

## Subject Description Form

<b>Subject Code</b>	BME32105
<b>Subject Title</b>	<b>Biomaterials Science and Engineering</b>
<b>Credit Value</b>	3
<b>Level</b>	3
<b>Prerequisite</b>	Nil
<b>Objectives</b>	This is a general subject on biomaterials. It provides students with the knowledge of commonly used materials in medicine and some fundamentals in biomaterials science.
<b>Intended Learning Outcomes</b>	<p>Upon completion of the subject, students will be able to:</p> <ol style="list-style-type: none"> <li>a. Demonstrate a broad knowledge of materials science and engineering in biomedical applications;</li> <li>b. Analyze physical properties including degradation and mechanical properties of different kinds of biomaterials;</li> <li>c. Analyze biocompatibility and tissue–material interaction for different kinds of biomaterials;</li> <li>d. Compare the mainstream biomaterials currently used for medical applications including tissue engineering and drug delivery.</li> </ol>
<b>Contribution to Programme Outcomes (Refer to Part I Section 10)</b>	<ul style="list-style-type: none"> <li>▪ Programme Outcome 1: Demonstrate an ability to apply knowledge of mathematics, science, and engineering appropriate to the Biomedical Engineering (BME) discipline. (Teach)</li> <li>▪ Programme Outcome 2: Demonstrate an ability to design and conduct BME experiments, as well as to analyze and interpret data. (Practice)</li> <li>▪ Programme Outcome 3: Demonstrate an ability to identify, formulate, and solve BME problems. (Practice)</li> <li>▪ Programme Outcome 4: Demonstrate an ability to understand the impact of BME solutions in a global and societal context, especially the importance of health, safety, and environmental considerations to both workers and the general public. (Teach)</li> </ul>
<b>Subject Synopsis/ Indicative Syllabus</b>	Introduction; biomaterials definition; structures and property of biomaterials; processing of biomaterials; biopolymers including natural polymers and synthetic polymers; properties of materials suitable for biomedical application; cell surface interactions; scaffold fabrication; tissue engineering; drug delivery and nanomaterials.

<b>Teaching and Learning Methodology</b>	Students will learn basic knowledge and principles of biomaterial science, methods of biomaterial characterization as well as the comparison of different biomaterial properties, the biomaterial knowledge and principles in the lectures; Laboratory sessions will help the students practice and gain experience for scaffold and characterization.																																																								
<b>Assessment Methods in Alignment with Intended Learning Outcomes</b>	<table border="1" data-bbox="435 464 1448 890"> <thead> <tr> <th data-bbox="440 470 654 638" rowspan="2">Specific assessment methods/tasks</th> <th data-bbox="659 470 824 638" rowspan="2">% weighting</th> <th colspan="8" data-bbox="829 470 1443 569">Intended subject learning outcomes to be assessed (Please tick as appropriate)</th> </tr> <tr> <th data-bbox="834 575 902 638">a</th> <th data-bbox="907 575 976 638">b</th> <th data-bbox="980 575 1049 638">c</th> <th data-bbox="1053 575 1122 638">d</th> <th data-bbox="1127 575 1195 638"></th> <th data-bbox="1200 575 1268 638"></th> <th data-bbox="1273 575 1341 638"></th> <th data-bbox="1346 575 1414 638"></th> </tr> </thead> <tbody> <tr> <td data-bbox="440 644 654 743">Continuous assessment</td> <td data-bbox="659 644 824 743">50%</td> <td data-bbox="834 644 902 743">√</td> <td data-bbox="907 644 976 743">√</td> <td data-bbox="980 644 1049 743">√</td> <td data-bbox="1053 644 1122 743">√</td> <td data-bbox="1127 644 1195 743"></td> <td data-bbox="1200 644 1268 743"></td> <td data-bbox="1273 644 1341 743"></td> <td data-bbox="1346 644 1414 743"></td> </tr> <tr> <td data-bbox="440 749 654 812">Final exam</td> <td data-bbox="659 749 824 812">50%</td> <td data-bbox="834 749 902 812">√</td> <td data-bbox="907 749 976 812">√</td> <td data-bbox="980 749 1049 812">√</td> <td data-bbox="1053 749 1122 812">√</td> <td data-bbox="1127 749 1195 812"></td> <td data-bbox="1200 749 1268 812"></td> <td data-bbox="1273 749 1341 812"></td> <td data-bbox="1346 749 1414 812"></td> </tr> <tr> <td data-bbox="440 819 654 882">Total</td> <td data-bbox="659 819 824 882">100%</td> <td colspan="8" data-bbox="829 819 1443 882"></td> </tr> </tbody> </table> <p data-bbox="435 978 1369 1045">Note: To pass this subject, students must obtain grade D or above in both continuous assessment and final examination.</p> <p data-bbox="435 1142 1440 1209"><i>Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes:</i></p> <p data-bbox="435 1241 1463 1570">Continuous assessment will include quiz and group presentation. In the first stage, the students will learn the basic concepts of biomaterials science. One quiz will be followed to testify the outcomes of the first stage learning (outcomes a, b and c). For the second stage of learning, the biocompatibility and other bio-material related characteristics and the related applications are explored (outcomes a, b and c). Second quiz will be followed to testify the outcomes of the second stage learning (outcomes a, b and c). Lab and group presentation will be designed to testify how the students understand what they have learned (outcomes a, b, c (lab) and d (group presentation)). Then a final exam will be designed to testify the whole outcomes of this course.</p>									Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)								a	b	c	d					Continuous assessment	50%	√	√	√	√					Final exam	50%	√	√	√	√					Total	100%								
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<b>Student Study Effort Expected</b>	Class contact:																																																								
	▪ Lecture						30 Hrs.																																																		
	▪ Laboratory						9 Hrs.																																																		
	Other student study effort:																																																								

	<ul style="list-style-type: none"> <li>▪ Preparation for homework and quiz</li> </ul>	42 Hrs.
	<ul style="list-style-type: none"> <li>▪ Preparation for exam</li> </ul>	45 Hrs.
	Total student study effort	126 Hrs.
<b>Reading List and References</b>	<ul style="list-style-type: none"> <li>▪ Biomaterials Science: An Introduction to Materials in Medicine, edited by Buddy Ratner, Allan Hoffman, Frederick Schoen, Jack Lemons, Academic Press, 2012.</li> <li>▪ Biomaterials: The Intersection of Biology and Material Science, edited by J.S. Temenoff and A.G. Mikos, Prentice Hall, 2009.</li> <li>▪ An Introduction to Biomaterials, edited by S.A. Guelcher and J.O. Hollinger, CRC, 2006.</li> </ul>	
<b>Date of Last Major Revision</b>	14 July 2014	
<b>Date of Last Minor Revision</b>	10 July 2019	