussions during tutorial class and provide comments on their classmates' research works.</p>

Assessment Methods in Alignment with Intended Learning Outcomes	Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)					
			a	b	c	d	e	
	1. Student Projects	50%	√	√	√	√	√	
	2. Written Examination	50%	√	√	√			
	Total	100%						
	Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes:							
Student Study Effort Expected	Class contact:							
	▪ Lectures					26 Hrs.		
	▪ Seminars					13 Hrs.		
	Other student study effort:							
	▪ Readings					60 Hrs.		
	▪ Group discussion and project works					60 Hrs.		
	Total student study effort					159 Hrs.		
Reading List and References	Levy, John M. (2011) Contemporary Urban Planning, Pearson/Prentice Hall.							
	Hong Kong SAR Government, Planning and Lands Bureau (2007) Hong Kong 2030: Planning Vision and Strategy – Final Report.							
	Hong Kong Institute of Planners, <i>Planning and Development</i> , Journal of the HKIP, various issues.							
	Lai, Wai-chung, Ho, Chi-wing, Leung, Hing-fung (2004) Change in Use of Land: A Practical Guide to Development in Hong Kong, Hong Kong University Press.							
	Nissim, R. (2012) <i>Land Administration and Practice in Hong Kong</i> , Hong Kong University Press.							
	Hong Kong Government (1991) Comprehensive Review of the Town Planning ordinance, Consultative Document, Hong Kong Government Printer.							
	Urban Renewal Authority (2011) Urban Renewal Strategy.							
	Yeh, Anthony G.O. and Xu, Jiang (2011) China’s Pan-Pearl River Delta: regional Cooperation and Development, Hong Kong University Press.							
	Yung, Betty (2008) Hong Kong’s Housing Policy: A Case Study in Social Justice, Hong Kong University Press.							